

School Improvement Plan – Livingston Elementary School

Livingston Elementary

School Improvement Plan

2010-2011

Mrs. Shari Thomas, Principal
Mrs. Geri Hawkins, Assistant Principal

School Improvement Plan – Livingston Elementary School

School: Livingston Elementary School

SY 2010-2011

Principal: Shari Thomas

System: Newton County

Title I: School-Wide Program Targeted Assistance

Sanctions Implementing 2010-2011: None

- School Improvement Plan
- Choice
- Supplemental Services
- Corrective Action
- Plan for Restructuring

Principal Signature: Shari Thomas

Title I Director Signature: _____

Superintendent Signature: _____

Date: 9/15/10

School Improvement Plan – Livingston Elementary School

Action Plan for Reading

Primary Goal: To earn Adequate Yearly Progress (AYP) at the end of the 2010-2011 school year per the federal No-Child-Left-Behind (NCLB) accountability system.

Secondary Goal: To demonstrate an increase of 3% in student proficiency, per each NCLB subgroup, over the prior year in reading/English language arts, science, social studies, and mathematics.

- a. In Reading/English Language Arts all students that meet and exceed standards will increase to **89.0%** or more, the black subgroup will increase to **82.9%** or more, white will increase to **96.4%** or more, SWD will increase to **63.0%** or more and economically disadvantaged will increase to **84.8%** or more.

Tertiary Goal: To achieve at a minimum Safe Harbor for the SWD subgroup.

- a. In Reading/ELA to have **36.0%** or less in the does not meet in Reading/English Language Arts.

Primary Goal: To parallel—at each school—the learnings (knowledge/attitudes/ skills) taking place in the monthly Leadership Team and Teacher Leader meetings held throughout the school year as designed by the school's Principal and school-based leadership team(s). (Note: Leadership Team = Principals & Central Office Administrators; Teacher Leaders = representatives per each NCSS school)

Factors Affecting Student Achievement to Address: Underachieving Subgroups: Students with Disabilities, African Americans, Males transient population, vocabulary, motivation, parent involvement

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Study and disaggregate reading assessment and test data according to student populations to determine strengths and weakness among sub groups and identify possible gaps in performance among sub groups.	September 1, 2010	Full Day SIP Meeting for BLT Cost: \$300 (subs)	BLT	Decrease the gap between SWD, African American Students, and Males and All Students on the 2011 CRCT Reading Scores
Utilize assessment results across grade levels to progress monitor reading instruction, monitor student grouping, and provide differentiated instruction	August 2010– On-going	Assessment Materials (i.e. DIBELS, OAS Benchmark, etc.)	All Teachers	Classroom Observations Review of Lesson Plans Review of Class and Individual Assessment Results
Fully implement the Georgia Performance Standards and Frameworks in the area of reading	August 2010– On-going	Grade Level Collaborative Planning	All Teachers	Team Meeting Minutes Classroom Observations Review of Lesson Plans
Utilize supplemental support services including EIP, Title I, and Resource/Special Education to address reading needs of selected student population groups.	August 2010- On-going	Curricular Materials	All Teachers	Classroom Observations Review Lesson Plans CRCT Reading Scores

School Improvement Plan – Livingston Elementary School

Actions/Strategies/Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Continue to create and revise common assessments in Reading to align with the prescribed, taught, and tested curriculum	August 2010- On-going	None	All Teachers	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades
Continue to utilize small groups to differentiate instruction in all areas of reading	August 2010- On-going	None	All Teachers	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades
Establish an AR committee to implement the newly revised version of AR to increase literacy skills and to utilize this program as an intervention and/or a way to progress monitor students in Tiers 2 and 3	September 2010 - ongoing	None	Media Specialist Support Teachers Classroom Teachers	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades
Provide half-day planning two times per year for each grade level for long-term planning, data analysis, and to address specific grade level needs	October 2010 – Ongoing	After School and ½ day Planning \$1,000	Administrators Teachers	Team Meeting Minutes Classroom Observations Review Lesson Plans Benchmark Test Scores CRCT Scores
Utilize selected Research-based Strategies to improve Reading instruction (i.e. direct vocabulary instruction, building background knowledge, critical thinking skills, writing across the curriculum, etc.)	August 2010 – On-going	None	Teacher Leaders Administrators	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades Lesson Plan Review Classroom Observations Faculty Meeting Presentations/ Discussions
Utilize available technology to reinforce basic skills and/or extend skills	August 2010 – On-going	None	All Teachers	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades

