

Clements Middle School Behavioral Management Plan

Clements Middle School strives to promote a quality educational experience by promoting excellence without excuses in our daily lives. Our goal is to provide our students with an environment conducive to learning; therefore, it is expected for our students to display appropriate behavior on a daily basis. The following behavior management plan will be implemented in an effort to maintain an orderly learning environment and to redirect students' inappropriate behavior. We will continue to have high expectations of our students' academic progress and behavior.

Parental involvement in this process will play an integral part in our students' overall success. Please take the time to discuss the components of this plan with your child. Teachers will keep parents abreast of inappropriate behavior of students. Parents may be asked to meet with administrators to develop a plan for a child's behavioral success.

I. Vision

At Clements Middle School, we strive to maximize learning and provide a safe and positive environment for all students and faculty. Our vision is to instill respect for all and insist on courteous and polite social conduct. It is our goal for students to take responsibility in creating a climate that is conducive to academic excellence and civic awareness.

II. School Rules

Expectations of Students

Promote a positive and safe environment.

Rise above expectations.

Interact positively with others.

Demonstrate self control.

Exhibit good character and respect

III. Instructional Behavior Supports to reinforce behavior expectations must be explicitly taught and discussed.

- Teachers/Staff will teach rules and procedures to students during the first two weeks of every nine week grading period. Teachers and staff will continue to remind students of proper procedures.
- Teachers/Staff will explain, demonstrate and remind students daily of the Wolverine PRIDE Expectations.
- Faculty and staff will serve as role models by displaying collaborative, collegial behavior with colleagues, students, and parents.

- Counselors will conduct character education sessions which focus on character traits and responsible and appropriate behavior.
- The Wolverine News Team will reinforce the Wolverine PRIDE Expectations on a daily basis.
- Administrators will continuously stress the importance of behaving appropriately via the intercom, news broadcast, classroom discussions, and school-wide visibility.
- Faculty and staff will utilize the behavior matrix to teach students the expectations in the classroom, hallways, cafeteria, restroom, during afternoon dismissal, and assemblies.
- Expectations will be posted all around the school to serve as visual reminders to all.

IV. Positive Behavior Reinforcement

Clements Middle School's faculty and staff will implement the following incentives as positive behavior reinforcement. The goal is to promote behavior that fosters an environment conducive to learning.

Every week students will receive a star if they have exhibited Wolverine PRIDE Expectations. He or she will receive a star for the week on the tracking chart as monitored weekly by teams.

When a student has demonstrated Wolverine PRIDE Expectations, he or she will have the opportunity to participate in a school-wide monthly activity. If a student has behaved appropriately three out of four weeks then he/she will be able to participate under conditions that they have not received a teacher consequence or office referral. The fourth week must be a successful week.

Some behavior incentives may include: dance, social time, movie/popcorn, games in gym, ice cream, s'mores, candy/snacks, concession stand passes, and lunch on the lawn.

- January: Kick Off Dance (During the School Day)
- February: Valentine Treats
- March: Social Hour in Gym (Variety of Games/Wii)
- April: Lunch on the Lawn (Cook Out)
- May: Spring Fling

V. Behavioral Corrections – The school has developed the following consequences to assist with consistency.

Teacher Consequences

The following have been identified as frequent offenses that have been addressed.

Offenses

Disposition

Chewing Gum/Eating

Warning & confiscate food; silent lunch/detention; parent contact; office referral

Sleeping in class

Warning; parent contact; counselor (if necessary, social worker referral per counselor)

Not Prepared for Class (paper, pencil, books, h.w.)

Warning; silent lunch; counselor; parent contact; detention; parent conference with administrator

Personal Grooming

Warning; confiscate item

Refusing to Participate in Class

Warning; parent contact; counselor

Out of Seat

Warning; silent lunch; parent contact; detention

Academic Dishonesty

The grade subject to teacher's discretion; parent contact; administrative conference

Minor Classroom Disturbances

Warning; silent lunch; parent contact; detention; office referral

Horseplay (minor)

Team consequences; parent contact

Loud Talking in Hall

Warning; silent lunch; parent contact; office referral

Electronic Devices

Confiscate and turn in to the office; 2nd offense: Turn in to office & office referral

Rosary Beads

Staff will instruct students to tuck them inside of their shirt.

Administrative Consequences

The following offenses have been identified as frequently observed and will be addressed by administration per the NCSS Secondary Handbook.

Administrator's discretion may be utilized when needed.

Teachers will receive feedback on referrals within a 24-48 hour time frame.

Offenses

Disposition

Violation of Dress Code

1st Offense: Warning/Parent Notification
2nd Offense: 1 day OSS
3rd Offense: 3 days OSS
4th & Subsequent Offense: 5 days OSS

Fighting

1st Offense: 5 days of OSS
2nd Offense: OSS, number of days and/or a formal hearing at the discretion of administration.

Campus/Classroom Disturbances

1st Offense: Fri./Sat. Detention
2nd Offense: 1 day ISS
3rd Offense: 3 days ISS
4th Offense: 5 days ISS
5th Offense: 3 days OSS
6th Offense: 5 days OSS
7th Offense: 10 days OSS pending formal hearing.

Electronic Devices

1st Offense: Item held for parent pick up from office.
2nd Offense: Fri. /Sat. Detention Item held for parent pick up from office.
3rd Offense: 2 days ISS, Item held for parent pick up from office.
4th Offense: 1 day of OSS/denial of possession of device

Disobedience/Disrespect and/or Insubordination

1st Offense: Suspension until parent conference is held & 3 days ISS.
2nd Offense: 5 days of ISS
3rd Offense: 3 OSS
4th Offense: 5 OSS
5th Offense: 10 days OSS & formal hearing.

Unauthorized Location	1 st Offense: Fri./Sat. Detention 2 nd Offense: 1 day ISS 3 rd Offense: 3 days ISS 4 th Offense: 1 day OSS
Public Display of Affection	1 st Offense: Counseling, Parent Contact 2 nd Offense: 1 day ISS 3 rd Offense: 3 days ISS
Obscenity	1 st Offense: Parent Contact, Fri./Sat. Detention 2 nd Offense: 3 days ISS 3 rd Offense: OSS If directed toward employee, 10 day OSS, pending hearing
Cutting Class or Leaving Class Without Permission	1 st Offense: Parent notification and conference 2 nd Offense: Fri./Sat. Detention 3 rd Offense: 3 days ISS
Threatening and/or Intimidating a Student	1 st Offense: Parent Contact & ISS 2 nd Offense: 3 days ISS 3 rd Offense: ISS, OSS, and/or formal hearing
Bullying	1 st & 2 nd Offense: ISS or OSS 3 rd Offense: Suspension to formal hearing

Showing up late for Friday/Saturday detention will warrant additional day(s) of detention. Not showing up for detention will warrant further disciplinary action which may include OSS.

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Parental Acknowledgement:

After carefully reviewing the Clements Middle School Behavior expectations and management plan, please sign and return this form to your child's homeroom teacher.

I have received a copy of the Clements Middle School Expectation Matrix for "Wolverine PRIDE" as well as a copy of the Clements Middle School Behavioral Management Plan. I understand that I must review the new behavioral management plan with my child and return it signed to my child's homeroom teacher by Tuesday, January 11, 2010.

Student Name

Homeroom Teacher

Parent signature

Date