

# School Improvement Plan – East Newton Elementary

## SCHOOL IMPROVEMENT PLAN

Newton County Schools

Cover Page

School Name: East Newton Elementary

Name of Principal: Kim Coady

School Year: 2011-2012

Title I: School-Wide Program: No

Targeted Assistance: No

Needs Improvement Status:                      Status: NI    NI-AYP    Year: 0    1    2    3    4    5    6    7

Sanctions Implementing (Select all that apply):

**School Improvement Plan** (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2007.)

**School Choice**

**Supplemental Services**

**Corrective Action** (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2007.)

**Restructuring** (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2008.)

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Title I Director's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Superintendent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## Action Plan for Reading

### Annual Measurable Objective(s):

Increase student achievement in Reading as measured by the CRCT, with a minimum of 95% participation for all subgroups:

- Grade 1: to meet 86.7% meeting/exceeding in SY2011
- Grade 2 : to meet 86.7% meeting/exceeding in SY2011
- Grade 3 from 95% meeting/exceeding standards in SY2011 to 98% in SY2011
- Grade 4 from 89% meeting/exceeding standards in SY2011 to 92% in SY2011
- Grade 5 from 92% meeting/exceeding standards in SY2011 to 95% in SY2011

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Disaggregate test data according to student populations Identify individual student performance according to domains.	August 2011 and On-going	N/A	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Leadership Team</li> <li>• Reg. Ed., EIP, and Sp. Ed. Teachers</li> <li>• Media Specialist</li> <li>• Quest Teacher</li> <li>• ELL teacher</li> <li>• Counselor</li> </ul>	Analyses of GCRCT; STAR assessment data; Study Island data grades 3, 4, 5; benchmark data
Continue to meet with stakeholders and community/parents to solicit feedback of effectiveness of implementation of SIP and other related school issues.	August 2011 and On-going	N/A	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Leadership Team</li> <li>• PTO</li> <li>• School Council</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting Notes</li> <li>• Agendas</li> </ul>
Develop and implement Marzano’s nine essential classroom strategies, building background knowledge strategies, vocabulary strategies, and the integration of technology into the curriculum to address strengths and	August 2011 and On-going	N/A	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Reg. Ed Teachers</li> <li>• EIP Teacher</li> <li>• Sp. Ed. Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Observations</li> <li>• Review of Lesson</li> </ul>

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<p>weaknesses and provide opportunities for extended instructional support.</p> <ul style="list-style-type: none"> <li>• Identifying similarities and differences</li> <li>• Summarizing and note taking</li> <li>• Reinforcing effort and providing recognition</li> <li>• Homework and practice</li> <li>• Cooperative learning</li> <li>• Nonlinguistic representations</li> <li>• Setting objectives and providing feedback</li> <li>• Generating and testing hypothesis</li> <li>• Cues, questions, and advance organizers</li> </ul> <p>Additionally, we will address the academic needs of our minority students via PD360.</p>			<ul style="list-style-type: none"> <li>• ELL teacher</li> <li>• Counselor</li> </ul>	<p>Plans</p> <ul style="list-style-type: none"> <li>• Grade Level Meeting notes</li> <li>• Review of Student Work</li> <li>• Professional Learning Community Agendas and Notes</li> <li>• PD 360 logs</li> </ul>
<p>For students in grades 3, 4, and 5 who are at-risk of not meeting standards, Early Morning Academy will be offered.</p>	<p>September 2011 -On-going</p>		<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Reg. Ed. Teachers</li> <li>• EIP Teacher</li> <li>• Special Ed. Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• GCRCT Reading Scores</li> <li>• STAR assessment</li> <li>• Benchmark data</li> <li>• Study Island data (grades 3, 4, 5)</li> </ul>
<p>Recruit and utilize parents and other members from the community to participate in the P.R.I.D.E. Volunteer Program. Assign volunteers to mentor underachieving students.</p>	<p>August 2011 - Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• PTO</li> <li>• P.R.I.D.E. Committee</li> <li>• Certified Staff</li> </ul>	<ul style="list-style-type: none"> <li>• List of Volunteers</li> <li>• List of Students Assigned Mentors</li> <li>• End of Year Mentor and P.R.I.D.E. Survey</li> <li>• CRCT Scores</li> <li>• STAR Data</li> <li>• Benchmark scores</li> </ul>
<p>Administrators will conduct walkthroughs for evidence of standards-based practices.</p>	<p>August 2011- Ongoing</p>		<ul style="list-style-type: none"> <li>• Certified Staff</li> <li>• Principal</li> <li>• Assistant Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Observations</li> <li>• Lesson Plans</li> <li>• EWalk log</li> </ul>