School Improvement Plan – Livingston Elementary School

Actions/Strategies/Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Utilize teacher data notebooks in order to identify the reading strengths and weaknesses of the class and individual students. This will also help identify students for EBIS.	August 2010 - ongoing	Materials – Est. Cost \$250	Support Teachers Classroom Teachers	Review of Data Notebooks
Implement data notebooks for students in grades 3 – 5 to encourage the setting of personal academic goals and to establish self-monitoring of academic progress.	October 2010 - ongoing	Materials – Est. Cost \$200	Students Support Teachers Classroom Teachers	Student conferences grades 4 & 5 Notebook Review, grade 3
Conduct individual student meetings with all fifth and fourth graders to review CRCT, DIBELS, and other assessments to develop personal goals for reading achievement	October 2010 (5 th), January 2011 (4 th)	None	Administrators	DIBELS CRCT Data Notebooks
Conduct mid-year conferences with all teachers to identify specific successes, needs, concerns, and set teaching/learning goals for second semester	January 2011	None	Principal	Data Notebooks Goal Sheets
Increase communications with parents in regard to GPS Readings Standards and expectations, progress of students throughout the year, and how parents can help at home using the following: Curriculum Nights Parent Conferences Email Retention Promotion meetings Report Cards ELearn Sites Title 1 Parent Workshops/Meetings OAS CRCT Family Nights (for families with no access to computers at home) Wednesday Work Folders	August 2010 - ongoing	None	All Teachers	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades
Review IEPs of all students who failed the Reading portion of the CRCT and the amend IEPs to offer more support/services for students .	September, 2010	None	Sp.Ed. Teachers Home Room Teachers	2011 CRCT Reading Scores DIBEL Scores OAS Benchmark Scores Reading Grades

School Improvement Plan – Livingston Elementary School

Action Plan for English Language Arts

Primary Goal: To earn Adequate Yearly Progress (AYP) at the end of the 2010-2011 school year per the federal No-Child-Left-Behind (NCLB) accountability system.

Secondary Goal: To demonstrate an increase of 3% in student proficiency, per each NCLB subgroup, over the prior year in reading/English language arts, science, social studies, and mathematics.

- a. In Reading/English Language Arts all students that meet and exceed standards will increase to **89.0%** or more, the black subgroup will increase to **82.9%** or more, white will increase to **96.4%** or more, SWD will increase to **63.0%** or more and economically disadvantaged will increase to **84.8%** or more.

Tertiary Goal: To achieve at a minimum Safe Harbor for the SWD subgroup.

- a. In mathematics, to have at **50.4%** or less in the does not meet in mathematics.
 b. In Reading/ELA to have **36.0%** or less in the does not meet in Reading/English Language Arts.

Primary Goal: To parallel—at each school—the learnings (knowledge/attitudes/skills) taking place in the monthly Leadership Team and Teacher Leader meetings held throughout the school year as designed by the school's Principal and school-based leadership team(s). (Note: Leadership Team = Principals & Central Office Administrators; Teacher Leaders = representatives per each NCSS school)

Factors Affecting Student Achievement to Address: Underachieving Subgroups: Students with Disabilities, African Americans, and Males
Vocabulary, home and cultural language versus academic language, writing across the curriculum

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Study and disaggregate english/language arts assessment and test data according to student populations to determine strengths and weakness among sub groups and identify possible gaps in performance among sub groups.	September 1, 2011	Full Day SIP Meeting for BLT Cost: \$300 (subs)	BLT	Decrease the gap between SWD, African American Students, and Males and All Students on the 2011 CRCT English/Language Arts Scores
Fully implement the Georgia Performance Standards and Frameworks in the area of language arts.	August 2010– On-going	Grade Level Collaborative Planning	All Teachers	Team Meeting Minutes Classroom Observations Review of Lesson Plans
Utilize selected research-based strategies to improve english/language arts instruction (i.e. direct vocabulary instruction, building background knowledge, critical thinking skills, etc.)	August 2010 – On-going	None	Teacher Leaders Administrators	2011 CRCT English/Language Arts Scores Language Arts Grades Lesson Plan Review Classroom Observations

