

EAGLES
“Engaged and Guided Learners Equals Success”

PRINCIPAL’S MESSAGE

Message from the Principal:

Welcome back to another school year. I am sure everyone has had an opportunity to get acclimated to new faces, new classes, and new procedures. We are both happy and pleased to have everyone on board and showing their **EAGLE’S PRIDE**.

Parents, please remember that our number one priority is creating the best educational experience possible for your children. This includes meeting their physical, emotional, and cognitive needs while your child is a part of the Eastside High School Family. To enhance individual experiences, the staff is committed to exhausting all means necessary to fulfill our goals and objectives.

In an effort to provide a quality education for all students at Eastside High School, we believe that a primary function of this school is to encourage students to become responsible and accountable citizens on a local, national, and global level. Our diverse curriculum provides individual students the opportunity to achieve their highest potential and to maintain a respect for and an appreciation of cultural differences. Eastside encourages students to develop academically, physically, emotionally and socially. The Eastside community (staff, students, and parents) works cooperatively to ensure a safe environment. We promote collaboration among faculty, parents, students and community in order to enhance the educational goals and development of individuals.

As the year moves forward please envision with us all of the good things to come. Of course, academics will be a priority for our school, yet there are many more things that take place during the year. Join us for our monthly School Council meetings or join us for one of our various concerts. Explore our athletics program from the sidelines or become a booster and an advocate for that EAGLE’S PRIDE. Examine our classrooms as a guest, or even a speaker, and make your presence known with a warm hello and a gentle smile. Share your stories of successes with the staff and speak out on the happenings you would like to see. After all, it is with all of us working collectively that we can make wonderful things happen.

In closing, I would like to thank everyone in advance for all of the support that I know you will send our way. Eastside High School is a true educational environment committed to the community, parents, and all our students.

Sincerely,

Robert Daria
Principal

ACADEMIC HONESTY

The Eastside High School tradition of excellence requires an academic environment that is free from all forms of academic dishonesty. Students must meet challenges with honesty and individual effort. Students earn respect for themselves and their academic work through academic integrity and ethical conduct. In all work submitted for academic credit, students are expected to represent themselves honestly. No form of student work is exempt from this policy. **Cheating** (getting or giving unauthorized help on an assignment, quiz, or test) and **plagiarism** (submitting work as your own that is someone else's) are forms of academic misconduct that will result in the following consequences:

- Student will receive a zero for the assignment with no opportunity to recover the grade*
- Parents will be notified in all cases of academic dishonesty

**The only exception occurs when a student is guilty of academic dishonesty on a benchmark test. Because these tests are used to determine the student's satisfactory academic progress, students will be required to retake the benchmark test on his or her own time. The make-up test will be scored to determine student progress; however, the student may only receive 70% credit of the scored test.*

In addition to the consequences listed above, students may lose privileges, positions, or opportunities requiring trustworthiness and responsibility.

All forms of academic dishonesty place the value of grades over learning and are in direct contrast to the mission of Eastside High School.

CHAIN OF COMMAND

Constructive criticism of the schools is welcomed by the Board of Education whenever it is motivated by a sincere desire to improve the quality of the educational program or to equip the schools to complete their tasks more effectively.

Members of the Newton County Board of Education have confidence in the professional staff and desire to support their actions in order that they are free from unnecessary, spiteful, or negative criticism and complaint. These statements do not supersede any employee's or citizen's rights to contact Board members directly. However, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the administration for study and possible resolution.

The Board advises the public that the proper channeling of and most effective way to resolve complaints involving instruction, discipline, curriculum/instruction, or transportation is to contact the individual at your student's school who is designated by position in the chart below to deal with such concerns. Any issue outside of this chart's listing should be addressed to the principal. The Board will consider hearing complaints when they cannot be resolved through the use of the channels below:

Discipline	Curriculum	Transportation
Teacher	Teacher	Appropriate Assistant Principal
Appropriate Assistant Principal	Appropriate Assistant Principal	Principal
Principal	Principal	Transportation Director
Appropriate Director	Appropriate Director	Associate Superintendent
Associate Superintendent	Associate Superintendent	Superintendent
Superintendent	Superintendent	School Board Member
School Board Member	School Board Member	State Dept. of Education
State Dept. of Education	State Dept. of Education	

CLUBS

Students have the opportunity to join one of several clubs at Eastside High School. A book will be held in the front office describing each club including its sponsors, activities, etc. Parents do have the right to have their child opt out of clubs by filling out the notice provided in the handbook. Clubs are as follows:

Beta Club

The mission of Beta Club is to promote the ideals of character, service, and leadership. Past activities include sponsoring a community food drive, prom promise, charity fundraisers, and reading to elementary students in their classes. Beta also sends volunteers to help with Special Olympics events.

Drama Club

Drama Club strives to promote an interest in theatre and provide a creative outlet for students through the production of plays and other performances. Planned activities include fall and spring musicals, class productions, Georgia Theatre conference, Thespian conference, field trips to professional shows, guest speakers and workshops, candy sales, middle school drama workshops, and regular club meetings.

Fellowship of Christian Athletes (FCA)

FCA is a student-led organization that provides students with opportunities to serve their community and develop a deeper faith and understanding of God. Activities include hosting 5th quarter after football games, Mansfield Elementary field day, Friday morning devotions, Toys for Tots, spirit games, Fuzz Run, and Relay for Life.

4-H Club

4-H assists youth in acquiring knowledge, developing life skills, and forming attitudes that will enable them to become self-directing, productive, and contributing members of society. The mission of 4-H is accomplished through active learning experiences, focused on agricultural and environmental issues, agriculture awareness, leadership, communication skills, foods and nutrition, health, energy conservation, and citizenship. Past and planned activities include pop tab collection for Ronald McDonald House, youth summit congress competition, cotton boll, Georgia State Fair, fall forum, Covington Holiday parade, Project Achievement, Toys for Tots, and scholarship opportunities. Meetings are conducted at the 4-H county office, and the activities are not planned during school hours.

Future Business Leaders of America (FBLA)

The purpose of FBLA is to bring business and education together in a positive working relationship through innovative leadership and career development programs. Planned activities include conferences at state and national levels, fundraising (selling holiday candles) for chapter and March of Dimes, and community service projects.

Future Farmers of America (FFA)

The mission of FFA is to make a positive difference in the lives of students by developing premier leadership, personal growth, and career success through agricultural education. Activities will include participation in Newton County Farm Day, Agriculture Expo, Georgia National Fair, various cattle shows, National FFA Week activities, poultry field day, leadership camp, chapter officer leadership training, region rally, north region banquet, chapter banquet, FFA fishing tournament, big buck contest, and attending state and national conventions.

