

| Aug. 4-12 | Reading | ELA | Math | Science/Health | Social Studies |
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| Framework: | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Framework Unit 1- Creating Routines Using Data M1N1, M1D1 | Health HE16b | |
| Critical Vocabulary | Critical Vocabulary: consonant, vowels (short and long), syllable | Critical Vocabulary: sentence, punctuation, capitalization | Critical Vocabulary: Diagram, Tens, Ones Digit, Tally marks | Critical Vocabulary: Health, physical activity, physical fitness, muscle | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 1 Resource Page | | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | The teacher is tired of the math area being so messy. There is a huge box of things in the corner, and she wants you to sort them out. The box contains: Pencils, pieces of notepaper, buttons, counting beans, measuring tapes, unifix cubes, rulers, and pattern blocks. The teacher has given you five smaller tubs to sort these things into five groups. Write down what labels you would put onto each tub so that the other students will know how to put things away in the right place next time. When you have chosen the labels, write a note to your teacher explaining why you chose to divide the things the way you did. | Writing Prompt | |
| Aug. 15-19 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, | Framework Unit 1- Creating Routines Using Data M1N1, M1D1 | Health HE16b | |

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| | Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | ELA1R5, ELA1R6, ELA1LSV1 | | | |
| Critical Vocabulary | Critical Vocabulary: word families, rhyme, beginning/medial/ending sounds | Critical Vocabulary: narrative writing, text-to-self connections | Critical Vocabulary: Less than Greater than Equal to Number Picture graph Bar graph | Critical Vocabulary: Lungs, heart, harmful substance | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 1 Resource Page | | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 1 prompt above. | | |
| Aug. 22-26 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Framework Unit 1- Creating Routines Using Data M1N1, M1D1 | Framework Unit 1: Fall S1E1, S1E2, S1CS3 | |
| Critical Vocabulary | Critical Vocabulary: CVC word, blending, onset/rime, graphic organizer | Critical Vocabulary: author, illustrator, story topics | Critical Vocabulary: Compare Fewer than More than | Critical Vocabulary: Weather Observation | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 1 Resource Page | Unit 1 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social | | | See Unit 1 prompt above. | Writing Prompt: We know that weather changes from day to day but we | |

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| <i>studies must be completed by the end of each framework unit)</i> | | | | <p>can predict that it will be cold in some months and hot in others. On a calendar showing the months of the year draw a sun in a month that is usually very hot and draw a snowman in a month that is usually very cold.</p> <p>Now imagine a snowman wanting to see what it would be like to play in the summer weather in December he asks some children to keep him in the freezer until July and then bring him out into the summer sun! Write the story of what happened to this funny old snowman when the children brought him out in July.</p> | |
| Aug. 29-Sept. 2 (Sept. 2-Early Release) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Framework Unit 1- Creating Routines Using Data M1N1, M1D1 | Framework Unit 1: Fall S1E1, S1E2, SICS3 | Frameworks Unit 1 Using Connecting Themes |
| Critical Vocabulary | Critical Vocabulary: beginning/middle/end, vocabulary, paragraph, nouns (singular & plural, common & proper) | Critical Vocabulary: retell, storytelling, feedback | Critical Vocabulary: Number line Pattern Count on Count back | Critical Vocabulary: Temperature thermometer | Critical Vocabulary: Culture Location Transportation Community |

| Resources | NCSS Resource Page | NCSS Resource Page | Unit 1 Resource Page | Unit 1 Resource Page | Unit 1 Resource Page |
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| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 1 prompt above. | | Writing Prompt: My favorite celebration with my family is ... |
| Sept. 6-9 (Sept. 5-Labor Day) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Framework Unit 1- Creating Routines Using Data M1N1, M1D1 | Framework Unit 1: Fall S1E2, S1E2, S1C3 | Frameworks Unit 2 Patriotism SS1H1b, SS1G1, SS1CG1, SS1CG2, SS1E2 |
| Critical Vocabulary | Critical Vocabulary: figurative language, poetry, describe, commas | Critical Vocabulary: Spelling strategies (see frameworks – weeks 4 & 5), setting, details, rubric | Critical Vocabulary: Table Key Data | Critical Vocabulary: Weather conditions, Weather pattern | Critical Vocabulary: Patriotism America <i>America the Beautiful</i> <i>America (My Country Tis of Thee)</i> |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 1 Resource Page | Unit 1 Resource Page | Unit 2 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 1 prompt above. | | Writing Prompt: I am proud to be an American... |
| Sept. 12-16 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, | Framework Unit 2- Developing Base Ten Number Sense M1N1, M1N2, M1N3, | Framework Unit 1: Fall S1E1, S1E2, S1CS3 | |

