

	In addition to meeting the standard, the student...	The student independently and consistently ...	The student requires guidance to complete/ shows partial mastery of...	Even with guidance the student does not...
	4	3	2	1
Reading-ELA Reading				
Applies strategies to decode words - (ELA2R1)	Applies strategies of letter/sound correspondence and spelling patterns to decode unfamiliar words with irregular vowel patterns.	Applies strategies of letter/sound correspondence and spelling patterns to decode unfamiliar words (CVC, CVCe, VCCV, blends, digraphs, patterns, diphthongs, & r-controlled patterns).	Applying letter/sound correspondence and spelling patterns to decode unfamiliar words (CVC, CVCe, VCCV, blends, digraphs, patterns, diphthongs, & r-controlled patterns).	Apply strategies of letter/sound correspondence and spelling patterns to decode unfamiliar words (CVC, CVCe, VCCV, blends, digraphs, patterns, diphthongs, & r-controlled patterns).
Identifies high frequency words - (ELA2R2b)	Identifies any 260 high frequency words from Newton County lists 1-12.	Identifies any 220 high frequency words from Newton County lists 1-12.	Identification of 220 high frequency words from Newton County lists 1-12.	Identify 220 Newton County Sight Vocabulary Words from lists 1-12.
Reads and understands vocabulary in context - (ELA2R3)	Uses context and word parts to determine meaning of new words in above grade level texts.	Uses context to determine meaning of new words in grade level texts.	Using context to determine meaning of new words in grade level texts.	Use context to determine meaning of new words in grade level texts.
Demonstrates comprehension of grade level texts (ELA2R4)	Comprehends above grade level text (Recognizes plot, setting, and characters; Makes predictions; Identifies main idea and details; summarizes texts)	Comprehends grade level text (Recognizes plot, setting, and characters; Makes predictions; Identifies main idea and details; summarizes texts)	Comprehending grade level text (Recognizing plot, setting, and characters; Making predictions; Identifying main idea and details; summarizing texts)	Comprehend grade level text (Recognize plot, setting, and characters; Make predictions; Identify main idea and details; summarize texts)
Demonstrates fluency in reading (ELA2R2)	Reads above grade texts at a target rate of 51 words per minute.	Reads second grade texts at a target rate of 51 words per minute.	Reading second grade texts at a target rate of 51 words per minute.	Read second grade texts at a target rate of 51 words per minute.

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Writes legibly in everyday work - (ELA2W1k)	Writes legibly at all times using appropriate letter cases, size, and spacing with no reversals at all times.	Writes legibly a majority of the time using appropriate letter cases, size, and spacing with no reversals a majority of the time.	Writing legibly using appropriate letter cases, size, and spacing with no reversals.	Write legibly using appropriate letter cases, size, and spacing with no reversals.
Writes complete sentences - (ELA2W1l)	Writes complete sentences with correct subject/verb agreement, utilizing various sentence structures.	Writes complete sentences with correct subject/verb agreement.	Writing complete sentences with correct subject/verb agreement.	Write complete sentences with correct subject/verb agreement.
Writes a clear, coherent paragraph or story - (ELA2W1h, l, j)	Writes a clear, coherent paragraph, or story with multiple paragraphs, containing a main idea, details and closing.	Writes a clear, coherent paragraph, or story containing a main idea, details and closing.	Writing a clear, coherent paragraph, or story containing a main idea, details and closing.	Write a clear, coherent paragraph, or story containing a main idea, details and closing.
Uses the writing process - (ELA2Wh-j)	Constructs a piece of writing that contains pre-writing, a rough draft, editing, revising, and a final draft. <i>The student independently edits and revises to produce a final draft.</i>	Constructs a piece of writing that contains pre-writing, a rough draft, editing, revising, and a final draft.	Constructing a piece of writing that contains pre-writing, rough draft, editing, revising, and a final draft.	Construct a piece of writing that contains pre-writing, rough draft, editing, revising, and a final draft.
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Spelling				
Applies spelling skills - (ELA2W1q)	Uses spelling patterns to correctly spell above grade level words while constructing a piece of writing.	Uses spelling patterns to correctly spell grade level words while constructing a piece of writing.	Using spelling patterns to correctly spell grade level words while constructing a piece of writing.	Use spelling patterns to correctly spell grade level words while constructing a piece of writing.