Family, Career, and Communities Leaders of America (FCCLA)

The mission of FCCLA is to promote personal growth and leadership development through family and consumer sciences education. The club helps students become community leaders and teaches skills for life through character development.

DECA

DECA is the professional organization of marketing students. Its goal is to improve educational and career opportunities in marketing, management, and entrepreneurship for students. The mission of DECA is to enhance the co-curricular education of students in these

areas. DECA helps students develop skills and competence for marketing careers, build self-esteem, experience leadership, and practice community service.

Image Club

The purpose of the Image Club is to help prepare young ladies to succeed personally, spiritually, mentally, and academically. The club is designed to help lead young women to their own identity by exposing them to positive attitudes, images, and situations, and introducing them to the community as young ladies who are on a mission to be successful in life. Activities include « Get to Know You Weekender », volunteering for Special Olympics, mother-daughter luncheon, girl friend luncheon, volunteering at nursing homes, adopting a family for Christmas, college visits, volunteering at church festival, Christmas banquet, volunteering at elementary school, Big Sister program, clothing drive for shelters, cultural visits to the arts, museums, and plays. Saturday meetings with motivational speakers, and an end of year formal gala are held.

Jr. Service Guild

The Jr. Service Guild is a service-oriented club for girls grades 9 – 12 to provide opportunities to the members to develop leadership skills while giving to the community, school, and world. All projects are service-oriented. Meetings are held twice per month (one in the AM and one in the PM). Projects include American Heart Association basket, Leukemia Society's Pennies for Patients, « Cute Pet » Award for the Newton County Humane Society, Read Across America, UNICEF, Shakespeare's Tavern, Legos project for special education classes, bake sales, district and state meetings.

Key Club

The oldest and largest service program for high school students, Key Club is student led and teaches leadership through serving others. Members of the Kiwanis International family, Key Club members build themselves as they build their schools and communities. Activities include visits to nursing homes, supporting the Georgia Sheriff's Youth Homes, Read and Lead, mentoring, and UNICEF.

Naturalist Club

The Naturalist Club is a service club that works very closely with Keep Covington and Newton County Clean and Beautiful. Members volunteer with the fall plant recycling drive, the Rivers Alive clean-up, the Great American Clean Up and the electronics recycling drive. The Naturalist Club has also planted trees with the Georgia Forestry commission. Field trips include a trip to Cumberland Island, Turner Lake water trails, the recycling center and the landfill.

Prom Committee

This committee plans and oversees all aspects of the Jr./Sr. Prom. Generally a committee of 11th graders, these members hold fundraisers during the year to help with the cost of prom.

Spanish Club

The purpose of the Spanish Club is to further the study and spoken use of the Spanish language. Upper level students tutor lower level students. Members plan fundraisers and execute bi-annual trips to Spain and/or other Spanish speaking countries. Social events are planned around the major holidays.

WEHS Broadcasting Club

The WEHS Broadcasting Club is responsible for producing the WEHS morning video broadcast for the school announcements each day. Members also take field trips to various professional broadcast entities.

Youth Leadership of Newton County

The purpose of Youth Leadership of Newton County is to equip students with the skills necessary to become productive leaders in their schools and communities. Membership is by invitation. Students attend a leadership retreat and three other community field trips. They go to the capitol, visit local industries and local government facilities. They are also required to attend one public meeting such as a Board of Education or County Commissioner meeting.

COLLEGE VISITS

Criteria

Seniors--A senior may have two days to visit a college or technical school in preparation for post-secondary education, three days if the student has an A or B average at the end of the first semester. The senior is not counted absent but is responsible for all assignments.

Juniors--A junior may have one day to visit a college or technical school in preparation for post-secondary education, two days if the student has an A or B average at the end of the first semester. The junior is not counted absent but is responsible for all assignments.

Absences in excess of the allotted visits will be counted as UNEXCUSED.

Procedures

The student and his/her parent/guardian must make an appointment with the school to be visited. A form letter, which can be picked up in the Counseling Center, must be signed by the parent/guardian and returned at least three (3) days prior to the college visit. Also the student must pick up a form letter that must be validated by the college/technical school official at the time of the visit. The validation will include a signature, title, and phone number of the school official. This letter must be returned to the Counseling Center **immediately** upon the student's return to school. If the letter is not returned, the student will be counted absent.

COUNSELING DEPARTMENT

The Counseling Department at Eastside provides a large number of services, which include classroom guidance, group, and individual counseling. Counselors are ready to assist students in any way that will make their school experience more rewarding. Counselors are always available to consult with parents regarding special concerns they may have about their child. Teachers are also encouraged to use the services of counselors regarding the special needs of their students. A Career Center is located in the department with career information, post-secondary school choices and financial aid. PSAT, SAT, and ACT information is also housed in the Career Center. Scholarship information is also available. For academic advisement, students are assigned a counselor based on first letter of last name. However, for personal concerns, a student may seek assistance from any counselor.

Procedures for Requesting Transcripts and Letters of Recommendation

Letters of recommendation should be requested no less than (10) business days prior to postmark deadline. Secondary school reports and mid-year reports must follow the same guidelines. Transcripts may be requested by completing the Transcript Request Form located in the Counseling Center a minimum of (3) days prior to the date needed. Secondary School Reports, recommendations, and information including student's rank completed by teachers, counselors, or other staff members are not released to students, but sent directly to the college or organization. Copies are not provided to the student, parent, or guardian.

COURSE SYLLABI

At the start of each semester, teachers will distribute a course syllabus to their students. Students are asked to take the syllabus home and review it with their parents. Since the syllabus will include an outline of the course content, grading procedures, tardy policy, expectations for behavior, and other pertinent information, it is important that students and parents carefully read all syllabi.

CREDIT

Procedures for Awarding Units of Credit

The Newton County Board of Education shall award Units of Credit based on the QCC and GPS and a minimum of 135 hours of instruction in an approved block schedule

1. Either elective credit or no credit shall be awarded for courses (REMEDIAL) in which instruction is based on the QCC for grades K – 8.
2. Core area courses successfully completed may not be repeated.
3. A course shall count only once for satisfying any unit requirement for graduation. The same course cannot be used to satisfy a unit requirement in more than one core area of study.
4. The Newton County Schools shall accept the course credit and grades earned by any student from an accredited school. These schools shall have been accredited at the time credit was earned. Accredited school is defined as:
 - a. Schools accredited by or holding provisional status from the Georgia Accrediting Commission, and/or one of the accrediting agencies that is a member of the Georgia Private School Accreditation Council, and/or one of the following regional accrediting agencies: Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, or Western Association of Schools and Colleges.
 - b. A standard Georgia public school as defined in Rule 160-3-2-.01 (Comprehensive Evaluation System).
 - c. A school from another state accredited by that state's accrediting agency.
 - d. Schools accredited by the accrediting Commission for Independent Study, Inc.
 - e. Other schools and home-study programs will be considered non-accredited for these purposes.
5. The Newton County School System shall verify grade placement and validate credits of any student who transfers into the district from a non-accredited school or from a home-study program. Curriculum guides or other pertinent information regarding a course may be obtained to determine whether transfer courses meet required minimum core curriculum. Placement of first time 9th graders entering from non-accredited schools will be determined by performance on the 9th Grade Placement Test to determine readiness for the ninth grade. If the student fails the 9th Grade Placement Test and is under the age of 16, the student will be assigned to 8th Grade.