School Improvement Plan – Livingston Elementary School

Actions/Strategies/Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Conduct team planning at the grade level to update and continuously review content, pacing, standards, and expectations.	August 2010– On-going	None	Administrators Teachers	Team Meeting Minutes Classroom Observations Review Lesson Plans CRCT Scores
Fully implement 6+1 writing strategies to provide more consistent instruction and expectations across grade levels	September 2010 – On-going	County sponsored professional learning	All Teachers	2011 Writing Assessments Writing Portfolios 201 CRCT Language Arts Scores Language Arts Grades
Provide cross curricula daily writing opportunities for all students	September 2010 – On-going	None	All Teachers	2011 Writing Assessments Writing Portfolios 2011 CRCT Language Arts Scores Language Arts Grades
Implement effective teacher commentary, student conferencing, and rubrics for writing instruction	September 2010 – On-going	None	All Teachers	2011 Writing Assessments Writing Portfolios 2011 CRCT Language Arts Scores Language Arts Grades
Utilize Study Island’s English/Language Arts program in grades 3 – 5 and Education City, grades K - 2 to provide additional instructional support, student practice, and to monitor student progress.	September 2010 – Ongoing	\$1120 (Title 1)	Grade level teachers Computer lab paraprofessional	Study Island reports of student progress
Utilize teacher data notebooks in order to identify strengths and weaknesses of the class and individual students. This will also help identify students for EBIS.	September 2010 - ongoing	Materials – Est. Cost \$250	All Teachers	Review of Data Notebooks
Implement data notebooks for students in grades 3 – 5 to establish self-monitoring of academic progress and encourage the setting of personal academic goals.	September 2010 - ongoing	Materials – Est. Cost \$200	Students Support Teachers Classroom Teachers	Student conferences grades 4 & 5 Notebook Review, grade 3
Conduct individual student meetings with all fifth and fourth graders to review CRCT assessment to develop personal goals for language arts achievement	October 2010, January 2011	None	Administrators	CRCT Data Notebooks Study Island Reports

School Improvement Plan – Livingston Elementary School

Actions/Strategies/Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Utilize support personnel to reinforce research/reference skills	August 2010– On-going	None	Media Specialist School Technology Assistant Support Staff Resource Staff	2011 Writing Assessments Writing Portfolios 2011 CRCT Language Arts Scores Language Arts Grades
Continue to create and revise common assessments in English/Language Arts to align with the prescribed, taught, and tested curriculum	August 2010- On-going	None	All Teachers	2011 Writing Assessments Writing Portfolios 2011 CRCT Language Arts Scores Language Arts Grades
Continue to utilize small groups to differentiate instruction in all areas of English/language arts	August 2010- On-going	None	All Teachers	2011 Writing Assessments Writing Portfolios 2011 CRCT Language Arts Scores Language Arts Grades
<p>Increase communications with parents in regard to GPS English/Language Arts Standards and expectations, progress of students throughout the year, and how parents can help at home using the following:</p> <ul style="list-style-type: none"> Curriculum Nights Parent Conferences Email Retention Promotion meetings Report Cards ELearn Sites Title 1 Parent Workshops/Meetings OAS CRCT Family Nights (for families with no access to computers at home) Wednesday Work Folders 	August 2010 - ongoing	None	All Teachers	2011 Writing Assessments Writing Portfolios 2011 CRCT Language Arts Scores Language Arts Grades

School Improvement Plan – Livingston Elementary School

Action Plan for Mathematics

Primary Goal: To earn Adequate Yearly Progress (AYP) at the end of the 2010-2011 school year per the federal No-Child-Left-Behind (NCLB) accountability system.

Secondary Goal: To demonstrate an increase of 3% in student proficiency, per each NCLB subgroup, over the prior year in reading/English language arts, science, social studies, and mathematics.

- a. In math all students that meet and exceed standards will increase to **78.9%** or more, the black subgroup will increase to **68.5%** or more, white will increase to **89.8%** or more, SWD will increase to **47.0%** or more and economically disadvantaged will increase to **74.4%** or more.

Tertiary Goal: To achieve at a minimum Safe Harbor for the SWD subgroup.

- a. In mathematics, to have at **50.4%** or less in the does not meet in mathematics.

