

**Newton High School
Quarterly Action Plan
3rd Nine Weeks
2011-2012**

Actions, Strategies, and Interventions	Timeline	Person(s) Responsible	Means of Evaluation	
			Artifacts	Additional Comments/ Next Steps
1. Review implementation of professional learning communities (PLCs)	January 2012	Administrative Team	agendas, minutes, rosters, lesson plans	<ol style="list-style-type: none"> 1. Review agendas and minutes to ensure that the following are focused upon: 2. What are we teaching? (GPS) <ol style="list-style-type: none"> a. How do we best engage students? (instructional practices) b. How do we know they are learning? (assessments) c. What do we do if they do not learn or if they already know the material? (intervention & enrichment)
2. Review communication plan	January 2012	HSF, Principal	Website, thank you cards, social networks (?), customer service, surveys	Conduct audit of communication plan at NHS
3. Review assessment data to ensure that each student receives adequate support in high stakes testing areas.	3 rd 9 weeks	Design Team	Assessment data, data room postings, ILPs, teacher feedback	Prioritize SWD and “at-promise” students; use assessment data to drive instruction and establish interventions Audit IF/Acadex programs to determine effectiveness; revise as needed

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4. Review plans for College and Career Readiness, ALANHS, SAT, ACT, and AP preparation	3rd 9 weeks	Design Team, Counselors, AP Coord., ALANHS Coord., CTAE	Agenda, minutes	Meet with chairs of College and Career Readiness programs to determine what our next steps must be to better prepare students for life after high school.
5. Review teacher quality and effectiveness	3rd 9 weeks	Administrative Team, Dept. Chairs	Ewalks, formal observations, PDPs, PLCs,	Standards-based classrooms should be operational in all classrooms at this point Lesson plans should include at a minimum: standards, critical vocabulary, Bloom's Taxonomy (RIGOR), materials used, assessments, modifications/remediation/interventions/enrichment Provide corrective action and support for any teachers who need assistance in interpersonal relationships, classroom management, RBIS, BBK, TI, and/or standards-based classroom instruction

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