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| | ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | M1N4, M1D1 | | |
| Critical Vocabulary | Critical Vocabulary: genre, label, sentence structure | Critical Vocabulary: characters, dialogue, transition words, sequence of events | Critical Vocabulary: Add Sum Count on Equal to Subtract Difference Count back Combine Compare | Critical Vocabulary: Cloud precipitation Prediction | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 2 Resource Page | Unit 1 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | Jenny has a large can of coins, but she is very sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the pencil. | | |
| Sept. 19-23 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Framework Unit 2- Developing Base Ten Number Sense M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 1: Fall Magnets S1P2 | |
| Critical Vocabulary | Critical Vocabulary: anchor chart, digraphs (vowel & consonant), r- | Critical Vocabulary: pre-writing, revision, ending strategies | Critical Vocabulary: Estimate Fact family | Critical Vocabulary: Magnets attract | |

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| | controlled vowels, consonant blends | | Related Facts | repel | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 2 Resource Page | Unit 1 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 2 writing prompt above. | | |
| Sept. 26-30 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 1 My Family and Me ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Narrative Texts and Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Framework Unit 2- Developing Base Ten Number Sense M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 1: Fall Magnets S1P2 | |
| Critical Vocabulary | Critical Vocabulary: verb, exaggerate, oral and visual strategies, T-Chart | Critical Vocabulary: Author's craft, beginning/ending strategies, fiction, publish | Critical Vocabulary: Fewer Separate | Critical Vocabulary: magnetic force | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 2 Resource Page | Unit 1 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 2 writing prompt above. | | |
| Oct. 3-7 (Oct. 6-End of 1 st Nine Weeks) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 1 My Family and Me | Framework Unit Narrative Texts and | Framework Unit 2- Developing Base Ten | Framework Unit 1: Fall | |

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| | ELA1R1, ELA1R2, ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Writing ELA1W1, ELA1W2, ELA1R1, ELA1R2, ELA1R3, ELA1R4, ELA1R5, ELA1R6, ELA1LSV1 | Number Sense M1N1, M1N2, M1N3, M1N4, M1D1 | Magnets S1P2 | |
| Critical Vocabulary | Critical Vocabulary: Predict/infer, prior knowledge, justify, story elements | Critical Vocabulary: story map, plot, biography | Critical Vocabulary: Make 10 Number line | Critical Vocabulary: Cumulative review | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 2 Resource Page | Unit 1 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 2 writing prompt above. | | |
| Oct. 10-14 (Oct. 14-Early Release & Report Cards) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 2 Authors to Authors ELA1R5, ELA1R6, ELA1W1, ELA1W2 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 2- Developing Base Ten Number Sense M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 2: Winter Water S1E2 HE1.1, HE1.2, HE1.3 | |
| Critical Vocabulary | Critical Vocabulary: Questioning strategy, 5 W's, brainstorming, looking back technique | Critical Vocabulary: Summarizing strategy, supporting details, sequence | Critical Vocabulary: Order Quantity | Critical Vocabulary: investigate magnification | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 2 Resource Page | Unit 2 Resource Page | |