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<p>Teachers will observe reading/language arts instruction in each others' classrooms.</p>	<p>September 2011- Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Certified Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Walk-through forms</li> <li>• EWalk log</li> </ul>
<p>Regular education teachers will meet regularly with special education teachers to plan together.</p>	<p>August 2011- Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Regular and Special Education Teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes from Meeting</li> <li>• Classroom observations</li> </ul>
<p>Continue to implement the Response to Intervention model to provide appropriate interventions to struggling students.</p>	<p>August 2011 - Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Regular and Special Ed Teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes of Meetings</li> <li>• Completed RTI forms</li> </ul>
<p>All teachers will meet weekly as a PLC to discuss formative assessments, analyze student work, and plan together addressing the needs of subgroups. <i>Classroom Instruction That Works</i> will be studied in the PLC, as well.</p>	<p>August 2011- Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Reg. Ed. Teachers</li> <li>• Sp. Ed. Teachers</li> <li>• EIP Teachers</li> <li>• All Staff</li> <li>• Administrators</li> <li>• ELL teacher</li> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes from meetings</li> <li>• Agendas</li> <li>• Artifacts from meetings</li> </ul>

# School Improvement Plan – East Newton Elementary

## Action Plan for English Language Arts

**Annual Measurable Objective(s):** Increase student achievement in Language Arts as measured by the CRCT, with a minimum of 95% participation for all subgroups:

- Grade 1 goal: 86.7% meeting/exceeding standards in SY2011
- Grade 2 goal: 86.7% meeting/exceeding standards in SY2011
- Grade 3 from 95% meeting/exceeding standards in SY2010 to 98% in SY2011
- Grade 4 from 89% meeting/exceeding standards in SY2010 to 92% in SY2011
- Grade 5 from 92% meeting/exceeding standards in SY2010 to 95% in SY2011

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Disaggregate test data according to student populations. Identify individual student performance according to domain.	August 2011- On-going	N/A	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• School Leadership Team</li> <li>• Reg. Ed., EIP, and Sp. Ed. Teachers</li> <li>• Media Specialist</li> <li>• Quest Teacher</li> <li>• Counselor</li> <li>• ELL teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Analyses of GCRCT data, STAR assessment data, and Study Island Data (grades 3, 4, 5); benchmark data</li> </ul>
Develop and implement Marzano’s nine essential classroom strategies, building background knowledge strategies, vocabulary strategies, and the integration of technology into the curriculum to address strengths and	August 2011- On-going	N/A	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Reg. Ed</li> </ul>	<ul style="list-style-type: none"> <li>• Review of Lesson Plans</li> <li>• Grade Level Meeting notes</li> </ul>

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<p>weaknesses and provide opportunities for extended instructional support.</p> <ul style="list-style-type: none"> <li>• Identifying similarities and differences</li> <li>• Summarizing and note taking</li> <li>• Reinforcing effort and providing recognition</li> <li>• Homework and practice</li> <li>• Cooperative learning</li> <li>• Nonlinguistic representations</li> <li>• Setting objectives and providing feedback</li> <li>• Generating and testing hypothesis</li> <li>• Cues, questions, and advance organizers</li> </ul> <p>Additionally, we will address the academic needs of our minority students via PD360.</p>			<p>Teachers</p> <ul style="list-style-type: none"> <li>• EIP Teacher</li> <li>• Sp. Ed. Teachers</li> <li>• ELL teacher</li> <li>• counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Review of Student Work</li> <li>• Classroom Observations</li> <li>• PD 360 logs</li> <li>• PLC agendas and meeting notes</li> </ul>
<p>All teachers will meet weekly as a PLC to discuss formative assessments, analyze student work, and plan together addressing the needs of subgroups. <i>Classroom Instruction That Works</i> will be studied in the PLC, as well.</p>	<p>August 2011 - Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Grade Level Chairperson</li> <li>• Reg. Ed. Teachers</li> <li>• Sp. Ed. Teachers</li> <li>• EIP Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Logs</li> <li>• Meeting Minutes</li> <li>• Agendas</li> <li>• Artifacts from meetings</li> </ul>
<p>Recruit and utilize parents and other members from the community to participate in the P.R.I.D.E. Volunteer Program. Assign volunteers to mentor underachieving students.</p>	<p>Sept. 2011 - Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• PTO</li> <li>• P.R.I.D.E.</li> </ul>	<ul style="list-style-type: none"> <li>• List of Volunteers</li> <li>• List of Students Assigned Mentors</li> <li>• End of Year Mentor and P.R.I.D.E. Survey</li> </ul>

