



Newton County Schools  
Kindergarten  
Report Card

2008-2009

Dr. R. Steven Whatley,  
Superintendent

*Report Card and Rubric can be viewed on-line at [www.newtoncountyschools.org](http://www.newtoncountyschools.org)*

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Principal: \_\_\_\_\_

Phone:

Student's Name \_\_\_\_\_

Kindergarten

Record of Attendance	1	2	3	4	Year
Days Present					
Days Absent					
Days Tardy					
Days Checked Out Early					
Days Off Roll					

Key to Academic Achievement of Performance Standards			
3 Consistently and Independently Meets or Exceeds Standards	2 Ongoing Progress Towards Meeting Standards	1 Limited or No Progress Towards Meeting Standards	■ Not Assessed at this Time
√ = Mastery of Letters, Numbers, Shapes, Money * = Accommodation/Modifications based on IEP, SST or EBIS			

Key to Work Standards and Conduct		
S SUCCESSFUL Student consistently displays appropriate learner behaviors for kindergarten	P PROGRESSING Student inconsistently displays satisfactory learner behaviors for kindergarten	N NEEDS IMPROVEMENT Student does not display satisfactory learner behaviors for kindergarten

WORK STANDARDS	1	2	3	4
Participates in class activities				
Completes tasks in allotted time				
Completes and returns home assignments				
Demonstrates organizational skills				
<b>Overall Work Standards Progress</b>				
ENGLISH/LANGUAGE ARTS	1	2	3	4
Concepts of Print				
Tracks text left-right, top-bottom				
Understands that print has meaning, that it represents language in written form, and that it is meant to entertain, inform and persuade				
Distinguishes between letters, words, & sentences				
Phonemic Awareness/Phonics				
Understands the relationship between print and the spoken word				
Identifies rhyming words				
Blends individual sounds to read 1-syllable decodable words				
Blends and segments spoken phonemes to make words				
Blends and segments syllables in spoken words				
Applies learned phonics skills when reading words and sentences in stories				

CONDUCT	1	2	3	4
Respects rights and property of others				
Refrains from unnecessary talking				
Listens and follows directions				
Works independently and uses self-control				
Follows school and classroom rules				
Cooperates with others				
Responds positively to adult guidance				
<b>Overall Conduct Progress</b>				
Comprehension	1	2	3	4
Makes predictions from pictures				
Retells familiar events and stories to include beginning, middle and end				
Writing				
Accurately prints name				
Writes or dictates to describe familiar persons, places, objects or experiences				
Uses left to right				
Begins to use capitalization and punctuation				
Listening, Speaking and Viewing				
Uses oral language to communicate effectively				
Follows two-step oral directions				
Recites short poems and songs				

MATHEMATICS	1	2	3	4
<b>Numbers and Operations</b>				
Counts orally to 100				
Skip counts by 5s and 10s to 100				
Compares sets using the terms more than, less than, and equal to				
Produces models for number words through ten				
Divides a set into 2 or 3 smaller sets				
Estimates quantities up to 20				
Counts money and makes exchanges to \$.30				
<b>Geometry</b>				
Understands beside, above, below, in front of, behind, inside, outside				
Creates and extends a pattern				
Sorts objects by color, shape and size				
Recognizes and draws shapes in the environment				
<b>Problem Solving</b>				
Poses questions, collects data, constructs and interprets graphs				
Uses manipulatives and mathematical language to express ideas and solve problems				
Understands the meaning of addition to 10				
Understands the meaning of subtraction				
<b>Measurement</b>				
Compares and orders objects by length, capacity, height, and weight				
Tells time to the hour and orders daily and weekly events				

Identifies Upper Case Letters	Identifies Lower Case Letters	Identifies Letter Sounds
A	a	a
B	b	b
C	c	c
D	d	d
E	e	e
F	f	f
G	g	g
H	h	h
I	i	i
J	j	j
K	k	k
L	l	l
M	m	m
N	n	n
O	o	o
P	p	p
Q	q	q
R	r	r
S	s	s
T	t	t
U	u	u
V	v	v
W	w	w
X	x	x
Y	y	y
Z	z	z

Identifies Sight Words (Fluency Goal—30 Words Correct Per Minute)	
Newton County Sight Word List 1	Date Mastered _____
Newton County Sight Word List 2	Date Mastered _____
Newton County Sight Word List 3	Date Mastered _____
Newton County Sight Word List 4	Date Mastered _____

<b>Writes Numbers 0-30</b>	Date Mastered _____
----------------------------	---------------------

<b>Writes Letters</b>	Date Mastered _____
-----------------------	---------------------

<b>Identifies 3D Shapes</b>	Cube	Sphere

<b>Recites Days and Months</b>	Date Mastered _____
--------------------------------	---------------------

<b>Identifies 2D Shapes</b>	Circle	Square	Triangle	Rectangle	Diamond	Oval

<b>Identifies Numbers 0-30</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	

<b>Identifies Ordinal Numbers 1st - 10th</b>	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th

<b>Identifies Names of Coins</b>	Penny	Nickel	Dime	Quarter	Dollar Bill	<b>Identifies Value of Coins</b>	Penny	Nickel	Dime	Quarter	Dollar Bill

<b>Recites Personal Information</b>	Address	Phone Number	Birth Date

**To be promoted to First Grade, your child should consistently and independently master the following standards.**

**Part 1:**

- Recognize and identify capital and lower case letters of the alphabet
- Recognize and identify letter sounds
- Recognize and write name
- Recognize shapes
- Count by rote to 100
- Count sets to 10
- Read 50 sight words
- Distinguish between numbers, letters, words and sentences
- Blend three-letter words
- Identify and produce rhyming words
- Understand concepts of print
- Retell stories in a logical sequence
- Name and identify coins and their values
- Construct and interpret graphs
- Determine equivalent sets
- Sort by shape, size, and color
- Extend patterns
- Recognizes numbers 0-30

**Part 2:**

- Have an acceptable score on the GKIDS Assessment

**First Nine Weeks - Teacher's Comments:**

Parent's Comments:

\_\_\_\_\_  
Signature of Parent/Guardian

**Second Nine Weeks - Teacher's Comments:**

Parent's Comments:

\_\_\_\_\_  
Signature of Parent/Guardian

**Third Nine Weeks - Teacher's Comments:**

Parent's Comments

\_\_\_\_\_  
Signature of Parent/Guardian

**Fourth Nine Weeks - Teacher's Comments:**

**Placement Information**

<input type="checkbox"/> Promoted to 1st Grade	<input type="checkbox"/> Retained in Kindergarten
<input type="checkbox"/> Placed in 1st Grade	