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| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 2 writing prompt above. | You are a water drop. Write a story that describes your life as a gas, a liquid, and a solid. Start from the time you were water vapor in the clouds and then describe what it was like to fall to the ground as rain. Finally, tell the reader how you then became an icicle! | |
| Oct. 17-18 (Oct. 19-21: Fall Break) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 2 Authors to Authors ELA1R5, ELA1R6,ELA1W1, ELA1W2 Routines for Foundations of Literacy ELA1R2,ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 2- Developing Base Ten Number Sense M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 2: Winter Water S1E2 HE1.1, HE1.2, HE1.3 | |
| Critical Vocabulary | Critical Vocabulary: compare/contrast, response log, key events | Critical Vocabulary: evaluate | Critical Vocabulary: Review Unit Vocabulary. | Critical Vocabulary: states of matter solid | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 2 Resource Page | Unit 2 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 2 writing prompt above. | | |
| Oct. 24-28 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 2 Authors to Authors ELA1R5, ELA1R6,ELA1W1, | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, | Framework Unit 3- Understanding Shapes and Fractions M1N3, M1N4, M1G1, | Framework Unit 2: Winter Water S1E2 | |

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| | ELA1W2 Routines for Foundations of Literacy ELA1R2,ELA1R3, ELA1R4, ELA1R5 | ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | GMG2, M1G3, M1D1 | HE1.1, HE1.2, HE1.3 | |
| Critical Vocabulary | Critical Vocabulary: edit, connections chart, background knowledge | Critical Vocabulary: text-to-text, Venn diagram | Critical Vocabulary: Circle Hexagon Triangle Rectangle Square Sides | Critical Vocabulary: liquid | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 3 Resource Page | Unit 2 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | Your friend is still confusing cylinders and cubes. Explain how they are similar and different by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand. | | |
| Oct. 31-Nov. 4 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 2 Authors to Authors ELA1R5, ELA1R6,ELA1W1, ELA1W2 Routines for Foundations of Literacy ELA1R2,ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1SV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 3- Understanding Shapes and Fractions M1N3, M1N4, M1G1, GMG2, M1G3, M1D1 | Framework Unit 2: Winter Water S1E2 HE1.1, HE1.2, HE1.3 | |
| Critical Vocabulary | Critical Vocabulary: Character traits, verbs (past tense & irregular), | Critical Vocabulary: text-to-world | Critical Vocabulary: Pentagon Vertex (corners) | Critical Vocabulary: gas | |

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| | subject/verb agreement | | Cylinder Cone Rectangular prism Faces Cube Quadrilateral Sphere Angles | | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 3 Resource Page | Unit 2 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 3 writing prompt above. | | |
| Nov. 7-11 (Nov. 11-Early Release: Professional Development) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 2 Authors to Authors ELA1R5, ELA1R6,ELA1W1, ELA1W2 Routines for Foundations of Literacy ELA1R2,ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 3- Understanding Shapes and Fractions M1N3, M1N4, M1G1, GMG2, M1G3, M1D1 | Framework Unit 2: Winter Water S1E2 | Frameworks Unit 2 Folktales SS1H1b, SS1G1, SS1CG1, SS1CG2, SS1E2 |
| Critical Vocabulary | Critical Vocabulary: opinion, draft, evidence | Critical Vocabulary: book review, evaluate | Critical Vocabulary: left of near next to right of fractions left of fractions | Critical Vocabulary: condensation | Critical Vocabulary: Folktale <i>John Henry</i> <i>Davey Crockett</i> <i>Annie Oakley</i> |

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| | | | fourths halves | | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 3 Resource Page | Unit 2 Resource Page | Unit 2 Resource Page |
| Writing Prompt | | | See Unit 3 writing prompt above. | | If I were a folk hero I would be... (may choose historical figure or create their own character) |
| Nov. 14-18 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 2 Authors to Authors ELA1R5, ELA1R6,ELA1W1, ELA1W2 Routines for Foundations of Literacy ELA1R2,ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 3- Understanding Shapes and Fractions M1N3, M1N4, M1G1, GMG2, M1G3, M1D1 | Framework Unit 2: Winter Water S1E2 | Frameworks Unit 2 Folktales SS1H1b, SS1G1, SS1CG1, SS1CG2, SS1E2 |
| Critical Vocabulary | | Critical Vocabulary: revising, conventions | Critical Vocabulary: Part Whole | Critical Vocabulary: freezing | Critical Vocabulary: <i>Johnny Appleseed</i> <i>Paul Bunyan</i> |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 3 Resource Page | Unit 2 Resource Page | Unit 2 Resource Page |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 3 writing prompt above. | | Writing Prompt: If I were a folkhero I would be... (may choose historical figure or create their own character) |
| Nov. 21-25 Thanksgiving Break | | | | | |
| Nov. 28-Dec. 2 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Review, Remediate, Accelerate Routines for Foundations of Literacy ELA1R2,ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, | Framework Unit 4- Sorting ,Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 2: Winter Water S1E2 | Frameworks Unit 2 Producers/consumers SS1H1b, SS1G1, SS1CG1, SS1CG2, SS1E2 |