Students entering school from home study programs shall provide the school with a copy of the student's birth certificate; an up-to-date immunization record; the results of any standardized tests administered while the student was in a home study program; and the annual program assessment reports in each subject area as specified by the laws establishing the home study program. All other entrance requirements apply.

Grades for courses applied to high school graduation which are awarded by a home study program or by a non-accredited school shall be recorded as Pass/Fail.

NOTE: Parents or guardians shall sign an agreement indicating their understanding of these policies.

Students who desire transfer credits for courses taken at a non-accredited school or from a home-study program will be placed at the appropriate level as indicated by the transcript of the sending school. However, credit will not be granted for transfer courses until requirements for granting credit have been met as follows:

- a. **Requirements for Granting Credit of Non-Prerequisite Courses.** To receive transfer credit for non-prerequisite course(s) taken at a non-accredited school or home-study program, the student must take and earn a passing score of 70 or above on the final exam of the course for which course transfer credit is being sought. The final exam for eight state designated courses shall be the End of Course Test (EOCT). If the student fails an EOCT, he/she must retake the course to earn credit. Credit will not be awarded for courses not offered in the Newton County School District. An exception may be made for a course found on the list of state funded courses which the Newton County High Schools do not offer. Upon determination that such transfer course meets QCC and GPS requirements, the administrator may grant credit.

- b. **Requirements for Granting Credit of Prerequisite Courses.** Credit may be granted retroactively on prerequisite courses based on acceptable student performance in the next level of a prerequisite course. Acceptable student performance is defined as meeting attendance requirements and obtaining a passing score of 70 or higher. Schools offering year-long, traditional schedules would use ONLY the end-of-the-year average (full course) as the determiner. An exception to this regulation is for a course requiring an EOCT. In such cases the EOCT shall be given for the prerequisite and a passing score of 70 or higher must be earned for granting the prerequisite credit. Placement may be changed before the end of the semester when a student is not meeting acceptable performance standards. The decision to change placement before the end of the semester must include input from the teacher, guidance counselor, and principal.

- c. **Requirements for Granting Credit for Students from Foreign Countries.** Transcripts may be translated to English by contacting the International Newcomers Center at 770-985-5200. Comparable courses will be awarded credit as described in item (a) above: To receive transfer credit for non-prerequisite course(s) taken at a non-accredited school or home-study program, the student must take and earn a passing score of 70 or above on the final exam of the course for which course transfer credit is being sought. The final exam for eight state designated courses (Algebra I, Math 1, Geometry, Physical Science, Biology, 9th Lit/Comp., American Literature, Economics and United States History) shall be the End of Course Test (EOCT). If the student fails an EOCT, he/she must retake the course to earn credit. Credit will not be awarded for courses not offered in the Newton County School District. An exception may be made for a course found on the list of state funded courses which the Newton County High Schools do not offer. Upon determination that such transfer course meets QCC/GPS requirements, the administrator may grant credit. Students transferring from a foreign country will be required to take and pass all five Georgia High School Graduation Tests (GHS GT).

- d. **Requirements for Granting Credit through Credit Recovery Programs.** Students who have failed a course and complete requirements of the NovaNet curriculum for a comparable course will be awarded credit.

A maximum of seven credits may be transferred from a non-accredited school or eight from an accredited school as defined in 7 above for each school year completed, excluding summer school credits. A maximum of two units may be transferred for summer school credit.

6. Courses may not be audited at the high schools in Newton County.

7. Schools shall not substitute courses and exempt students from the required secondary minimum core curriculum unless the student transferred from an accredited secondary school or the courses presented for credit meet criteria identified in these above outlined procedures.

8. Should the Newton County Board of Education choose to grant unit credit for learning that has occurred outside the 9 – 12 classroom, it shall use the following assessment procedures to award or exempt unit credit in lieu of class enrollment: evaluation of the student’s transcript for course equivalency and/or a proficiency test and/or actual classroom performance to determine mastered prerequisite skills. Equivalency credit shall be shown on the transcript. For example, a student whose native language is not English could be awarded one or two units of credit for the foreign language of their native tongue if he/she can demonstrate competency in that language.

9. Remedial courses count as elective credit only.

10. HOPE Requirements: Beginning with the class of 2007, grades from ALL coursework in academic core attempted in high school will be calculated in the GPA. Final GPA will be calculated by the Georgia Finance Commission using a 4.0 scale. Any grade earned in high school courses taken in middle school will not be included in the HOPE calculation (i.e., Alg. I).
11. Secondary School Reports, recommendations, and information including student's rank completed by teachers, counselors, or other staff members are not released to students, but sent directly to the college or organization. Copies are not provided to the student, parent, or guardian.

FALSIFYING REPORTS

Falsifying reports regarding instances of alleged inappropriate behavior by a teacher or other school personnel is prohibited (08 House Bill 1321). An investigation will be held with the penalty at the discretion of the administrator which may include ISS, suspension or suspension to a formal hearing.

FINAL EXAM EXEMPTION PROGRAM

Only students classified as seniors may exempt final exams in their last two semesters if the following criteria are met:

1. Have an **85** average
2. Absences not exceeding 5 days (excused and unexcused)
3. Exemptions are not allowed in courses requiring a state End of Course Test
4. Students may not have been suspended from school nor have been assigned ISS on 2 or more occasions.

FIRE DRILLS

Fire drills are to be held regularly throughout the year. The signal will be one continuous sound on the horn until the building is cleared. All students will move in a quiet and orderly fashion with their teachers to a designated area and remain there until the clearance signal has been given by the office. All driveway areas must be kept clear during fire drills.

