

	In addition to meeting the standard, the student...	The student independently and consistently ...	The student requires guidance to complete/ shows partial mastery of...	Even with guidance the student does not...
	4	3	2	1
Reading-ELA Reading				
Applies strategies to decode words - (ELA2R1)	Applies strategies of letter/sound correspondence and spelling patterns to decode unfamiliar words with irregular vowel patterns.	Applies strategies of letter/sound correspondence and spelling patterns to decode unfamiliar words (CVC, CVCe, VCCV, and blends).	Applying letter/sound correspondence and spelling patterns to decode unfamiliar words (CVC, CVCe, VCCV, and blends).	Apply strategies of letter/sound correspondence and spelling patterns to decode unfamiliar words (CVC, CVCe, VCCV, and blends).
Identifies high frequency words - (ELA2R2b)	Identifies any 260 high frequency words from Newton County lists 1-12.	Identifies any 220 high frequency words from Newton County lists 1-12.	Identification of 220 high frequency words from Newton County lists 1-12.	Identify 220 Newton County Sight Vocabulary Words from lists 1-12.
Reads and understands vocabulary in context - (ELA2R3)	Uses context and word parts to determine meaning of new words in above grade level texts.	Uses context to determine meaning of new words in grade level texts.	Using context to determine meaning of new words in grade level texts.	Use context to determine meaning of new words in grade level texts.
Demonstrates comprehension of grade level texts (ELA2R4)	Comprehends above grade level text (Recognizes plot, setting, and characters; Makes predictions; Identifies main idea and details; summarizes texts)	Comprehends grade level text (Recognizes plot, setting, and characters; Makes predictions; Identifies main idea and details; summarizes texts)	Comprehending grade level text (Recognizing plot, setting, and characters; Making predictions; Identifying main idea and details; summarizing texts)	Comprehend grade level text (Recognize plot, setting, and characters; Make predictions; Identify main idea and details; summarize texts)
Demonstrates fluency in reading (ELA2R2)	Reads above grade texts at a target rate of 68 words per minute.	Reads second grade texts at a target rate of 68 words per minute.	Reading second grade texts at a target rate of 68 words per minute.	Read second grade texts at a target rate of 68 words per minute.

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Writing				
Writes legibly in everyday work - (ELA2W1k)	Writes legibly at all times using appropriate letter cases, size, and spacing with no reversals at all times.	Writes legibly a majority of the time using appropriate letter cases, size, and spacing with no reversals a majority of the time.	Writing legibly using appropriate letter cases, size, and spacing with no reversals.	Write legibly using appropriate letter cases, size, and spacing with no reversals.
Writes complete sentences - (ELA2W1l)	Writes complete sentences with correct subject/verb agreement, utilizing various sentence structures.	Writes complete sentences with correct subject/verb agreement.	Writing complete sentences with correct subject/verb agreement.	Write complete sentences with correct subject/verb agreement.
Writes a clear, coherent paragraph or story - (ELA2W1h, l, j)	Writes a clear, coherent paragraph, or story with multiple paragraphs, containing a main idea, details and closing.	Writes a clear, coherent paragraph, or story containing a main idea, details and closing.	Writing a clear, coherent paragraph, or story containing a main idea, details and closing.	Write a clear, coherent paragraph, or story containing a main idea, details and closing.
Uses the writing process - (ELA2Wh-j)	Constructs a piece of writing that contains pre-writing, a rough draft, editing, revising, and a final draft. <i>The student independently edits and revises to produce a final draft.</i>	Constructs a piece of writing that contains pre-writing, a rough draft, editing, revising, and a final draft.	Constructing a piece of writing that contains pre-writing, rough draft, editing, revising, and a final draft.	Construct a piece of writing that contains pre-writing, rough draft, editing, revising, and a final draft.
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Spelling				
Applies spelling skills - (ELA2W1q)	Uses spelling patterns to correctly spell above grade level words while constructing a piece of writing.	Uses spelling patterns to correctly spell grade level words while constructing a piece of writing.	Using spelling patterns to correctly spell grade level words while constructing a piece of writing.	Use spelling patterns to correctly spell grade level words while constructing a piece of writing.