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| | | ELA1W2 | | | |
| Critical Vocabulary | Critical Vocabulary: compound words, contractions, synonyms, antonyms | | Critical Vocabulary: Before After Week Year Month | Critical Vocabulary: heat | Critical Vocabulary: Goods Services Scarcity |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 2 Resource Page | Unit 2 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | Imagine you had nothing with which to measure the size of your puppy. Your auntie is making a blanket for your puppy and needs to know about what size it is. Picture your real or imaginary puppy in your mind, and then describe his size by comparing it to other things. For example: He is bigger than a baseball, but smaller than a football. | | Writing Prompt: |
| Dec. 5-Dec. 9 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 3 Animal Antics-Exposing Information ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 4- Sorting ,Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 2: Winter Water S1E2 | Frameworks Unit 2 Producers/consumers SS1H1b, SS1G1, SS1CG1, SS1CG2, SS1C4, SS1E2 |
| Critical Vocabulary | Critical Vocabulary: Big Idea, resources (internet, dictionary), synthesize | | Critical Vocabulary: Hour Minute Half hour O'clock | Critical Vocabulary: Review all previously taught words | Critical Vocabulary: Producer Consumer |

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| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 2 Resource Page | Unit 2 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 4 writing prompt above. | | Writing Prompt: |
| Dec. 12-16 (Dec. 16-End of 2 nd Nine Weeks) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 3 Animal Antics-Exposing Information ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Response to Literature Texts and Writing ELA1LSV1, ELA1R1, ELA1R2, ELA1R5, ELA1R6, ELA1W1, ELA1W2 | Framework Unit 4- Sorting, Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 2: Winter Water S1E2 | Frameworks Unit 3 Changing Country SS1H1, SS1H2, SS1G2, , SS1E1, SS1E2 |
| Critical Vocabulary | Critical Vocabulary: non-fiction, expository text, pronouns | | Critical Vocabulary: Weight Measure Heavier Lighter Balance Unit | Critical Vocabulary: Review all previously taught words | Critical Vocabulary: Past Present Contribution |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 3 Resource Page | Unit 3 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 4 writing prompt above. | Our Earth is important to us for many reasons, such as clean air to breathe, clean water, as well as having many resources that we get from her. Explain the similarities and differences of how the earth provides resources for animals, plants, and | Writing Prompt: |

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| Dec. 19-Jan. 3 Holiday Break | | | | | |
| Jan. 4-6 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 3 Animal Antics-Exposing Information ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 4- Sorting ,Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 3: Spring Animals and Plants S1L1 HE1.4, HE1.5 | Frameworks Unit 3 Changing Country SS1H1, SS1H2, SS1G2, SS1E1, SS1E2 |
| Critical Vocabulary | Critical Vocabulary: informational texts, main idea, table of contents, captions | Critical Vocabulary: photographs | Critical Vocabulary: Length Estimate Shortest Longest | Critical Vocabulary: Diversity of life | Critical Vocabulary: <i>Meriwether Lewis</i> <i>William Clark</i> <i>Sacagawea</i> |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 3 Resource Page | Unit 3 Resource Page |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 4 writing prompt above. | | Writing Prompt: Pretend you are a writer for a newspaper writing an article that describes a historical figure's contributions to America. (Frameworks unit 3 pg. 9) |
| Jan. 9-13 (Jan. 12-Report Cards Jan. 13-Early Release) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 3 Animal Antics-Exposing Information ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 4- Sorting ,Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 3: Spring Animals and Plants S1L1 HE1.4, HE1.5 | Frameworks Unit 3 Changing Country SS1H1, SS1H2, SS1G2, SS1E1, SS1E2 |