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			Committee • Certified Staff	<ul style="list-style-type: none"><li>• CRCT Scores</li><li>• STAR data</li><li>• Benchmark data</li></ul>
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<p>By grade level, plan real-life opportunities for students to apply the grammar they learn. (e.g. write letters to “real” persons, organizations, etc., establish pen pals, pair up with a “sister school” to exchange letters, peer critiques and writing in literacy centers).</p>	<p>August 2011-Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Reg. Ed., Sp. Ed., Teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Observation</li> </ul>
<p>Develop a comprehensive writing program that outlines writing expectations from kindergarten through fifth grade.</p>	<p>September 2011-Ongoing</p>		<ul style="list-style-type: none"> <li>• Reg. Ed., Sp. Ed. teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Copy of comprehensive writing plan</li> </ul>

# School Improvement Plan – East Newton Elementary

## Action Plan for Mathematics

**Annual Measurable Objective(s):**

Increase student achievement in Math as measured by the CRCT, with a minimum of 95% participation for all subgroups:

- Grade 1 goal: 83.8% meeting/exceeding standards in SY2012
- Grade 2 goal: 83.8% meeting/exceeding standards in SY2012
- Grade 3 from 80% meeting/exceeding standards in SY2011 to 83% in SY2012.
- Grade 4 from 85% meeting/exceeding standards in SY2011 to 88% in SY2012.
- Grade 5 from 92% meeting/exceeding standards in SY2011 to 98% in SY2012.

<b>Actions / Strategies / Interventions</b>	<b>Timeline</b>	<b>Professional Development Resources/Est. Costs</b>	<b>Person(s) Responsible</b>	<b>Means of Evaluation</b>
Disaggregate test data according to student populations. Identify individual student performance according to domain.	August 2011- Ongoing	NA	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• School Leadership Team</li> <li>• Reg. Ed., EIP, and Sp. Ed. Teachers</li> <li>• Media Specialist</li> <li>• Quest Teacher</li> <li>• Counselor</li> <li>• ELL teacher</li> </ul>	Analyses of GCRCT data; benchmark data; STAR assessment data; Study Island Data (grades 3, 4, 5)

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<p>Develop and implement Marzano’s nine essential classroom strategies, building background knowledge strategies, vocabulary strategies, and the integration of technology into the curriculum to address strengths and weaknesses and provide opportunities for extended instructional support.</p> <ul style="list-style-type: none"> <li>• Identifying similarities and differences</li> <li>• Summarizing and note taking</li> <li>• Reinforcing effort and providing recognition</li> <li>• Homework and practice</li> <li>• Cooperative learning</li> <li>• Nonlinguistic representations</li> <li>• Setting objectives and providing feedback</li> <li>• Generating and testing hypothesis</li> <li>• Cues, questions, and advance organizers</li> </ul> <p>Additionally, we will address the academic needs of our minority students via PD360.</p>	<p>August 2011 and On-going</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Grade Level Chairperson</li> <li>• Reg. Ed Teachers</li> <li>• EIP Teacher</li> <li>• Sp. Ed. Teachers</li> <li>• ELL teacher</li> <li>• counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Observations</li> <li>• Review of Lesson Plans</li> <li>• Grade Level Meeting notes</li> <li>• Review of Student Work</li> <li>• Review of Student Assessments</li> <li>• PD 360 logs</li> <li>• PLC agenda and meeting notes</li> </ul>
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<p>For students who are at-risk of not meeting standards in grades three, four, and five, Early Morning Academy will be offered.</p>	<p>September 2011–On-going</p>		<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Reg. Ed. Teachers</li> <li>• EIP Teacher</li> <li>• Special Ed. teachers</li> </ul>	<ul style="list-style-type: none"> <li>• GCRCT Math Scores</li> <li>• Benchmark Assessment</li> <li>• STAR Assessment</li> <li>• Study Island Data (grades 3, 4, 5)</li> </ul>
<p>Recruit and utilize parents and other members from the community to participate in the P.R.I.D.E. Volunteer Program. Assign volunteers to mentor underachieving students.</p>	<p>September 2011-ongoing</p>		<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• PTO</li> <li>• P.R.I.D.E. Committee</li> <li>• Certified staff</li> </ul>	<ul style="list-style-type: none"> <li>• List of Volunteers</li> <li>• Copy of Training Materials</li> <li>• List of Students Assigned Mentors</li> <li>• Mentor and Mentee Survey – End of Year</li> <li>• CRCT Scores</li> <li>• STAR assessment data</li> <li>• Benchmark data</li> </ul>
<p>Regular education teachers will meet regularly with special education teachers to plan together.</p>	<p>August 2011 -Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Regular and Special Education Teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes from Meetings</li> </ul>
<p>Continue to implement the Response to Intervention model to provide appropriate interventions to struggling students.</p>	<p>August 2011 - Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Teacher Leader</li> <li>• Regular and Special Ed Teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes of Meetings</li> <li>• Completed RTI forms</li> </ul>