GOVERNOR'S HONORS PROGRAM

The Governor's Honors Program is a high-powered, academic summer program for high school students. They take courses in specific academic areas as well as in high interest or elective areas. These courses are taught by master teachers with exceptionally strong backgrounds, but also with wide-ranging interests and a general interdisciplinary approach to teaching. Governor's Honors serves rising juniors and seniors statewide who are extremely capable and highly motivated, and who demonstrate a firm commitment to a particular academic area. Both past performance and present level of interest are assessed by GHP reviewers in their

search for students who have gone beyond the expected and the required. In addition, nominees must have taken the PSAT in order to qualify. Students who attended Governor's Honors in the past are ineligible. Students may be nominated for local consideration either by themselves or by an Eastside faculty member. A faculty member's endorsement must accompany a self-nomination. Nominees are screened by local school committees and candidates for each area determined. The school's selections are sent to the state, where further screening determines final Governor's Honors candidates.

GRADES

Students and parents/guardians are advised to seek assistance from teachers and/or counselors early in the semester if grades are below passing. Grades are based on class participation, class work, homework, examinations, and any special project that the classroom teacher may assign. When work is missed because of absences, it is the student's responsibility to make it up according to the guidelines established in the course syllabus. Teachers are urged to notify parents in the event a student is in danger of not passing a course. The grading scale for the Newton County School System is as follows:

90 – 100	A
80 – 89	B
70 – 79	C
Below 70	F
No Credit	NC
Incomplete	I

End of Course Tests (EOCT) shall be used as the final exam in courses assessed by an EOCT and shall count 15% of the final numeric grade as prescribed by State Board Policy IHA.

PASS (P) – Passing grades for students transferring from schools noted in Board Policy JBCCB will be designated “P.” No numerical grades will be given in these cases.

FAIL (F) – Failing grades for students transferring from schools noted in Board Policy JBCCB will be designated “F.”

NO CREDIT – Grade designation for withholding unit credit.

An Incomplete (I) may be given to a student at the end of the semester only upon approval of the Principal or his/her designee. Students will have up to 14 calendar days after the end of the semester to make up incomplete work. The principal reserves the right to determine the number of days given a student to make up work within the 14-day period.

Exception: Students not taking an End of Course Test during the regularly scheduled administration for that test will receive an Incomplete in the corresponding course until that test is taken. If a student receives an Incomplete due to failure to take the EOCT, the student must take the test within the first on-line make-up session following the main administration. If the student refuses, he/she will receive no credit for the course.

GRADE PROMOTION EASTSIDE HIGH SCHOOL

To enter 10 th grade	7 units
To enter 11 th grade	14 units
To enter 12 th grade	20 units
To graduate	28/30 units

* The number of units to graduate varies according to program of study.

* Tiered diploma options are no longer included in the graduation requirements for students entering ninth grade in 2008-2009. All students are expected to complete a common set of requirements to earn a regular diploma.

GRADUATION CEREMONY

Graduation exercises will be held the day after the last day of second semester. Practice will be held on the day before graduation. Students must practice to be eligible to participate in the graduation exercises. The Principal must approve exceptions to this procedure.

Participation in graduation exercises is a privilege that may be revoked due to behavioral/academic issues at the discretion of the principal.

***Newton County Board Policy IHF, states that only Seniors who have passed all portions of the Georgia High School Graduation Test (English/Language Arts, Mathematics, Science, Social Studies, and Writing) or have a waiver/variance approved by the State Board of Education and are within one credit of graduating will be allowed to participate in the Graduation Ceremony.** Students will not receive a diploma until all requirements are met as established by the Newton County School System and the Georgia Department of Education. **In summary, all Georgia High School Graduation Tests (GHS GT) must be passed or have an approved waiver/variance in order for students to participate in graduation exercises.**

Beginning with the graduating class of 2012 (entering ninth grade as a freshman in 2008-2009), to participate in commencement exercises a student must have earned all units required for graduation and have passed all sections of the Georgia High School Graduation Test or have a waiver/variance approved by the State Board of Education. A student not completing the requirements with their graduating class who completes the requirements in the summer or during the next school year may participate in the upcoming graduation exercises, if so desired.

It is the responsibility of the student, with assistance from teachers and counselors, to ensure that courses selected are adequate for graduation requirements.

Students may not return to high school after receiving a GED or diploma from another school.

GRADUATION CREDENTIALS

The Newton County Board of Education requires that all students must meet attendance requirements, perform with a passing score on the state graduation assessments, pass a minimum number of units in an approved program of study as requirements for graduating from high school.

Students who enroll from another state must meet the graduation requirements for the graduating class they enter and the state assessment requirements as determined in Georgia Board of Education rules.

Students entering grade nine for the first time in the 2002 - 03 school year and subsequent years must meet the graduation requirements established by Rule 160-4-2-.47 and the assessment requirements established in Rule 160-3-1-.07, and in local policy IHF. Students entering grade nine for the first time in the 2008-09 school year and subsequent years must meet the graduation requirements established by Rule 160-4-2-.48 and the assessment requirements established in Rule 160-3-1-.07, and in local policy IHF.

For students entering grade nine after July 1, 1997, the HIGH SCHOOL DIPLOMA shall be the official document certifying completion of attendance, a minimum number of Carnegie Units for the student's approved program of study, and the Georgia High School Graduation Test.

***The HIGH SCHOOL PERFORMANCE CERTIFICATE shall be awarded to students who are within one unit of graduating, and who have passed all sections of the Georgia High School Graduation Test and who have met all requirements for attendance. The EMPLOYMENT FOUNDATIONS DIPLOMA or LIFE SKILLS DIPLOMA will be awarded to students with disabilities who earn the required number of units and meet all of the criteria of their IEP. Students with significant cognitive disabilities who enter ninth**

grade in 2008-09 may graduate and receive a REGULAR HIGH SCHOOL DIPLOMA when the student's IEP team determines that the student has completed an integrated curriculum (ACCESS) based on the Georgia Performance Standards that includes instruction in mathematics, English/language arts, science and social studies as well as career preparation, self-determination, independent living and personal care. Students receiving this diploma must have participated in the Georgia Alternate Assessment (GAA) in middle school and high school and earned a proficient score on the high school GAA, and completion of the school year the student with disabilities turns 22 or transitioned to employment/training in which the supports needed are provided by an entity other than the local school system.

*Students who are awarded a diploma or the Certificate of Performance will be eligible to participate in commencement exercises. Students who are within one (1) unit of graduation and who have passed all sections of the Georgia High School Graduation Test or have a waiver/variance approved by the State Board of Education will be allowed to participate in graduation exercises if they desire, with the complete understanding that they will not receive a diploma until the graduation units required by the state and Newton County Board of Education have been met.