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| | ELA1R2, ELA1R3, ELA1R4, ELA1R5 | | | | |
| Critical Vocabulary | Critical Vocabulary: multiple meanings, letter patterns, prefix/suffix | Critical Vocabulary: topics, experts, quick write | Critical Vocabulary: capacity | Critical Vocabulary: habitat animal features behavior patterns | Critical Vocabulary: <i>Thomas Jefferson</i> <i>Theodore Roosevelt</i> <i>Harriet Tubman</i> |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 3 Resource Page | Unit 3 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 4 writing prompt above. | | Writing Prompt: |
| Jan. 17-20 (Jan. 16-MLK Holiday) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 3 Animal Antics-Exposing Information ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 4- Sorting ,Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 3: Spring Animals and Plants S1L1 HE1.4, HE1.5 | Frameworks Unit 4 Inventors SS1H1, SS1G2, SS1E2, SS1E3 |
| Critical Vocabulary | Critical Vocabulary: Clarify, reflect, restate | Critical Vocabulary: vocabulary, report | Critical Vocabulary: Review Unit Vocabulary. | Critical Vocabulary: Review all previously taught words | Critical Vocabulary: Inventor Invention <i>Ben Franklin</i> <i>George Washington Carver</i> |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 3 Resource Page | Unit 4 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 4 writing prompt above. | | Writing Prompt: If you could invent one thing what would it be and why? |

| Jan. 23-27 | Reading | ELA | Math | Science/Health | Social Studies |
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| Framework: | Framework Unit 3 Animal Antics-Exposing Information ELA1R3, ELA1R5, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 4- Sorting ,Comparing, and Ordering M1M1, M1M2, M1D1 | Framework Unit 3: Spring Animals and Plants S1L1 HE1.4, HE1.5 | Frameworks Unit 5 Community Helpers Review SS1H1, SS1E1 |
| Critical Vocabulary | Critical Vocabulary: sentence fluency, sentences (simple/compound, declarative, interrogative, exclamatory, imperative), nouns (singular & plural, common & proper) | Critical Vocabulary: organization, topic/subtopic, categories, time/sequence | Critical Vocabulary: Review Unit Vocabulary. | Critical Vocabulary: root nutrients | Critical Vocabulary: Review |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 4 Resource Page | Unit 3 Resource Page | Unit 5 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 4 writing prompt above. | | Writing Prompt: |
| Jan. 30- Feb. 3 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Review, Remediate, Accelerate Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 5- Understanding Place Value using Money M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 3: Spring Animals and Plants S1L1 HE1.4, HE1.5 | Frameworks Unit 6 Maps and Globes SS1H1, SS1G2, SS1CG2a, SS1CG2b, SS1E1, SS1E4 |

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| Critical Vocabulary | Critical Vocabulary: sidebars, key details/facts | Critical Vocabulary: table of contents, headings | Critical Vocabulary: Coins Penny Nickel Dime Cent | Critical Vocabulary: Review all previously taught words | Critical Vocabulary: Map Globe Ocean Continent |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 5 Resource Page | Unit 3 Resource Page | Unit 6 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | Your friend thinks it is difficult to add and subtract with 10. Show your friend how easy it is by explaining what happens to a number when you keep adding 10 to it. | | Writing Prompt: |
| Feb. 6-10 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 4 Planting Seeds of Persuasion ELA1R1, ELA1R3, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 5- Understanding Place Value using Money M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 3: Spring Animals and Plant S1L1 HE1.4, HE1.5 | Frameworks Unit 6 Maps and Globes SS1H1, SS1G2, SS1CG2a, SS1CG2b, SS1E1, SS1E4 |
| Critical Vocabulary | Critical Vocabulary: Transitional words | Critical Vocabulary: glossary, ABC order, index | Critical Vocabulary: Quarter Value | Critical Vocabulary: Review all previously taught words | Critical Vocabulary: City County State Nation |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 5 Resource Page | Unit 3 Resource Page | Unit 6 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 5 writing prompt listed above. | | Writing Prompt: |