Primary Goal: To parallel—at each school—the learnings (knowledge/attitudes/skills) taking place in the monthly Leadership Team and Teacher Leader meetings held throughout the school year as designed by the school's Principal and school-based leadership team(s). (Note: Leadership Team = Principals & Central Office Administrators; Teacher Leaders = representatives per each NCSS school)

Factors Affecting Student Achievement to Address: Underachieving Subgroups: Students with Disabilities, African Americans, and Males
Reading and Problem Solving, Understanding Mathematical Concepts

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Study and disaggregate math assessment and test data according to student populations to determine strengths and weakness among sub groups and identify possible gaps in performance among sub groups.	September 1, 2010	Full Day SIP Meeting for BLT Cost: \$300 (subs)	BLT	Decrease the gap between SWD, African American Students, and Males and All Students on the 2011 CRCT Math Scores
Utilize assessment results across grade levels to progress monitor math instruction, monitor student grouping, and provide differentiated instruction	August 2010– On-going	Assessment Materials (i.e. mClass Math, Steep, OAS Benchmark, etc.)	All Teachers	Classroom Observations Review of Lesson Plans Review of Assessment Results
Fully implement the Georgia Performance Standards and Frameworks in the area of mathematics	August 2010– On-going	Grade Level Collaborative Planning	All Teachers	Team Meeting Minutes Classroom Observations Review of Lesson Plans

School Improvement Plan – Livingston Elementary School

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
Utilize supplemental support services including EIP, Title I, and Resource/Special Education to address math needs of selected student population groups.	August 2010- On-going	Curricular Materials	All Teachers	Classroom Observations Review Lesson Plans CRCT Math Scores
Continue to create and revise common assessments in mathematics to align with the prescribed, taught, and tested curriculum	August 2010- On-going	None	All Teachers	2011 CRCT Math Scores mClass and STEEP Scores OAS Benchmark Scores Math Grades
Continue to utilize small groups to differentiate instruction in all areas of mathematics	August 2010- On-going	None	All Teachers	2011 CRCT Math Scores mClass and STEEP Scores OAS Benchmark Scores Math Grades
Utilize selected Research-based Strategies to improve math instruction (i.e. direct vocabulary instruction, building background knowledge, critical thinking skills, writing across the curriculum, etc.)	August 2010 – On-going	None	Teacher Leaders Administrators	2011 CRCT Math Scores mClass Math and STEEP Scores OAS Benchmark Scores Math Grades Faculty Meeting Presentations/ Discussions
Utilize available technology to reinforce basic skills and/or extend skills	August 2010 – On-going	None	All Teachers	2011 CRCT Math Scores mClass and STEEP Scores OAS Benchmark Scores Math Grades
Increase communications with parents in regard to GPS Math Standards and expectations, progress of students throughout the year, and how parents can help at home using the following: Curriculum Nights Parent Conferences Email Retention Promotion meetings Report Cards ELearn Sites Title 1 Parent Workshops/Meetings OAS CRCT Family Nights (for families with no	August 2010 - ongoing	None	All Teachers	2011 CRCT Math Scores mClass and STEEP Scores OAS Benchmark Scores Math Grades

School Improvement Plan – Livingston Elementary School

access to computers at home) Wednesday Work Folders				
Conduct team planning at the grade level to update and continuously review content, pacing, standards, and expectations.	August 2010– On-going	None	Administrators Teachers	Team Meeting Minutes Classroom Observations Review Lesson Plans CRCT Scores
Provide half-day planning two times per year for each grade level for long-term planning, data analysis, and to address specific grade level needs	October 2010 – Ongoing	After School and ½ day Planning \$1,000	Administrators Teachers	Team Meeting Minutes Classroom Observations Review Lesson Plans Benchmark Test Scores CRCT Scores
Conduct individual student meetings with all fifth and fourth graders to review CRCT, MClass, and OAS assessments to develop personal goals for math achievement	October 2010 (5 th), January 2011 (4 th)	None	Administrators	MClass NCSS Curriculum Assessments CRCT
Implement morning math academy for fourth and fifth grade students who failed the 2009 CRCT	September 2010 - ongoing	None	Special Education and Support Staff	ALEKS Math, Tier II Kits iSucceed
Utilize teacher data notebooks in order to identify math strengths and weaknesses of the class and individual students. This will also help to identify students for EBIS.	August 2010 - ongoing	Materials – Est. Cost \$250	Support Teachers Classroom Teachers	Review of Data Notebooks
Implement data notebooks for students in grades 3 – 5 to encourage the setting of personal academic goals and to establish self-monitoring of academic progress.	September 2010 - ongoing	Materials – Est. Cost \$200	Students Support Teachers Classroom Teachers	Student conferences grades 4 & 5 Notebook Review, grade 3