*Newton County Board Policy IHF, states that **only Seniors who have passed all portions of the Georgia High School Graduation Test (English/Language Arts, Mathematics, Science, Social Studies, and Writing) or have a waiver/variance approved by the State Board of Education and are within one credit of graduating will be allowed to participate in the Graduation Ceremony.** Students will not receive a diploma until all requirements are met as established by the Newton County School System and the Georgia Department of Education. **In summary, all Georgia High School Graduation Tests (GHSGT) must be passed in order for students to participate in graduation exercises.**

Beginning with the graduating class of 2012 (entering ninth grade as a freshman in 2008-2009), to participate in commencement exercises a student must have earned ALL UNITS required for graduation AND have passed ALL SECTIONS of the Georgia High School Graduation Test or have a waiver/variance approved by the State Board of Education. A student not completing the requirements with their graduating class who completes the requirements in the summer or during the next school year may participate in the upcoming graduation exercises, if so desired.

HALLWAYS

A student **must** have a hall pass from a teacher in order to move in the hall during class. It is the student's responsibility to get a pass. Running in the hall is not allowed. Students should move quietly in the building. **Students shall use agendas at all times for passes. Students are not permitted to use the vending machines while classes are in session.**

HEALTH RECORDS

Georgia law requires that every student enrolled in a Georgia public school have a Certificate of Immunization on file. Students who do not provide the school with an approved certificate will not be allowed to remain in school.

Transfer students have 30 days to furnish the school with the appropriate Certificate of Immunization. Vaccinations and vaccination records may be obtained from the Newton County Health Department or from a private physician. Please note that the vaccination record must be on an official form provided by the Georgia Department of Human Resources.

A waiver may be granted by the responsible official of the school or facility for up to 90 calendar days if the student is a transfer student who moves from an out-of-state school system to a Georgia school system or is a student entering kindergarten or first grade from out-of-state. However, documentation must be on file from the health department or a physician stating that an immunization sequence has been started and can be completed within the 90-day waiver period. The waiver may not be extended, and the child shall not be permitted to attend any school or facility unless the child submits a completed Certificate of Immunization. In addition, those students entering Georgia public schools for the first time must provide an eye, ear, and dental certificate.

HONOR GRADUATES

In order to be an Honor Graduate, a student must meet the following requirements:

- For students entering 9th grade for the first time in 2003/04, the student must complete either the College Preparatory Program of Study, the College Preparatory Program of Study with Distinction, the Technical/Career Program of Study, or the Technical/Career with Distinction Program of Study. Tiered diploma options are no longer included in the graduation requirements for students entering ninth grade in 2008-2009.
- Earned an overall high school grade point average of 90 or above for the first seven consecutive semesters. This average presently includes an additional 5% multiplier for all Advanced Placement, Joint Enrollment, and Dual Enrollment Courses. Grades earned in an accredited middle school for which unit credit has been awarded shall not be included in the computation of the grade point average. Beginning with the graduating class of 2012 (entering ninth grade as a freshman in 2008-2009) 10 points will be added to the student's final class average for all Advanced Placement courses and Joint Enrollment or Dual Enrollment courses in English/Language Arts, Mathematics, Science, Social Studies or Foreign Language.
- Has not received an NC (No Credit) due to absences.
- Has not been suspended for a formal hearing on more than one occasion.
- Has passed all sections of the Georgia High School Graduation Test.
- Has completed seven consecutive semesters from one or more of the following categories of schools beginning with the first semester of their freshman year:
 1. A standard Georgia public school as defined in State Board Rule 160-3-2-01.
 2. A secondary school holding accreditation or provisional status from the Georgia Accrediting Commission, and/or one of the accrediting agencies that is a member of the Georgia Private School Accreditation Council, or any other public school accredited by a state agency recognized by that state's Department of Education.
 3. A secondary school accredited by one of the following regional accrediting agencies: Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, Western Association of Schools and Colleges.
 4. A school from another state accredited by that state's accrediting agency; or
 5. Schools accredited by the accrediting Commission for Independent Study, Inc.

For the graduating classes of 2009-2011, the first honor graduate will be the student who has the highest numerical average earned for the first seven consecutive semesters during the student's high school career with the final four of the seven semesters having been completed at the school from which he/she is graduating. Middle school grades issued for unit credit will not be used to determine positions (rankings). For students entering 9th grade for the first time in 2003/2004, the first and second honor graduates must graduate with the College Preparatory or College Preparatory with Distinction Program of Study. Tiered diploma options are no longer included in the graduation requirements for students entering ninth grade in 2008-2009.

The "Top Ten" students shall be the top ten honor graduates from the College Preparatory Program of Study.

Beginning with the graduating class of 2012 (entering ninth grade as a freshman in 2008-2009) honor graduates taking a minimum of two Advanced Placement courses shall be designated as Honor Graduates with Distinction. Rank is based on the first seven consecutive semesters during the student's high school career with the final four of the seven semesters having been completed at the school from which he/she is graduating. Middle school grades issued for unit credit will not be used to determine positions (rankings). The students designated as the first and second honor graduates shall be named from the Honor Graduates with Distinction based on the highest and second highest numerical average earned. The next eight positions in rank of the Honor Graduate with Distinction shall comprise the "Top Ten" students.

HONOR ROLLS

The high schools encourage students to strive for academic excellence. In order to recognize students who excel, the following honor rolls are submitted to the press at the end of each semester :

Principal's Honor Roll : An A for each course taken (90 or above for each course).

Merit Honor Roll : A semester average of 85 or above with no NC's.

INJURIES

Injuries should be reported promptly to the office. Attempts to reach the students' parents will be made to notify them of the injury. In serious cases, medical assistance may be called.

INSURANCE

Accident insurance may be purchased on an optional basis. The insurance covers the student en route to and from school and while attending school. Insurance is mandatory for each student participating in athletics, certain trades and industry courses and work-study courses. Information about insurance will be provided by the homeroom teacher.

LOST AND FOUND

There is a lost and found area located in the main office. This lost and found is open before school and after school. Any clothing not claimed after one month will be removed from the school. **The school assumes no responsibility for lost or abandoned items.**

LUNCHROOM PROCEDURE

Students' help is required to operate a pleasant lunchroom for all students. Breakfast will not be served after 8:25 a.m. When a student is released for lunch, he/she should go to the cafeteria and wait his/her turn quietly. The purchase of a ten-day lunch ticket will greatly speed the movement of the line. After eating, students should clean their area and go to the courtyard area. Classes will be in session on part of the campus and presence in any unauthorized area will result in disciplinary actions. **Students will not be permitted to eat in the commons area, only the cafeteria and outside courtyard. Commerically prepared lunches may not be delivered to the school.**

MEDIA CENTER

The media center is open Monday--Friday from 7:30 a.m. until 3 :50 p.m. Students are required to have a pass signed by a teacher in order to come to the library during class time. All school rules apply in the media center. Students are responsible for all materials checked out to them and must pay for replacement of all lost or damaged items. In addition, \$.10 per day is charged for overdue materials. All media center fines must be cleared before report cards or parking tags are issued.

