

Newton County School System  
ADMINISTRATIVE POLICY  
Title I – POLICY FOR PARENTAL INVOLVMENT

To guarantee student success, a partnership among school and parents is vital. In Newton County School System, we recognize that parents are their child's primary teachers and their support is critical in our efforts to provide a quality education to all children enrolled in the Title I Program. Newton County School System affirms and assures the rights of parents and children being served in activities funded by Title I to the following opportunities:

- I. Involvement will include, but not be limited to, parental input into the planning, design and implementation of the Comprehensive Local Education Agency (LEA) Improvement Plan. Newton County will continue to do the following:
  - A. Organize ongoing, systematic, informed and timely discussions about the Title I program.
  - B. Make Title I personnel available to parents, including a system level Title I Director, and System-wide Parent Involvement Coordinator.
  - C. Provide parents and other stakeholders with information about the Comprehensive LEA Improvement Plan which addresses federal Title I program requirements.
  - D. Provide a forum to promote understanding of Title I parent involvement expectations and activities.
  - E. Provide the coordination, technical assistance and other support necessary to assist in planning and implementing effective parent involvement activities at all Title I schools.
  - F. Provide information in a language format/language for all parents to understand.
  - G. Encourage partnerships among the school, parents and local community.
  - H. Make faculty members aware of the parent involvement provisions of Title I, including offering training on how to involve parents.
  - I. Encourage each school to cooperate with and seek the involvement of parents as members of its local School Council.
  
- II. Goals of our parental involvement programs and activities include the following:
  - A. Continue a program of assistance to parents equipping them with the tools necessary to work with children at home. This partnership is essential in attaining the instructional objectives outlined in the Comprehensive LEA Improvement Plan.
  - B. Encourage parents and teachers to build a partnership between home and school through use of a parental involvement policy statement, school-home compact, and parent-community involvement committee.
  - C. Provide a comprehensive range of opportunities for parents to be informed including: newsletters, website messages, workshops, school meetings, P.T.O, parent-teacher conferences, parenting centers, and direct mail correspondence as appropriate.

- D. Support administrators' and teachers' understanding of how to involve parents through specific professional development opportunities.
  - E. Report student progress needs/successes in a clear and timely manner to parents.
- III. Assessment of parent participation will occur annually to determine how well participation has achieved the above goals. Means of assessment will include, but will not be limited to the following:
- A. Annual meeting at which program successes and challenges are identified by parents.
  - B. Pre/Post Opinion Surveys.
  - C. Annual Parent and Community Surveys.
  - D. Collection and summary of system-wide data on parent volunteer hours, participation rates at school activities, etc.

1. Our school system developed this policy in conjunction with the system's parent involvement coordinator, Title I teachers, parents from our SWP and TAP elementary and middle schools, and principals. The system Parent Involvement Coordinator along with the Title I staff ensure that each parent receives a copy of the school's parent involvement policy and a home-school compact at the beginning of the school year. Formal activities are planned with and for parents on an annual basis including the following: Title I Staff Orientation (August), Title I Parent Orientation Night (September), ESOL Title I Parent Orientation Night (September), and monthly topical workshops (October through March). Achievements of parents and students are recognized during the annual Title I Honors Program (Apr/May) and Title I Parent Honors Program (Apr/May). Sample topical workshops include the following: Modeling a Reading/Math Lesson, Overview of the No Child Left Behind Act and Adequate Yearly Progress, ESOL Homework Tips, Test Preparation, Writing Strategies, Safety Tips, Anger Management, etc.

2. The district requires each school to develop a written school-parent compact and school policy.