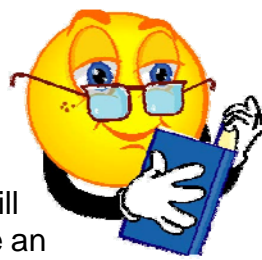


Newton County Middle Schools QUEST Summer Reading List



Students must read a minimum of two books from the list below for the grade level they will be enrolled in during the 2010-2011 school year. Students will also be required to complete an assignment based on their reading given by the Language Arts teacher the first week of school.

**Sequels are also acceptable*

6 th Grade		7 th Grade		8 th Grade	
<i>Title</i>	<i>Author</i>	<i>Title</i>	<i>Author</i>	<i>Title</i>	<i>Author</i>
<i>Absolutely Normal Chaos</i>	<i>Creech</i>	<i>Black Pearl</i>	<i>O'Dell</i>	<i>Across Five Aprils</i>	<i>Hunt</i>
<i>*Among the Hidden</i>	<i>Haddix</i>	<i>Carver, a Life in Poems</i>	<i>Nelson</i>	<i>American Plague, An</i>	<i>Murphy</i>
<i>Aria of the Sea</i>	<i>Calhoun</i>	<i>*Ender's Game</i>	<i>Card</i>	<i>Animal Farm</i>	<i>Orwell</i>
<i>*Artemis Fowl</i>	<i>Colfer</i>	<i>*Eragon</i>	<i>Paolin</i>	<i>Anne of Green Gables</i>	<i>Montgomery</i>
<i>Belle Prater's Boy</i>	<i>White</i>	<i>Getting Near to Baby</i>	<i>Couloumbis</i>	<i>Around the World in Eighty Days</i>	<i>Verne</i>
<i>Bloomability</i>	<i>Creech</i>	<i>Girl Named Disaster, A</i>	<i>Farmer</i>	<i>Call of the Wild</i>	<i>London</i>
<i>Crispin: The Cross of Lead</i>	<i>Avi</i>	<i>Hobbit, The</i>	<i>Tolkein</i>	<i>Cold Sassy Tree</i>	<i>Burns</i>
<i>Dacey's Song</i>	<i>Voight</i>	<i>Hoot</i>	<i>Hiassen</i>	<i>Eleanor Roosevelt</i>	<i>Freedman</i>
<i>Ella Enchanted</i>	<i>Levine</i>	<i>Hope Was Here</i>	<i>Bauer</i>	<i>Gathering of Days, A</i>	<i>Blos</i>
<i>Fledgling, The</i>	<i>Langton</i>	<i>House of the Scorpion, The</i>	<i>Farmer</i>	<i>Great Fire, The</i>	<i>Murphy</i>
<i>Flush</i>	<i>Hiaasen</i>	<i>Inkheart</i>	<i>Funke</i>	<i>Grey King, The</i>	<i>Cooper</i>
<i>Girl who Owned a City, The</i>	<i>Nelson</i>	<i>Island of the Blue Dolphins</i>	<i>O'Dell</i>	<i>Hero and the Crown, The</i>	<i>Cooper</i>
<i>It's Like This, Cat</i>	<i>Neville</i>	<i>Julie of the Wolves</i>	<i>George</i>	<i>High King, The</i>	<i>Alexander</i>
<i>Joyful Noise (Poetry)</i>	<i>Fleischman</i>	<i>Millicent Min, Girl Genius</i>	<i>Yee</i>	<i>Hound of the Baskervilles</i>	<i>Conan</i>
<i>Land, The</i>	<i>Taylor</i>	<i>Mrs. Frisby and the Rats of NIMH</i>	<i>O'Brien</i>	<i>Lincoln: A Photobiography</i>	<i>Freedman</i>
<i>Lily's Crossing</i>	<i>Giff</i>	<i>Outcasts of 19 Schyler Place</i>	<i>Konigsburg</i>	<i>Little Princess, A</i>	<i>Barnett</i>
<i>My Brother Sam is Dead</i>	<i>Collier</i>	<i>Rasco and the Rats of NIMH</i>	<i>O'Brien</i>	<i>Midwife's Apprentice, The</i>	<i>Cushman</i>
<i>Old Yeller</i>	<i>Gipson</i>	<i>Roll of Thunder, Hear My Cry</i>	<i>Taylor</i>	<i>Pride and Prejudice</i>	<i>Austen</i>
<i>Olive's Ocean</i>	<i>Henkes</i>	<i>Second Mrs. Giaconda, The</i>	<i>Konigsburg</i>	<i>Savannah</i>	<i>Price</i>
<i>Our Only May Amelia</i>	<i>Holm</i>	<i>Soldier Boys</i>	<i>Hughes</i>	<i>Secret Garden, The</i>	<i>Burnett</i>
<i>Slam</i>	<i>Myers</i>	<i>Soldier's Heart</i>	<i>Paulsen</i>	<i>Single Shard, A</i>	<i>Park</i>
<i>Stones in Water</i>	<i>Napoli</i>	<i>Souder</i>	<i>Armstrong</i>	<i>Swiss Family Robinson, The</i>	<i>Wyss</i>
<i>Tale of Despereaux, The</i>	<i>Decamillo</i>	<i>Surviving the Applewhites</i>	<i>Tolan</i>	<i>Thief, The</i>	<i>Turner</i>
<i>Timothy of the Cay</i>	<i>Taylor</i>	<i>Swiftly Tilting Planet</i>	<i>L'Engle</i>	<i>Up a Road Slowly</i>	<i>Hunt</i>
<i>Walk Two Moons</i>	<i>Creech</i>	<i>Touching Spirit Bear</i>	<i>Mikaelsen</i>	<i>White Fang</i>	<i>London</i>

Quest Summer Reading Project Assignments

Remember: you must read **two** books from the Quest Summer Reading List.

Choose your assignments from the following list.

Be sure to include the book title, author, and your name on all assignments.

Interview a character from the book.	Create ten questions you would like to ask the main character of the book. These should be high level and thought provoking questions. Write the character's responses to the questions in complete sentences. Questions and answers should provide information that shows you have read the book.
Design a timeline of the events in the book.	Choose ten events or happenings in the book. Make a timeline of these events in the order they occurred. Write a brief description of each event and illustrate two or three of the events.
Design a new book cover for your book.	On the front of the cover illustrate your favorite scene from the book. Include the title and the author on the cover. On the back of the cover write a summary of the story. Your summary should include the main characters, the setting, and the main events of the story. * Do NOT copy the summary from the back of your book!
Create a diorama depicting a scene from the book.	A shoebox is a great size for this project. Include characters, setting, other related items, and a background for the diorama. Write a one page summary of the scene you are depicting in the diorama. Explain the scene completely.
Design a newspaper based on the characters and the events of the book.	Give your newspaper publication a name and be sure to give each individual story a title. Write a feature story relating to the main event in the book. Next write a sports related story to an event in the book. Finally write an editorial type story expressing your opinion of some part of the book or a book character. Explain why you wrote the editorial. You may use a computer program to design your newspaper. Illustrate one of your stories.
Be creative!	
You may use your computer to complete the assignments.	