MEDICATION

No medication will be maintained by school personnel except in special situations. Parents are requested to contact the school office concerning special medical situations. The school will not dispense aspirin or Tylenol. Failure to properly secure medication through the nurse may result in a disciplinary referral.

MESSAGES TO STUDENTS

Parents, the school cannot be a message service to your child unless it is a true emergency. We will announce the names of students who have messages at the end of the day only. All rooms including the gym have loudspeakers. **Please do not deliver flowers, balloons, or other items to school. These items will not be delivered to students during the day.**

NEW RESIDENT STUDENT REQUIREMENTS/ASSIGNMENT

It shall be the policy of the Newton County Board of Education to admit students for enrollment in the Newton County Schools if they reside in Newton County or if they are the child of an employee as described in policy JBCC, unless the student has attained the age of twenty (20) on or before September 1 or has received a high school diploma or the equivalent.

Students residing in Newton County, but who failed to enroll during the first ten days will not be admitted until the next semester begins if they are sixteen years of age or older. Students 15 years of age or younger must make up work missed during the first ten days. If work is not made up, the student will receive N/C for credit.

Students enrolling at the beginning of the school year from out-of-state, must enroll by the starting date of their former school. Mid-year transfers must enroll within 7 days from withdrawing from their former school.

The school system reserves the right to convene an alternative placement committee to determine whether alternative school placement is appropriate if the student:

- has dropped out of school for one quarter or more from any other secondary school
- is not in good standing (academic/behavioral) upon withdrawing from the previous school
- is under suspension or expulsion from another public or private school
- is entering from a Youth Detention Center or a behavioral rehabilitative program

The Newton County Board of Education authorizes the alternative placement committee to hear appeals and decide the re-admission or enrollment of any student who has been suspended or expelled for being convicted of, being adjudicated to have committed, being indicted for, or having information filed for the commission of any felony or any delinquent act under Code Section 15-11-28 which would be a felony if committed by an adult.

An individual classified as a student with disabilities is eligible for enrollment in appropriate education programs through age twenty-two (22) unless he/she has received a regular high school diploma.

A. New Resident Students- 12th Grade

Any student transferring into the Newton County School District at grade twelve must meet the requirements to receive a diploma from the Newton County School District as detailed in the Program Planning Guide of his/her high school of attendance.

B. Foreign Exchange Students

The attendance of foreign exchange students in Newton County Schools is accepted as an educational opportunity for local schools and an expression of international goodwill for the school system.

The number of foreign exchange students accepted for a school year in Newton County shall depend on current enrollment and be at the discretion of the principal. Prior to committing to a host family, the representative of the foreign exchange company should obtain written permission from the principal for a student's enrollment in the high school.

Students accepted from exchange programs should enter at the beginning of a semester and be involved in a full school year program. A complete transcript translated into English should be presented to the local school prior to registration. This must include courses taken each year and grades earned. The number of clock hours per credit must be specified.

All courses must be taken for credit. Auditing is not allowed.

The age of foreign exchange students must not exceed nineteen (19) on September 1, of the year enrolled in Newton County Schools.

Foreign exchange students shall not be eligible for the minimum day program in high school.

Foreign exchange students seeking a diploma from the Newton County Schools must declare so in writing before arriving, and must meet the requirements for graduation as set forth in the Program Planning Guide.

PARKING AND TRAFFIC VIOLATIONS ON CAMPUS

Students have the privilege of driving personal cars to school if they are academically eligible (pass three of four classes from previous semester) and comply with all other parking requirements. **A fee must be paid to obtain a parking permit. Vehicles illegally parked may be towed at the owner's expense.**

PARENT CONFERENCES

Parents are encouraged to stay in close communication with the school. Often, a mutual understanding erases many potential difficulties. Conferences with teachers are scheduled through the Counseling Office.

PARTICIPATION REQUIREMENTS FOR EXTRA-CURRICULAR CONTESTS

Students must be present for one-half of the school day in order to participate in any extra-curricular activities that day. Students suspended from school will not participate in any school-sponsored activity during the suspension. Suspension does not end until the student physically returns to school. Students cannot participate in any extra-curricular activities while in in-school suspension (ISS). (Refer to county policy.) Students must pass at least three out of four classes the previous semester prior to participation and be on track to graduate.

Ninth-graders are considered on track upon enrollment first semester of their freshman year. They can maintain eligibility throughout high school by earning the following numbers of Carnegie units:

4 by the end of freshman year

10 by the end of sophomore year

16 by the end of junior year

NOTE : At the discretion of the school administration, a student's eligibility to participate in extra-curricular activities may be suspended or revoked.

PEER MEDIATION

Mediation is an approach to resolve conflicts. People who disagree have the chance to sit face to face and talk uninterrupted so each side of the dispute is heard. Students may request peer mediation through the Counseling Center.

PROGRESS REPORTS

In order to communicate the progress of students to parents, weekly progress reports are available. Weekly progress reports for students are available upon written or telephone request from a parent/guardian. Each Friday, by 9:30 a.m., a student can pick up a progress report from his/her assigned counselor. Parents are asked to sign the progress report and return it to a counselor by the following Tuesday. Progress reports are to be returned to the assigned counselor before another progress report can be given to the student.

REPORT CARDS

Students are expected to take all grade reports home. Report Cards will be issued to all students at Eastside.

SEXUALITY EDUCATION

The Science/Health curriculum follows the objectives of the Georgia Quality Core Curriculum and local objectives approved by the Board of Education. Parents who do not wish to have their children participate in class while these objectives are being covered should notify the teacher in writing at the beginning of the semester.

STAR STUDENT

STAR (Student Teacher Achievement Recognition) Student nominees must satisfy all of the following requirements:

1. Be a legally enrolled senior in an accredited Georgia public or private high school. The school must be accredited by the Georgia Accrediting Commission or the Southern Association of Colleges and Schools.

Seniors who are jointly enrolled in high school and college are eligible for STAR honors if all other requirements are met. College and high school grades are averaged to determine rank in the senior class.

Seniors who have completed graduation requirements prior to the end of the school year and who will graduate with the current year's graduating class are eligible for STAR honors if they meet other requirements.

2. Take the College Board **Scholastic Assessment Test** (SAT) during the junior year (11th grade beginning June following the sophomore year) through November test date of the senior year (12th grade).

Score **highest on one test date** (scores may not be combined from two test dates) on the Scholastic Assessment Test (SAT) among qualified seniors in the school. Nominees' SAT scores must equal or better the latest available **national high school average** on each test

Scores submitted for competition **must be** from one test date. Scores may be from the junior year (beginning with June following the sophomore year) or the senior year (through the November test date.) Verbal and math scores may not be combined from two different test dates. To summarize, scores to be submitted must be the **highest composite score** (verbal and math) achieved on **one test date**. The verbal and math score must be **equal to or better than** the national average indicated above.