Spells assigned words correctly - (ELA2W1q)	Spells above grade level assigned words correctly.	Spells grade level assigned words correctly.	Spelling grade level assigned words correctly.	Spell grade level assigned words correctly.
Grammar				
Identifies and uses parts of speech - (ELA2W1m, n, o)	Identifies and uses verbs and adjectives correctly in writing.	Identifies and uses nouns (singular, plural and possessive), singular possessive pronouns, and singular and plural personal pronouns correctly in writing.	Identifying and using nouns (singular, plural and possessive), singular possessive pronouns, and singular and plural personal pronouns correctly in writing.	Identify and use nouns (singular, plural and possessive), singular possessive pronouns, and singular and plural personal pronouns correctly in writing.
Uses capitalization and punctuation skills - (ELA2W1r,s,u)	Constructs a piece of writing with appropriate comma usage.	Constructs a piece of writing using appropriate capitalization and ending punctuation for the four types of sentences.	Constructing a piece of writing using appropriate capitalization and ending punctuation for the four types of sentences.	Construct a piece of writing using appropriate capitalization and ending punctuation for the four types of sentences.
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Listening, Speaking, & Viewing				
Uses oral and visual strategies - (ELA2LSV1)	Increases vocabulary to reflect a growing range of interests and knowledge, and uses oral language for different purposes: to inform, persuade, and entertain.	Listens critically to a variety of genres and media, interprets information, seeks clarification when needed, and responds appropriately using oral communication.	Listening critically to a variety of genres and media, interprets information, seeks clarification when needed, and responds appropriately using oral communication.	Listen critically to a variety of genres and media, interprets information, seeks clarification when needed, and responds appropriately using oral communication.

Mathematics	In addition to meeting the standard, the student...	The student independently and consistently ...	The student requires guidance to complete/ shows partial mastery of...	Even with guidance the student does not...
Number Sense & Operations	4	3	2	1
Uses place value (M2N1)	Identifies, recognizes, and writes the place value of any number higher than 4 digits using a variety of diagrams, models, and number sentences, (ex: expanded form).	Identifies, recognizes, and writes the place value of any number up to 4-digits using a variety of diagrams, models, and number sentences, (ex. expanded form).	Identifying, recognizing, and writing the place value of any number up to 4-digits using a variety of diagrams, models, and number sentences, (ex. expanded form).	Identify, recognize, and write the place value of any number up to 4-digits using a variety of diagrams, models, and number sentences, (ex. expanded form).
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Applies money skills (M2N1c)	Counts back change <i>over</i> a dollar, use decimal notation, dollar and cent symbols to represent a collection of bills and coins, and uses words to represent monetary amounts.	Counts back change to a dollar, and uses decimal notation, dollar and cent symbols to represent a collection of bills and coins.	Counting back change to a dollar, and uses decimal notation, dollar and cent symbols to represent a collection of bills and coins.	Count back change to a dollar, and uses decimal notation, dollar and cent symbols to represent a collection of bills and coins.
Compares and orders numbers (M2N1b)	Compares numbers more than 100 using greater than, less than, equal or not equal to.	Compares numbers less than 100 using greater than, less than, equal or not equal to.	Comparing numbers less than 100 using greater than, less than, equal or not equal to.	Compare numbers less than 100 using greater than, less than, equal or not equal to.

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Data Analysis & Probability				
Creates and interprets graphs (M2D1)	Creates, interprets and makes inferences from picture graphs, Venn diagrams, bar graphs, simple charts and tables.	Creates and interprets picture graphs, Venn diagrams, bar graphs, simple charts and tables.	Creating and interpreting picture graphs, Venn diagrams, bar graphs, simple charts and tables.	Create and interpret picture graphs, Venn diagrams, bar graphs, simple charts and tables.
Process Skills	4	3	2	1
Solves word problems (M2P1)	Solves one-digit word problems and demonstrates steps taken for the solution using appropriate mathematical language.	Solves one-digit word problems and demonstrates steps taken for the solution.	Solving one-digit word problems and demonstrates steps taken for the solution.	Solve one-digit word problems and demonstrates steps taken for the solution.
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Health				
Demonstrates health enhancing behaviors and risks (feelings) - (HE2.1)	Describes and demonstrates the behaviors that enhance physical and mental health	Describes and demonstrates the behaviors that enhance physical and mental health	Describing the behaviors that enhance your physical and mental health	Describes the behaviors that enhance your physical and mental health
Analyzes influences on health behaviors (safety) - (HE2.2)	Describes how to avoid negative influences of family peers, culture, media, technology and other factors on health behaviors.	Describes how family and the media can influence personal health practices and behaviors.	Describing how family and the media can influence personal health practices and behaviors.	Describe how family and the media can influence personal health practices and behaviors.