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<p>All teachers will meet weekly as a PLC to discuss formative assessments, analyze student work, and plan together addressing the needs of subgroups. <i>Classroom Instruction That Works</i> will be studied in the PLC, as well.</p>	<p>August 2011- Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Reg. Ed. Teachers</li> <li>• Sp. Ed. Teachers</li> <li>• EIP Teacher</li> <li>• ELL teacher</li> <li>• Counselor</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Logs</li> <li>• Grade level minutes</li> <li>• PLC agendas and meeting notes</li> </ul>
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# School Improvement Plan – East Newton Elementary

## Action Plan for Second Indicator (Attendance)

**Annual Measurable Objective(s):**

**Decrease the percent of students who were absent for more than 15 days in SY2011 from 7.5% to 4.5% in SY 2012.**

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Attendance will continue to be monitored daily. A note will be sent home and a call will be made to the parents of all students who have excessive absences.	August 2011-Ongoing	N/A	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Secretary</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Perfect Attendance Reports</li> <li>• AYP Report on second indicator</li> </ul>
A variety of attendance awards will be offered as incentives to improve student attendance. Awards may include: Perfect Attendance pizza party (at the end of each semester). Incentives may include prizes for perfect attendance given each 9-weeks, various coupons for free meals to area restaurants, and an ice cream drawing daily.	August 2011-Ongoing	Approximately \$300	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Secretary</li> <li>• Attendance Committee</li> <li>• Parent Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Daily, Weekly , Monthly and Yearly Attendance Reports</li> <li>• List of Students Receiving Attendance Awards by Grades</li> <li>• AYP Report on Second Indicator</li> </ul>

# School Improvement Plan – East Newton Elementary

## Action Plan for Students With Disabilities

### **Annual Measurable Objective(s):**

Increase student achievement for students with disabilities in reading, language arts, and math as measured by the CRCT, with a minimum of 95% participation for all subgroups:

#### Reading

- Grade 1 data not available for SY2011
- Grade 2 data not available for SY2011
- Grade 3 data not available for SY2011 (too few students)
- Grade 4 from 43% meeting/exceeding standards in SY2011 to 46% in SY2012.
- Grade 5 from 90% meeting/exceeding standards in SY2011 to 93% in SY2012.

#### English/Language Arts

- Grade 1 from (data not reported) meeting/exceeding standards in SY2011
- Grade 2 from (data not reported) meeting/exceeding standards in SY2011
- Grade 3 data not available (too few students)
- Grade 4 from 57% meeting/exceeding standards in SY2011 to 60% in SY2012.
- Grade 5 from 82% meeting/exceeding standards in SY2010 to 85% in SY2012.

#### Math

- Grade 1 from (data not reported) meeting/exceeding standards in SY2001
- Grade 2 from (data not reported) meeting/exceeding standards in SY2001
- Grade 3 data not available (too few students)
- Grade 4 from 50% meeting/exceeding standards in SY2011 to 53% in SY2012.
- Grade 5 data not available.

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Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Utilize co-teaching in kindergarten through fifth grade with emphasis on small group instruction.	August 2011- On-going	N/A	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Special Education Teachers</li> <li>• Reg. Ed. Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Sp. Ed. Teacher's Observations</li> <li>• Teacher's Observation and Records</li> <li>• Review of collaboration models</li> </ul>
Provide professional development for all teachers involved in the co-teaching model on the use of co-teaching.	August 2011- Ongoing	N/A	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Reg. and Sp. Ed Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Review and discuss program</li> <li>• Discussion of training during teachers' planning time</li> <li>• Observations</li> </ul>
Utilize acceleration component of Learning Focused Schools (LFS) during resource time.	August 2011- Ongoing	N/A	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Reg. and Sp. Ed Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Observations</li> <li>• Lesson Plans</li> </ul>
Special Education and Regular Education teachers meet regularly to discuss ways to meet students with disabilities' needs in the regular education classroom in reading, language arts and/or math.	August 2011- Ongoing	N/A	<ul style="list-style-type: none"> <li>• Admin.</li> <li>• Reg. Ed. Teachers</li> <li>• Special Ed. teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes</li> <li>• Teacher Observations</li> </ul>

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<p>Develop and implement Marzano’s nine essential classroom strategies, building background knowledge strategies, vocabulary strategies, and the integration of technology into the curriculum to address strengths and weaknesses and provide opportunities for extended instructional support.</p> <ul style="list-style-type: none"> <li>• Identifying similarities and differences</li> <li>• Summarizing and note taking</li> <li>• Reinforcing effort and providing recognition</li> <li>• Homework and practice</li> <li>• Cooperative learning</li> <li>• Nonlinguistic representations</li> <li>• Setting objectives and providing feedback</li> <li>• Generating and testing hypothesis</li> <li>• Cues, questions, and advance organizers</li> </ul>	<p>August 2011-Ongoing</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Assistant Principal</li> <li>• Teachers</li> <li>• ELL teacher</li> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Observations</li> <li>• Lesson Plans</li> </ul>
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