3. Be in the upper 10 percent, or one of the top 10 students, in the senior class, whichever category provides the larger number of eligible students in the school.

The program is sponsored by the Georgia Chamber of Commerce.

TESTING PROGRAM

As referenced in Rule 160-3-1-.07 (Testing Programs – Student Assessment) students shall meet state assessment requirements for graduation as follows:

Georgia High School Graduation Test

Students entering grade nine after July 1, 1991 will take graduation examinations beginning in the junior year as one requirement for a high school diploma. The assessments will require students to post passing scores in the following areas: English/Language Arts, Mathematics, Social Studies, Science and Writing. These students will have up to five opportunities to take the test, if necessary, before the end of their twelfth grade year.

NOTE: A STUDENT WHO HAS NO MEANS OF WRITTEN COMMUNICATION DUE TO A SEVERE PHYSICAL DISABILITY SHALL NOT BE REQUIRED TO TAKE THE WRITING PORTION OF THE STATE ASSESSMENT REQUIREMENT AS SPECIFIED IN RULE 160-3-1-.07.

Additionally, school systems administer the GHSGT to the following students if they are enrolled in school or present themselves for testing:

- All students who are enrolled for the third year in high school (grades 9-12), have accumulated at least nine units of credit (or 12 units of credit if the school is operating on a block schedule), and either have not achieved passing scores on the graduation assessments or present themselves as first-time test takers at the main administrations only.
- Educators should work with students individually to determine the most appropriate time for their initial spring, eleventh-grade administration. For example, a third-year student may meet the minimal credit requirement, but may not be classified as an eleventh-grader and/or may lack courses important to be well-prepared for the GHSGT. It may be appropriate for this student to be counseled to take the test as an eleventh grader the following spring. The guideline will be that the student has earned at least 2 credits in each academic area of the Georgia High School Graduation Tests.
- Students transferring into a Georgia school system from private schools, home study programs, other states or countries.
- Students who have dropped out of school without having met all of the assessment and other graduation requirements and have returned without having been enrolled in any Georgia public school for one academic year or more. Such students shall meet the graduation assessment criteria for passing in effect for the class in which they re-enroll.

Procedures for Processing GHSGT Waivers/Variations Requests

Waiver- A GHSGT/GHSWT waiver is a decision by the State Board of Education (SBOE) not to apply all or part of the requirements of the GHSGT or GHSWT to a Georgia student who meets certain basic qualifications.

A WAIVER may be granted to you:

- if, due to a disability, you are incapable of passing a section of the Georgia High School Graduation Test (GHSGT) or Georgia High School Writing Test (GHSWT). This disability must be noted in your individual education plan (IEP);
- OR, if you have not had a reasonable opportunity to pass a section of the GHSGT or GHSWT due to a substantial hardship beyond your control.

Variance- A GHSGT or GHSWT variance is a decision by the State Board of Education (SBOE) to modify all or part of the literal requirements of the GHSGT/GHSWT.

A VARIANCE may be granted to you as an alternative means of demonstrating academic proficiency. The variance may be considered when your situation is something other than a disability or substantial hardship.

Applying for GHSGT Waiver/Variance

1. Applicants should obtain a waiver/variance checklist and follow the outlined steps.
Checklist can be obtained from:
DOE website – www.doe.k12.ga.us
High School Counselors
Newton County Testing Director
2. Applicant must provide a letter requesting consideration for a GHSGT/GHSWT variance or waiver. The letter should include the following information: (Letter from parent/guardian if applicant is under the age of 18.)
 - a. State whether applying for a variance or waiver.
 - b. Section(s) of the test for which you are requesting consideration.
 - c. Permission for Newton County School System to release records regarding the variance or waiver request to the State Board of Education.
3. Applicant must complete the checklist and provide the necessary documentation for each item. (see waiver/variance checklist)
4. Once the checklist is completed with documentation provided and letter addressed to Newton County Schools superintendent is written, this information should be submitted to the counselor of the school from which the student attended for review.
5. Once the submitted information is verified to be complete, a letter from the superintendent will accompany the applicant's GHSGT/GHSWT waiver/variance packet and be sent to the State Department of Education.

6. The Georgia Department of Education will contact each applicant as to the status of his/her application.

End-of-Course Tests

Students will be required to take an End-of-Course Test in each of the following courses: Algebra I, Geometry, Math I, Math II, Physical Science, Biology, 9th Lit/Comp., American Literature, Economics and United States History. If a student receives an Incomplete due to failure to take the EOCT, the student must take the test within the first on-line make-up session following the main administration. If the student refuses, he/she will receive no credit for the course.

In order for a student to earn unit credit for a course that is assessed by an End-of-Course Test, the following weighted calculation must be used: a student's numeric score on the End-of-Course Test shall count for 15% of the student's final numeric grade in the course assessed by the End-of-Course Test.

Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)

This is an English language proficiency test administered annually to all English language learners (ELL) in Georgia for the purposes of determining the English language proficiency level of students; providing districts with information that will help them evaluate the effectiveness of their ESOL programs; providing information that enhances instruction and learning in programs for English language learners; assessing the annual English language proficiency gains using a standards-based assessment instrument; and providing data for meeting federal and state requirements with respect to student assessment.

Georgia Alternate Assessment (GAA)

This is a portfolio assessment designed for students with significant cognitive disabilities under the Individuals with Disabilities Education Act (IDEA) whose IEP team has determined they are unable to reasonably participate in the regular assessment program. The purpose of the GAA is to ensure all students, including students with significant cognitive disabilities, are provided access to the state curriculum and given the opportunity to demonstrate progress toward achievement of the state standards.

TEXTBOOKS

Textbooks are the property of the State of Georgia. They are issued to each student and are the student's responsibility. The student has the responsibility to take care of these books at all times. If a book is lost or damaged beyond the usual wear, the student is required to pay for the book. Lost texts will not be replaced until payment has been received. **Lost agendas will also have to be replaced by the student.**

TRANSPORTATION

Students may ride assigned buses, walk, or ride their bikes to and from school. Any student who wishes to ride a different bus to or from school must have a permission note from home that has been approved by an administrator. Parents may not use the teacher parking area on the side of the main building for picking up or dropping off students. All students transported to school by parents should be dropped off at the front of the school.