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Science				
Earth Science				
Describe size, brightness and patterns of stars - (S2E1)	Compares and contrasts size, brightness and patterns of different stars.	Describes size, brightness and patterns of stars.	Describing size, brightness and patterns of stars.	Describe size, brightness and patterns of stars.
Investigate the position of the sun and moon to show patterns throughout the year. - (S2E2)	Determine position of the sun in relation to a fixed object at various times of the day, and relate the length of the day and night to the change in seasons. using appropriate scientific terminology.	Determine position of the sun in relation to a fixed object at various times of the day, and relate the length of the day and night to the change in seasons.	Determine position of the sun in relation to a fixed object at various times of the day, and relate the length of the day and night to the change in seasons.	Determine position of the sun in relation to a fixed object at various times of the day, and relate the length of the day and night to the change in seasons.
Habits of Mind				
Uses scientific questioning - (S2CS1)	Raises questions about the world, seeks answers by making observations and measurements, and demonstrates new knowledge.	Raises questions about the world and seeks answers by making observations and measurements.	Raising questions about the world and seeking answers by making observations and measurements.	Raise questions about the world and seek answers by making observations and measurements.
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Uses scientific models - (S2CS4)	Uses a model to describe a feature of the primary object, describes change in the size, weight, color or movement of an object, noting what other qualities remain the same, and demonstrates for peers.	Uses a model to describe a feature of the primary object, and describes change in the size, weight, color or movement of an object, noting what other qualities remain the same.	Using a model to describe a feature of the primary object, and describing change in the size, weight, color or movement of an object, noting what other qualities remain the same.	Use a model to describe a feature of the primary object, and describe change in the size, weight, color or movement of an object, noting what other qualities remain the same.
Communicates scientific ideas - (S2CS5)	Locates scientific information, writes instructions, make sketches to explain, carries out a scientific procedure, and demonstrates for peers.	Locates scientific information, writes instructions, makes sketches to explain and carries out a scientific procedure.	Locating scientific information, writing instructions, making sketches to explain and carrying out a scientific procedure.	Locate scientific information, write instructions, make sketches to explain and carry out a scientific procedure.
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Social Studies				
Locates major topographical features of Georgia - (SS2G1)	Explains the differences between all geographic regions of Georgia, as well as describe the benefits of living in each area.	Locates all geographic regions of Georgia: <i>Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, and Appalachian Plateau</i> . Locate major rivers: <i>Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's, Chattahoochee, and Flint</i> .	Locating all geographic regions of Georgia: Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, and Appalachian Plateau. Locate major rivers: <i>Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's, Chattahoochee, and Flint</i> .	Locate all geographic regions of Georgia: Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, and Appalachian Plateau. Locate major rivers: <i>Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's, Chattahoochee, and Flint</i> .
Explains the importance of rules and laws. - (SS2CG1)	Creates a persuasive document to explain why everyone should follow rules and laws.	Describes why we have a government, and how rules and laws benefit everyone.	Describing why we have a government, and how rules and laws benefit everyone.	Describe why we have a government, and how rules and laws benefit everyone.

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Identify the roles of elected officials. - (SS2CG2)	Identifies and describes the role of state legislators.	Identifies and describe the roles of the president of our country, governor and mayor.	Identifying and describing the roles of the president of our country, governor and mayor.	Identify and describe the roles of the president of our country, governor and mayor.
Identifies and locates state and national capitol building - (SS2CG4)	Explains the history behind the state and national capitol buildings.	Identifies state and national capitol buildings by identifying them in pictures and locating them on maps.	Identifying state and national capitol buildings by identifying them in pictures and locating them on maps.	Identify state and national capitol buildings by identifying them in pictures and locating them on maps.