Spells assigned words correctly - (ELA2W1q)	Spells above grade level assigned words correctly.	Spells grade level assigned words correctly.	Spelling grade level assigned words correctly.	Spell grade level assigned words correctly.
Grammar				
Identifies and uses parts of speech - (ELA2W1m, n, o)	Identifies and uses verbs and adjectives correctly in writing.	Identifies and uses nouns (singular, plural and possessive), singular possessive pronouns, and singular and plural personal pronouns correctly in writing.	Identifying and using nouns (singular, plural and possessive), singular possessive pronouns, and singular and plural personal pronouns correctly in writing.	Identify and use nouns (singular, plural and possessive), singular possessive pronouns, and singular and plural personal pronouns correctly in writing.
Listening, Speaking, & Viewing				
Uses oral and visual strategies - (ELA2LSV1)	Increases vocabulary to reflect a growing range of interests and knowledge, and uses oral language for different purposes: to inform, persuade, and entertain.	Listens critically to a variety of genres and media, interprets information, seeks clarification when needed, and responds appropriately using oral communication.	Listening critically to a variety of genres and media, interprets information, seeks clarification when needed, and responds appropriately using oral communication.	Listen critically to a variety of genres and media, interprets information, seeks clarification when needed, and responds appropriately using oral communication.
Mathematics				
Number Sense & Operations				
Uses place value (M2N1)	Identifies, recognizes, and writes the place value of any number higher than 4 digits using a variety of diagrams, models, and number sentences, (ex: expanded form).	Identifies, recognizes, and writes the place value of any number up to 4-digits using a variety of diagrams, models, and number sentences, (ex. expanded form).	Identifying, recognizing, and writing the place value of any number up to 4-digits using a variety of diagrams, models, and number sentences, (ex. expanded form).	Identify, recognize, and write the place value of any number up to 4-digits using a variety of diagrams, models, and number sentences, (ex. expanded form).
Applies money skills (M2N1c)	Counts back change <i>over</i> a dollar, use decimal notation, dollar and cent symbols to represent a collection of bills and coins, and uses words to represent monetary amounts.	Counts back change to a dollar, and uses decimal notation, dollar and cent symbols to represent a collection of bills and coins.	Counting back change to a dollar, and uses decimal notation, dollar and cent symbols to represent a collection of bills and coins.	Count back change to a dollar, and uses decimal notation, dollar and cent symbols to represent a collection of bills and coins.
Compares and orders numbers (M2N1b)	Compares numbers more than 500 using greater than, less than, equal or not equal to.	Compares numbers less than 500 using greater than, less than, equal or not equal to.	Comparing numbers less than 500 using greater than, less than, equal or not equal to.	Compare numbers less than 500 using greater than, less than, equal or not equal to.

Computes addition and subtraction facts fluently (M2N2)	Solves more than 35 one-digit addition and subtraction facts (to 18) in two minutes.	Solves 31-35 one-digit addition and subtraction facts (to 18) in two minutes.	Solving 30 one-digit addition and subtraction facts (to 18) in two minutes.	Solve 30 one-digit addition and subtraction facts in two minutes.
Solves multi-digit addition and subtraction problems (M2N2a)	Solve three-digit addition and subtraction problems with and without regrouping and uses inverse operations to check answers regularly with or without prompting.	Solves three-digit addition and subtraction problems with and without regrouping.	Solving three-digit addition and subtraction problems with and without regrouping.	Solve three-digit addition and subtraction problems with and without regrouping.
Makes reasonable estimates (M2N2e)	Makes reasonable estimates rounded from the nearest hundred up to 1000	Makes reasonable estimates rounded from the nearest ten up to 100.	Making reasonable estimates rounded to the nearest ten up to 100.	Make reasonable estimates rounded to the nearest ten up to 100.
Identifies and compares fractional parts (M2N4)	Models, labels, identifies, and compares fractions (thirds, sixths, eighths, tenths) and fractional parts of sets. Recognizes all fractional parts as a whole (ex. $8/8=1$ whole) and begins exploring adding and subtracting basic fractions.	Models, labels, identifies, and compares fractions (thirds, sixths, eighths, tenths) and fractional parts of sets. Recognizes all fractional parts as a whole (ex. $8/8=1$ whole)	Modeling, labeling, identifying, and comparing fractions (thirds, sixths, eighths, tenths) and fractional parts of sets. Recognizes all fractional parts as a whole (ex. $8/8=1$ whole)	Model, label, identify, and compare fractions (thirds, sixths, eighths, tenths) and fractional parts of sets. Recognize all fractional parts as a whole (ex. $8/8=1$ whole)
Patterns and Relationships				
Uses patterns and relationships (M2N5)	Independently recognizes, describes, and extends visual and number patterns (odd/even, fact families, and missing addends). Can make own patterns.	Recognizes, describes, and extends visual and number patterns (odd/even, fact families, and missing addends).	Recognizes, describes, and extends some visual and number patterns (odd/even, fact families, and missing addends).	Does not recognize, describe, or extend visual and number patterns.
Geometry				