VISITORS

Students are not allowed to bring visitors to school unless prior written permission has been granted. All visitors on campus must have written permission to visit. Parents wishing to visit a class must have prior written permission. **ALL VISITORS MUST CHECK IN.**

WITHDRAWAL OR TRANSFER FROM SCHOOL

When a student desires to withdraw or transfer to another school, he/she must have the permission of his/her parents or guardian. All transfers and withdrawals are processed through the attendance office. **ALL VISITORS MUST SIGN IN.**

A student who transfers from a secondary school during the first nine-weeks of a semester will be eligible to receive one unit of credit for each course pursued. However, if a student transfers during the second nine-weeks of a semester from a secondary school that utilizes a typical 6 or 7 period schedule, he/she will be eligible to receive only one-half unit of credit for each course pursued. Students entering from schools using block schedules other than a 4 X 4 block will be evaluated on an individual basis. Absences from the previous school will carry over and will be added to any new absences that may occur at EHS.

PLEASE READ THE AGENDA COMPLETELY. ADDITIONAL INFORMATION IS PROVIDED IN THE SYSTEM'S PORTION OF THE HANDBOOK.

EHS PROGRAMS OF STUDY/GRADUATION REQUIREMENTS

4 x 4 Block

FOR STUDENTS ENROLLING IN THE NINTH GRADE

FOR THE FIRST TIME IN THE 2002 – 03 SCHOOL YEAR THROUGH THE 2007-2008 SCHOOL YEAR

College Prep	College Prep <u>with Distinction</u>	Technology/ Career-Prep	Technology/ Career-Prep <u>with Distinction</u>
English/ Language Arts 4 Units	English/ Language Arts 4 Units	English/ Language Arts 4 Units	English/ Language Arts 4 Units
Mathematics 4 Units	Mathematics 4 Units	Mathematics 3 Units	Mathematics 3 Units
Social Studies 4 Units	Social Studies 4 Units	Social Studies 4 Units	Social Studies 4 Units
Science 4 Units	Science 4 Units	Science 3 Units	Science 3 Units
Foreign Language 2 Units	Foreign Language 2 Units	Foreign Language – Not Required	Foreign Language – Not Required
Other: Personal Fitness/ Health 1 Unit	Other: Personal Fitness/ Health 1 Unit	Other: Personal Fitness/ Health 1 Unit	Other: Personal Fitness/ Health 1 Unit
Computer Technology and/or Fine Arts and/or Technology/Career and/or Foreign Language 1 Unit	Computer Technology and/or Fine Arts and/or Technology/Career and/or Foreign Language 1 Unit	Computer Technology and/or Fine Arts and/or Technology/Career and/or Foreign Language 1 Unit	Computer Technology and/or Fine Arts and/or Technology/Career and/or Foreign Language and/or 1 Unit
Local Electives 8 Units	Local Electives 8 Units	Technology/Career Courses with at least three units of concentration in the same area 4 Units Electives 8 Units	Technology/Career Courses with at least three units of concentration in the same area 4 Units Electives 9 Units
TOTAL 28 Units	TOTAL 30 Units Required Minimum Academic Core GPA: 85	TOTAL 28 Units	TOTAL 30 Units Required Minimum GPA including Academic Core and four Core Vocational Courses: 85

HOPE Note: Beginning with the class of 2007, grades from ALL coursework in the academic core attempted in high school will be calculated in the GPA. Final GPA will be calculated by the Georgia Finance Commission using a 4.0 scale. Any grade earned in high school courses taken in the middle school will not be included in the HOPE calculation.

EHS - BLOCK
FOR STUDENTS ENROLLING IN THE NINTH GRADE
FOR THE FIRST TIME IN THE 2008 – 09 SCHOOL YEAR AND SUBSEQUENT YEARS

Required Courses	Units
Language Arts	
9th Lit/Comp.	1
American Literature	1
World Literature	1
British Literature	1
Social Studies	
American Government/Civics	1
World History	1
United States History	1
Economics/Personal Finance	1
Mathematics	
Math 1 or Accelerated Math 1	1
Math 2 or Accelerated Math 2	1
Math 3 or Accelerated Math 3	1
Math 4 or	1
Statistics or AP Statistics or	
Calculus or AP Calculus or	
Discrete Math or	
Joint Enrollment	
Science	
Biology	1
Physical Science or Physics	1
Chemistry or Environmental Science	1
Chemistry or Earth Science, or Environmental Science or Anatomy & Physiology, or Physics or Forensics or Zoology or AP Biology or AP Chemistry or AP Physics or CTAE Approved Courses for Science Credit	1
Other	
Personal Fitness/Health	1
3 Units of Concentration in the same Area CTAE and/or Foreign Language and/or Fine Arts	4
Electives	7
TOTAL	28

**ACCESS REGULAR DIPLOMA
Eastside High School
Block**

**FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES ENROLLING IN THE NINTH GRADE
FOR THE FIRST TIME IN THE 2008 – 09 SCHOOL YEAR AND SUBSEQUENT YEARS**

Required Academic Course Outline	Units
ACCESS to Literature/Composition	1
ACCESS to American Literature	1
ACCESS to World Literature	1
ACCESS to British Literature	1
ACCESS to Mathematics 1	1
ACCESS to Mathematics 2	1
ACCESS to Mathematics 3	1
ACCESS to Mathematics 4	1
ACCESS to Biology	1
ACCESS to Physical Science	1
ACCESS to Environmental Science	1
ACCESS to Earth Science	1
ACCESS to US History	1
ACCESS to American Govt./Civics	1
ACCESS to World History	1
ACCESS to Economics/Personal Finance	1
TOTAL ACADEMIC UNITS	16

Electives

Adapted Physical Education; Access to Workplace Readiness	12
Access to Life Skills and Careers I, II, III, IV; Access to Family Community, And Careers I, II, III, IV; Access to Consumer Economics; Access to Food, Nutrition and Wellness; Access to Workplace Readiness; Access to Career Technical Instruction I; Access to Music Appreciation I; Access to Music History and Literature I	

Total Elective Units 12

Total Units Needed to Graduate

***28**

*Students must pass the GAA

EMPLOYMENT FOUNDATIONS or LIFE SKILLS DIPLOMA

Eastside High School

Block

FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES ENROLLING IN THE NINTH GRADE
FOR THE FIRST TIME IN THE 2008 – 09 SCHOOL YEAR AND SUBSEQUENT YEARS

Required Academic Course Outline	Units
Language Arts/Literature I	1
Language Arts/Literature II	1
Language Arts/Literature III	1
Language Arts/Literature IV	1
Mathematics 1	1
Mathematics 2	1
Mathematics 3	1
Mathematics 4	1
Biology	1
Physical Science	1
Environmental Science	1
Family & Medical Management	1
US History	1
American Govt./Civics	1
Job Skills	1
Economics	1
TOTAL ACADEMIC UNITS	16
ELECTIVES	
Any fine arts, computer, CTAE, physical education, and any combination of students with disabilities electives (including work study)	12
TOTAL UNITS NEEDED TO GRADUATE	28