



**OUR MISSION** is to provide educational excellence for all students!

**OUR NON-NEGOTIABLE GOALS** are increased student achievement and more effective teaching.

**OUR STRATEGY** is two-fold:

At the school system level --

➤ **To build the capacity of personnel to deliver high quality instruction through:**

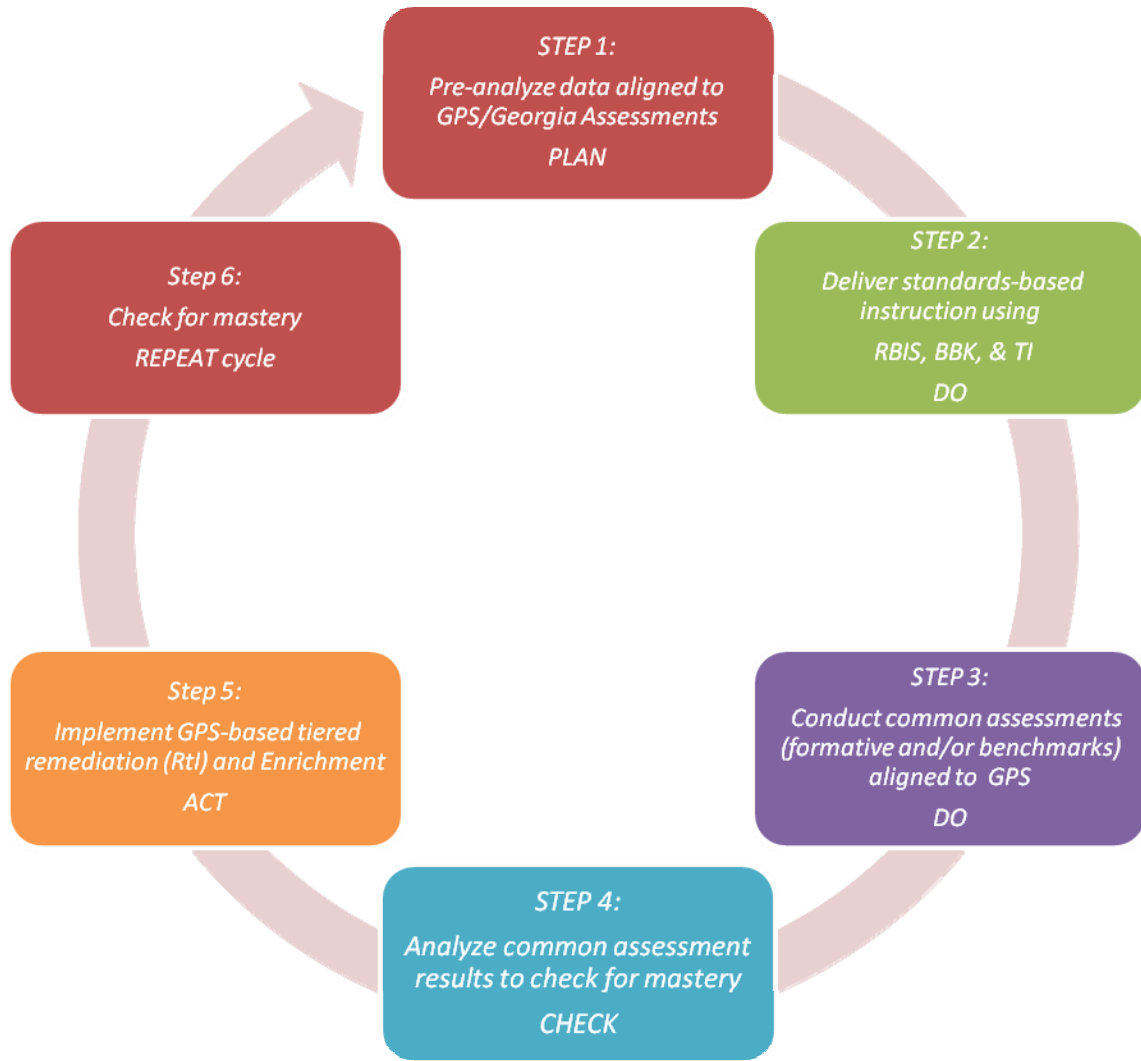
- Using Research-Based Instructional Strategies in classrooms (RBIS)
- Building the Background Knowledge of students during the school day (BBK)
- Integrating the use of technology in classroom lessons (TI)

At the school building level --

➤ **To ensure high-functioning Professional Learning Communities (PLCs) in each school with a definite time and place to meet and an agenda of work centered around instruction and its outcomes for students through ongoing question-asking and action steps:**

- What do we want students to know, do, and understand?  
Connection: Georgia Performance Standards/Georgia Assessments (Steps 1 & 2)
- How do we best engage students in the learning?  
Connection: RBIS, BBK, TI (Step 2)
- How do we know if students know, do, and understand what we want?  
Connection: Common Assessments—Formative & Benchmarks (Steps 3 & 4)
- What do we do when students don't know, do, and understand what we want?  
Connection: Rtl (tiered remediation); Enrichment (Steps 5 & 6)
- Step 1: Pre-analyze data aligned to Georgia Performance Standards/Georgia Assessments
- Step 2: Deliver standards-based instruction using RBIS, BBK, & TI
- Step 3: Conduct common assessments (formative and/or benchmarks) aligned to Georgia Performance Standards
- Step 4: Analyze common assessment results to check for mastery
- Step 5: Implement GPS-based tiered remediation (Rtl) and Enrichment
- Step 6: Check for mastery/Repeat cycle  
SEE GRAPHIC: NCSS ACTION STEPS TO STUDENT SUCCESS

**NCSS ACTION STEPS TO STUDENT SUCCESS**



**OUR TIMETABLE** is over the next five school years (2010-11 – 2014-15).

**OUR RESULTS** will show continuous improvement related to student achievement and more effective teaching as exhibited by CRCTs, GHSGTs, and EOCTs no later than Spring 2012-13 forward. Additionally, we will program for greater student exposure to and success in college readiness (ACT, SAT, AP) and workplace readiness (ACT WorkKeys a.k.a. Georgia Work Ready Assessments).