| Feb. 13-17 (Feb. 17-Early Release) | Reading | ELA | Math | Science/Health | Social Studies |
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| Framework: | Framework Unit 4 Planting Seeds of Persuasion ELA1R1, ELA1R3, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 5- Understanding Place Value using Money M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 3: Spring Animals and Plant S1L1 | Frameworks Unit 6 Maps and Globes SS1H1, SS1G2, SS1CG2a, SS1CG2b, SS1E1, SS1E4 |
| Critical Vocabulary | Critical Vocabulary: cause/effect, infer | Critical Vocabulary: rubric, graphic, captions, audience | Critical Vocabulary: | Critical Vocabulary: Review all previously taught words | Critical Vocabulary: Landform Mountain Valley Plains Desert Plateaus Coasts |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 5 Resource Page | Unit 3 Resource Page | Unit 6 Resource Page |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 5 writing prompt listed above. | | Writing Prompt: If I could live anywhere it would be.... |
| Feb. 20-24 Winter Break | | | | | |
| Feb. 27-Mar. 2 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 4 Planting Seeds of Persuasion ELA1R1, ELA1R3, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 5- Understanding Place Value using Money M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 3: Spring Animals and Plant S1L1 | |

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| | of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | | | | |
| Critical Vocabulary | Critical Vocabulary: conjunctions, sentence patterns, evaluate | | Critical Vocabulary: \$1.00-\$20.00 bills Dollar | Critical Vocabulary: Review all previously taught words | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 5 Resource Page | Unit 3 Resource Page | |
| Writing Prompt | | | See Unit 5 writing prompt listed above. | | |
| Mar. 5-9 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 4 Planting Seeds of Persuasion ELA1R1, ELA1R3, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Informational Texts and Writing ELA1W2, ELA1W1, ELALSV1, ELA1R1, ELA1R6 | Framework Unit 5- Understanding Place Value using Money M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 3: Spring Animals and Plants S1L1 | |
| Critical Vocabulary | Critical Vocabulary: headline, newspaper article | | Critical Vocabulary: Fair trade Worth | Critical Vocabulary: Review all previously taught words | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 5 Resource Page | Unit 3 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 5 writing prompt listed above. | | |
| Mar. 12-16 (Mar. 14-End of the 3 rd Nine Weeks Mar. 16-Early Release: Professional Development) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 4 | Framework Unit | Framework Unit 5- | Framework Unit 3: | |

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| | Planting Seeds of Persuasion ELA1R1, ELA1R3, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Understanding Place Value using Money M1N1, M1N2, M1N3, M1N4, M1D1 | Spring Animals and Plant S1L1 | |
| Critical Vocabulary | Critical Vocabulary: persuasive, opinion/position, argument | Critical Vocabulary: persuasive text, , public speaking, letter format | Critical Vocabulary: Review Unit Vocabulary. | Critical Vocabulary: Review all previously taught words | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 5 Resource Page | Unit 3 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 5 writing prompt listed above. | | |
| Mar. 19-23 (Mar. 22-Report Cards) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 4 Planting Seeds of Persuasion ELA1R1, ELA1R3, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 6- Using Base Ten Number Sense with Operations M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: prepositions, perspective, pronouns, visual imagery | Critical Vocabulary: Position statement | Critical Vocabulary: Skip counting Addition Subtraction Number line | Critical Vocabulary: light (light sources) | |

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| Resources | NCSS Resource Page | NCSS Resource Page | Unit 6 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | To make Mrs. V's super soup, you need eight cups of vegetables. Her special soup uses any combination of carrots, onions, and potatoes, but in the end there have to be eight cups of vegetables in the soup. You can make eight in lots of different ways: 4+4, 5+3, 2+2+2+2, 6+2, and 7+1. Write four recipes using different combinations of those three vegetables to make your own super soups. | You go on a nature walk with your mom and dad. Describe in detail the sights and sounds you would experience. Demonstrate the time of day by the presence or lack of shadows. Identify what sounds might be heard and what creates or causes those sounds. | |
| Mar. 26-30 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Review, Remediate, Accelerate Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 6- Using Base Ten Number Sense with Operations M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: Reader's theater, choral reading, expression | Critical Vocabulary: Focus, main idea | Critical Vocabulary: Strategies Fact Family digit | Critical Vocabulary: shadow | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 6 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 6 writing prompt listed above. | | |
| Apr. 2-6 Spring Break | | | | | |

