



Newton County Schools

First Grade Standards-Based Report Card

2008-2009

Dr. R. Steven Whatley, Superintendent

Student: _____

Teacher: _____

School: _____

Principal: _____

Phone: _____

Report Card and Rubrics can be viewed on-line at www.newtoncountyschools.org

First Nine Weeks

Teacher Comments:

Parent Comments:

Second Nine Weeks

Teacher Comments:

Parent Comments:

Signature of Parent/Guardian

Third Nine Weeks

Teacher Comments:

Parent Comments:

Signature of Parent/Guardian

Fourth Nine Weeks

Teacher Comments:

Parent Comments:

Placement Information

_____ Promoted to 2nd Grade

_____ Retained in 1st Grade

_____ Placed in 2nd Grade

Key to Academic Achievement of

Performance Standards

3	2	1	■
Consistently and Independently Meets or Exceeds Standards	Ongoing Progress Towards Meeting Standards	Limited or No Progress Towards Meeting Standards	Not Assessed at this Time

Key to Work Standards and Conduct

S	P	N
SUCCESSFUL	PROGRESSING	NEEDS IMPROVEMENT
Student consistently displays appropriate learner behaviors for first grade	Student inconsistently displays satisfactory learner behaviors for first grade	Student does not display satisfactory learner behaviors for first grade

* = Accommodation/Modifications based on IEP, SST or EBIS

Record of Attendance	1	2	3	4	Year
Days Present					
Days Absent					
Days Tardy					
Days Checked Out Early					
Days Off Roll					

English/Language Arts Standards				
READING	1	2	3	4
Identify and orally manipulate words and sounds in spoken words				
Applies strategies to decode unfamiliar words				
Identifies high frequency words				
Acquires and uses vocabulary to communicate				
Demonstrates comprehension of a grade-level text				
Demonstrates fluency in reading				
WRITING	1	2	3	4
Identifies parts of speech				
Applies spelling/phonics skills to written work				
Uses capitalization and punctuation				
Uses writing process				
Prints legibly in everyday work				
RESEARCH	1	2	3	4
Uses reference materials to locate information				
LISTENING, SPEAKING AND VIEWING	1	2	3	4
Uses oral and visual strategies to communicate				

Mathematic Standards				
NUMBER SENSE AND OPERATIONS	1	2	3	4
Recognizes, describes, and extends number patterns				
Orders and compares numbers				
Understands and uses place value				
Determines the value of money and makes equivalent exchanges				
Knows addition/subtraction facts and uses strategies to solve addition/subtraction problems				
Solves problems adding and subtracting 2-digit numbers				
Determines equivalent names for numbers				
Recognizes models for fractional parts				
GEOMETRY	1	2	3	4
Recognizes positional relationships				
Classifies geometric figures				
MEASUREMENT	1	2	3	4
Measures time				
Estimates, compares and measures				
DATA ANALYSIS AND PROBABILITY	1	2	3	4
Creates and interprets graphs				
PROCESS SKILLS	1	2	3	4
Solves and creates word problems				

Science Standards				
EARTH SCIENCE	1	2	3	4
Identifies weather patterns				
Demonstrates an understanding of changes in weather				
PHYSICAL SCIENCE	1	2	3	4
Identifies causes of sound				
Recognizes sources of light and explains how shadows are made				
Demonstrates an understanding of magnets				
LIFE SCIENCE	1	2	3	4
Identifies basic needs and parts of a plant				
Identifies basic needs and characteristics of animals				
HEALTH AND PERSONAL SAFETY	1	2	3	4
Demonstrates an understanding of healthy living				
Demonstrates an understanding of personal safety				

Special Areas—Performance and Conduct				
ART	1	2	3	4
Performance				
Conduct				
MUSIC	1	2	3	4
Performance				
Conduct				
PHYSICAL EDUCATION	1	2	3	4
Performance				
Conduct				

Social Studies Standards				
Duties and Responsibilities of Citizenship	1	2	3	4
Uses proper etiquette during the pledge/national anthem				
Identifies symbols of our country and their meaning				
Cultures, People, Places, and Environments	1	2	3	4
Identifies events as past, present, or future				
Compares daily lives/customs of children in North America				
Organizing and Interpreting	1	2	3	4
Uses maps and globes as sources of information				

Work Standards and Conduct				
WORK STANDARDS	1	2	3	4
Participates in class activities				
Completes tasks in allotted time				
Completes and returns home assignments				
Demonstrates organizational skills				
Overall Work Standards Progress				
CONDUCT	1	2	3	4
Respects rights and property of others				
Refrains from unnecessary talking				
Listens and follows directions				
Works independently and uses self-control				
Follows school and classroom rules				
Cooperates with others				
Responds positively to adult guidance				
Overall Conduct Progress				