Identifies 2 and 3 dimensional geometric figures (M2G1,2,3)	Describes and classifies plane figures according the number of sides, angles, and vertices (triangle, square, rectangle, trapezoid, quadrilateral, pentagon, hexagon, and polygon). Identifies angles as obtuse, right, or acute. Describes and classifies solid figures according to the number of sides, angles, and vertices, and faces (prisms, pyramids, cylinders, spheres, cones). Manipulates plane figures to create new shapes and uses real and/or found materials to create 3-D figures.	Describes and classifies plane figures according the number of sides, angles, and vertices (triangle, square, rectangle, trapezoid, quadrilateral, pentagon, hexagon, and polygon). Identifies angles as obtuse, right, or acute. Describes and classifies solid figures according to the number of sides, angles, and vertices, and faces (prisms, pyramids, cylinders, spheres, cones).	Describes and classifies plane figures according the number of sides, angles, and vertices (triangle, square, rectangle, trapezoid, quadrilateral, pentagon, hexagon, and polygon). Identifies angles as obtuse, right, or acute. Describes and classifies solid figures according to the number of sides, angles, and vertices, and faces (prisms, pyramids, cylinders, spheres, cones).	Describes and classifies plane figures according the number of sides, angles, and vertices (triangle, square, rectangle, trapezoid, quadrilateral, pentagon, hexagon, and polygon). Identifies angles as obtuse, right, or acute. Describes and classifies solid figures according to the number of sides, angles, and vertices, and faces (prisms, pyramids, cylinders, spheres, cones).
Measurement				
Tells and writes time (M2M2)	Identifies, draws, and writes time to the nearest minute and calculates elapsed time.	Identifies, draws, and writes time to the nearest five minutes.	Identifies, draws, and writes time to the nearest five minutes.	Identifies, draws, and writes time to the nearest five minutes.
Measures length (M2M1)	Measures length to the nearest centimeter, meter, inch, foot, and yard. Measures to the nearest half inch and/or millimeter.	Measures length to the nearest centimeter, meter, inch, foot, and yard.	Measures length to the nearest centimeter, meter, inch, foot, and yard.	Measures length to the nearest centimeter, meter, inch, foot, and yard.
Determines appropriate tool and unit for measuring (M2M1c)	Determines and uses appropriate tool and unit for measuring length.	Determines appropriate tool and unit for measuring length.	Determines appropriate tool and unit for measuring length.	Determines appropriate tool and unit for measuring length.

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Data Analysis & Probability				
Creates and interprets graphs (M2D1)	Creates, interprets and makes inferences from picture graphs, Venn diagrams, bar graphs, simple charts and tables.	Creates and interprets picture graphs, Venn diagrams, bar graphs, simple charts and tables.	Creating and interpreting picture graphs, Venn diagrams, bar graphs, simple charts and tables.	Create and interpret picture graphs, Venn diagrams, bar graphs, simple charts and tables.
Process Skills	4	3	2	1
Solves word problems (M2P1)	Solves three-digit word problems and demonstrates steps taken for the solution using appropriate mathematical language.	Solves three-digit word problems and demonstrates steps taken for the solution.	Solving three-digit word problems and demonstrates steps taken for the solution.	Solve three-digit word problems and demonstrates steps taken for the solution.
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Health and Personal Safety				
Demonstrates health enhancing behaviors and risks - (HE2.7)	Describes and demonstrates the behaviors that enhance physical and mental health, identifies the relationship between germs and communicable diseases, <i>and identifies food safety precautions.</i>	Describes and demonstrates the behaviors that enhance physical and mental health, and identifies the relationship between germs and communicable diseases.	Describing the behaviors that enhance your physical and mental health, the relationship between germs and communicable diseases, and identifies food safety precautions.	Describes the behaviors that enhance your physical and mental health, the relationship between germs and communicable diseases, and identifies food safety precautions.

Demonstrates using goal-setting to enhance health (HE2.6)	Identifies short-term personal health goals and creates a model to demonstrate for peers	Identifies short-term personal health goals	Identifies short-term personal health goals	Identifies short-term personal health goals
Demonstrates advocating for personal, family and community health (HE2.8)	Identifies choices to promote health and wellness and encourages peers to make healthy choices and creates a model to demonstrate for peers	Identifies choices to promote health and wellness and encourages peers to make healthy choices	Identifies choices to promote health and wellness and encourages peers to make healthy choices	Identifies choices to promote health and wellness and encourages peers to make healthy choices
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Science				
Nature of Science/Habits				
Uses scientific questioning - (S2CS1)	Raises questions about the world, seeks answers by making observations and measurements, and demonstrates new knowledge.	Raises questions about the world and seeks answers by making observations and measurements.	Raising questions about the world and seeking answers by making observations and measurements.	Raise questions about the world and seek answers by making observations and measurements.
Analyzes data (S2CS2)	Make quantitative estimates of familiar lengths, weights, and time intervals, and check them by measuring. Creates a graphic representation to demonstrate new knowledge.	Make quantitative estimates of familiar lengths, weights, and time intervals, and check them by measuring	Make quantitative estimates of familiar lengths, weights, and time intervals, and check them by measuring	Make quantitative estimates of familiar lengths, weights, and time intervals, and check them by measuring
Uses scientific models - (S2CS4)	Uses a model to describe a feature of the primary object, describes change in the size, weight, color or movement of an object, noting what other qualities remain the same, and demonstrates for peers.	Uses a model to describe a feature of the primary object, and describes change in the size, weight, color or movement of an object, noting what other qualities remain the same.	Using a model to describe a feature of the primary object, and describing change in the size, weight, color or movement of an object, noting what other qualities remain the same.	Use a model to describe a feature of the primary object, and describe change in the size, weight, color or movement of an object, noting what other qualities remain the same.
Communicates scientific ideas - (S2CS5)	Locates scientific information, writes instructions, make sketches to explain, carries out	Locates scientific information, writes instructions, makes sketches	Locating scientific information, writing instructions, making sketches	Locate scientific information, write instructions, make sketches to explain and carry out a

