

1st Nine Weeks

Teacher Comments:

Parent Response:

\_\_\_\_\_  
Signature of Parent/Guardian

2nd Nine Weeks

Teacher Comments:

Parent Response:

\_\_\_\_\_  
Signature of Parent/Guardian

3rd Nine Weeks

Teacher Comments:

Parent Response:

\_\_\_\_\_  
Signature of Parent/Guardian

4th Nine Weeks

Teacher Comments:

Placement Information

\_\_\_\_ Promoted to \_\_\_\_ Grade  
\_\_\_\_ Placed in \_\_\_\_ Grade

\_\_\_\_ Retained in \_\_\_\_ Grade  
\_\_\_\_ Retained in 3rd or 5th Grade  
pending CRCT results



# Newton County Schools

Grades 3-5

Report Card

School Term: 2008-2009

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Principal: \_\_\_\_\_

Phone: \_\_\_\_\_

2008-2009 Grade Level: \_\_\_\_\_

To Parents or Guardians:

The public schools of Newton County are operated to provide the best possible education for the children and youth of our county. We recognize that the education of your child is a joint responsibility of the home and the schools. Your cooperation in encouraging regular attendance, proper study habits, and good citizenship will contribute greatly to your child's progress in school. You are urged to confer regularly with your child's teachers, visit classrooms, and become involved in the schools as a parent volunteer.

This report will be sent to you each nine weeks to keep you informed of your child's progress. Please study this report carefully and contact your child's school if you wish to schedule a conference or if you need clarification regarding this information.

Dr. R. Steven Whatley  
Superintendent  
Newton County Schools  
Covington, GA 30015

**Newton County Public Schools  
Report to Parents (Grades 3-5)**

STUDENT: \_\_\_\_\_

Grading Key	
A = 90-100	S = Successful
B = 80-89	P = Progressing
C = 75-79	N = Needs Improvement
D = 70-74	* = Modifications in work
F = 69 and below	based on IEP, EBIS or SST
Reading and Math Performance Levels	
3 = Consistently and Independently Achieves or Exceeds Standards	
2 = Ongoing Progress toward Achievement of the Standards	
1 = Limited or Minimum Progress toward Achievement of the Standards	

	1	2	Sem.	3	4	Sem.
<b>READING</b>						
Reading Performance Level						
<b>LANGUAGE ARTS</b>						
<b>SPELLING</b>						
<b>MATHEMATICS</b>						
Math Performance Level						
<b>SOCIAL STUDIES</b>						
<b>SCIENCE/HEALTH</b>						
<b>HANDWRITING/ PENMANSHIP</b>						

<b>ATTENDANCE</b>	1	2	Sem.	3	4	Sem.	Yr.
<b>Days Absent</b>							
<b>Days Present</b>							
<b>Days Tardy</b>							
<b>Early Checkouts</b>							

1      2      Sem.      3      4      Sem.

<b>SPECIAL AREAS PERFORMANCE AND CONDUCT</b>						
<b>ART</b>						
Performance						
Conduct						
<b>MUSIC</b>						
Performance						
Conduct						
<b>PHYSICAL EDUCATION</b>						
Performance						
Conduct						

1      2      Sem.      3      4      Sem.

<b>WORK STANDARDS AND CONDUCT</b>						
Participates in Class Activities						
Completes Tasks in Allotted Time						
Completes and Returns Home Assignments						
Demonstrates Organizational Skills						
Respects Rights and Property of Others						
Refrains from Unnecessary Talking						
Listens and Follows Directions						
Works Independently and Uses Self-Control						
Follows School and Classroom Rules						
Cooperates with Others						
Responds Positively to Adult Guidance						
<b>OVERALL CONDUCT</b>						