| Apr. 9-13 | Reading | ELA | Math | Science/Health | Social Studies |
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| Framework: | Framework Unit 5 Fairytales ELA1R4, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 6- Using Base Ten Number Sense with Operations M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: fairytale, villain, transform, enchanted | Critical Vocabulary: Closure, summarizing | Critical Vocabulary: Operations Even Odd Equal to | Critical Vocabulary: sound | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 6 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 6 writing prompt listed above. | | |
| Apr. 16-20 (Probably CRCT) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 5 Fairytales ELA1R4, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 6- Using Base Ten Number Sense with Operations M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: version, story elements, commas in a series | Critical Vocabulary: Letter format, passages/essays | Critical Vocabulary: Tens Ones | Critical Vocabulary: vibration | |

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| | | | Count on Count back | | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 6 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 6 writing prompt listed above. | | |
| Apr. 23-27 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 5 Fairytales ELA1R4, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 6- Using Base Ten Number Sense with Operations M1N1, M1N2, M1N3, M1N4, M1D1 | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: convince, proclamation | Critical Vocabulary: Revision, publish, checklist | Critical Vocabulary: Sharing Estimate 2-digit addition 2-digit subtraction Doubles | Critical Vocabulary: pitch volume | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 6 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit) | | | See Unit 6 writing prompt listed above. | | |
| Apr. 30-May 4 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Framework Unit 5 Fairytales ELA1R4, ELA1R6, | Framework Unit Persuasive Texts and Writing | Framework Unit 6- Using Base Ten Number Sense with Operations | Framework Unit 4: Summer Sound/Light/Shadows | |

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| | ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | ELA1W2, ELA1R1, ELA1R6 | M1N1, M1N2, M1N3, M1N4, M1D1 | S1P1 Health 1.4 a, b; 1.5 a; | |
| Critical Vocabulary | Critical Vocabulary: dialogue, narrator, quotation marks | Critical Vocabulary: Editing, proper nouns, conventions, publish | Critical Vocabulary: Review Unit Vocabulary. | Critical Vocabulary: Pollution, risk, stranger | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 6 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | See Unit 6 writing prompt listed above. | | |
| May 7-11 | Reading | ELA | Math | Science/Health | Social Studies |
| Framework | Framework Unit 5 Fairytale ELA1R4, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 7-Show What We Know | Framework Unit 4: Summer Sound/Light/Shadows S1P1 Health 1.7 a; 1.8 b | |
| Critical Vocabulary | Critical Vocabulary: Compare/contrast, point of view, predictions | | Critical Vocabulary: | Critical Vocabulary: Fire safety, conflict | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 7 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | | | |

| May 14-18 | Reading | ELA | Math | Science/Health | Social Studies |
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| Framework: | Framework Unit 5 Fairytales ELA1R4, ELA1R6, ELA1W1, ELA1W2, ELA1LSV1 Routines for Foundations of Literacy ELA1R2, ELA1R3, ELA1R4, ELA1R5 | Framework Unit Persuasive Texts and Writing ELA1W2, ELA1R1, ELA1R6 | Framework Unit 7-Show What We Know | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: Persuasive argument, investigate | | Critical Vocabulary: | Second Grade Acceleration: Star brightness, universe, Earth's gravity | |
| Resources | NCSS Resource Page | NCSS Resource Page | Unit 7 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i> | | | Writing Prompt | | |
| May 21-23 (May 23-Last Day for Students, End of 4 th Nine Weeks) | Reading | ELA | Math | Science/Health | Social Studies |
| Framework: | Preview 2 nd grade skills | Preview 2 nd grade skills | Framework Unit 7-Show What We Know | Framework Unit 4: Summer Sound/Light/Shadows S1P1 | |
| Critical Vocabulary | Critical Vocabulary: Compare/contrast, setting, plot | | Critical Vocabulary: | Critical Vocabulary: Review all previously taught words | |
| Resources | | | Unit 7 Resource Page | Unit 4 Resource Page | |
| Unit Writing Prompt <i>(One writing prompt for</i> | | | Writing Prompt | | |

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| <i>math, science, & social studies must be completed by the end of each framework unit)</i> | | | | | |
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