	a scientific procedure, and demonstrates for peers.	to explain and carries out a scientific procedure.	to explain and carrying out a scientific procedure.	scientific procedure.
Uses science methods and tools to problem solve (S2CS6,7)	Uses science methods and tools to problem solve, and brings in an experiment to demonstrate for peers	Uses science methods and tools to problem solve	Uses science methods and tools to problem solve	Uses science methods and tools to problem solve
Physical Science: Matter/Energy/Force				
Demonstrates changes in speed and direction using pushes and pulls (S2P3)	Demonstrates how pushing and pulling an object affects the motion and speed of the object and provides a written explanation	Demonstrates how pushing and pulling an object affects the motion and speed of the object	Demonstrates how pushing and pulling an object affects the motion and speed of the object	Demonstrates how pushing and pulling an object affects the motion and speed of the object
Social Studies				
Historical Understandings				
Compares historical figures in Georgia history. - (SS2H1)	Creates a project to demonstrate how everyday life is similar to and different from everyday life in the present, (food, clothing, homes, transportation, communication, recreation, rights, and freedoms.	Describes how everyday life is similar to and different from everyday life in the present, (<i>food, clothing, homes, transportation, communication, recreation, rights, and freedoms.</i>	Describing how everyday life is similar to and different from everyday life in the present, (food, clothing, homes, transportation, communication, recreation, rights, and freedoms.	Describe how everyday life is similar to and different from everyday life in the present, (food, clothing, homes, transportation, communication, recreation, rights, and freedoms.
Geographic Understandings				

<p>Associates culture and geographic systems and historical figures (SS2G2)</p>	<p>Identifies specific locations significant to the life and times of each historic figure on a political map. Describes how place (physical and human characteristics) had an impact on the lives of each historic figure and how it compares to the region the student lives in today. Applies this same information to another historical figure from Georgia.</p>	<p>Identifies specific locations significant to the life and times of each historic figure on a political map. Describes how place (physical and human characteristics) had an impact on the lives of each historic figure and how it compares to the region the student lives in today.</p>	<p>Identifies specific locations significant to the life and times of each historic figure on a political map. Describes how place (physical and human characteristics) had an impact on the lives of each historic figure and how it compares to the region the student lives in today.</p>	<p>Identifies specific locations significant to the life and times of each historic figure on a political map. Describes how place (physical and human characteristics) had an impact on the lives of each historic figure and how it compares to the region the student lives in today.</p>
Civic Understandings				
<p>Identifies citizen traits of historical figures (SS2CG3)</p>	<p>Gives examples of how the historical figures demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion and identify another historical figure from Georgia that has one of these traits.</p>	<p>Gives examples of how the historical figures demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion</p>	<p>Gives examples of how the historical figures demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion</p>	<p>Gives examples of how the historical figures demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion</p>
Economic Understandings				
<p>Explains how money is used to obtain goods and services - (SS2E1,2,3,4)</p>	<p>In age-appropriate language, identifies and explains at least <u>five</u> of the following ways goods and services are allocated: price; majority rule; contents; force; sharing; lottery; command; first-come, first-served; personal characteristics, etc.</p>	<p>In age-appropriate language, identifies and explains at least <u>three</u> of the following ways goods and services are allocated: price; majority rule; contents; force; sharing; lottery; command; first-served; personal characteristics, etc.</p>	<p>In age-appropriate language, identifying and explaining at least <u>three</u> of the following ways goods and services are allocated: price; majority rule; contents; force; sharing; lottery; command; first-come, first-served; personal characteristics, etc.</p>	<p>In age-appropriate language, identify and explain at least <u>three</u> of the following ways goods and services are allocated: price; majority rule; contents; force; sharing; lottery; command; first-come, first-served; personal characteristics, etc.</p>