

Aug. 4-12	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B. Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 1- Representing Numbers and Routines Using Data MKN1, MKD1	Health Communication Skills HEK4ab	Frameworks Unit 1 Using Connecting Themes
Critical Vocabulary	Critical Vocabulary: rhyming words letter sound	Critical Vocabulary: narrative	Critical Vocabulary: Day, Week, Month, Yesterday, Today, Tomorrow, Season, Monday, Tuesday, Wednesday, Thursday, Friday, January, February, March, April, May, June, July, August, September, October, November, December, Spring, Summer, Winter, Fall	Critical Vocabulary: Senses, shape, color, sound, listening skills	Critical Vocabulary: rules, consequences, respect
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 1 Resource Page		Unit 1 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>Days of the week:</i> A curious little puppy left home on Monday and came back on Sunday. How many days was he gone? Write about what he did each day that he was gone. Write about how happy his mother was when he got home on Sunday.		Writing Prompt:
Aug. 15-19	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 1- Representing Numbers and Routines Using Data MKN1, MKD1	Framework Unit 1 Week 1 Sort it OUT! (It's Alive...No It's Not) SKPL1ab,SKL2abe	Frameworks Unit 1 Using Connecting Themes

	B.Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1				
Critical Vocabulary	Critical Vocabulary: initial (beginning) sound tracking print	Critical Vocabulary: event predict	Critical Vocabulary: Equal to, More than, Less than, Fewer, Greater than, Same, Set, Number, Numeral, Digits	Critical Vocabulary: Weight, balance scale, heavy	Critical Vocabulary: leaders, community helpers, family
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 1 Resource Page	Resource Page	Unit 1 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Seasons:</i> Help your friends understand the 4 seasons. Fold a piece of paper into 4 quadrants. Write Spring in one, Summer in the next, Fall in the third, and Winter in the last quadrant. Then write describing words about each season.	There are lots of things to play with outside at recess time. You're going to play a guessing game with your friends. Describe the object you are going to play with, but don't say its name! Describe its color and shape, what it is made of, and whether it's heavy or light. Finish with the question: "Can you guess what I want to play with?"	Writing Prompt:
Aug. 22-26	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B.Framework Unit Opening the Book of	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 1- Representing Numbers and Routines Using Data MKN1, MKD1	Health Community Helpers HEK3ab	Frameworks Unit 1 Using Connecting Themes

	Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1				
Critical Vocabulary	Critical Vocabulary: final (ending) sound capital letter	Critical Vocabulary: author illustrator purpose (author's) inform entertain persuade	Critical Vocabulary: Equal to, More than, Less than, Fewer, Greater than, Same, Set, Number, Numeral, Digits	Critical Vocabulary: Light (weight), smooth, rough, paramedic, nurse	Critical Vocabulary: wants, needs, resources
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 1 Resource Page		Unit 1 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>See Unit 1 writing prompt above.</i>	We have learned about people's jobs. There are teachers, presidents, nurses, firefighter, and gardeners. What job would you like to have when you grow up?	Writing Prompt:
Aug. 29-Sept. 2 (Sept. 2-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B. Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 1- Representing Numbers and Routines Using Data MKN1, MKD1	Framework Unit 1 Week 2 Sort it OUT! (It's Alive...No It's Not) SKPL1ab,SKL2abe	Frameworks Unit 2 The People in Our Neighborhood SSKH1, SSKH2, SSKH3, SSKG1, SSKG2, SSKE1, SSKE2
Critical Vocabulary	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:

	medial (middle) sound lowercase letter	beginning, middle, end closure	(Review following words).Equal to, More than, Less than, Fewer, Greater than, Same, Set	Dark, smell	Holiday, Labor Day, Pledge of Allegiance
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 1 Resource Page	Resource Page	Unit 2 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.		Writing Prompt Unit 2: Draw a map of the classroom. Put a big X where you sit. Describe where you sit. Is your table very big? What is next to your table? What is in front of your table? Use position words.
Sept. 6-9 (Sept. 5-Labor Day)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B. Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 1- Representing Numbers and Routines Using Data MKN1, MKD1	Framework Unit 1 Week 3 Sort it OUT! (It's Alive...No It's Not) SKPL1ab,SKL2abe	Frameworks Unit 2 The People in Our Neighborhood SSKH1, SSKH2, SSKH3, SSKG1, SSKG2, SSKE1, SSKE2
Critical Vocabulary	Critical Vocabulary: consonant	Critical Vocabulary: characters setting problem resolution	Critical Vocabulary: (Review following words). Equal to, More than, Less than, Fewer, Greater than, Same, Set	Critical Vocabulary: Heat, size	Critical Vocabulary: Star Spangled Banner, safety
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 1 Resource Page	Resource Page	Unit 2 Resource Page
Unit Writing Prompt (One writing prompt for			See Unit 1 writing prompt above.		Writing Prompt:

<i>math, science, & social studies must be completed by the end of each framework unit)</i>					
Sept. 12-16	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B.Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 1- Representing Numbers and Routines Using Data MKN1, MKD1	Framework Unit 2 Week 1 It is Alive! No it is Not! SKL1a, SKL2e	Frameworks Unit 2 The People in Our Neighborhood SSKH1, SSKH2, SSKH3, SSKG1, SSKG2, SSKE1, SSKE2
Critical Vocabulary	Critical Vocabulary: short vowel	Critical Vocabulary: naming words (nouns) infer	Critical Vocabulary: (Review following words.)Equal to, More than, Less than, Fewer, Greater than, Same, Set	Critical Vocabulary: Living, non-living, air,	Critical Vocabulary: Review vocabulary
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 1 Resource Page	Resource Page	Unit 2 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>See Unit 1 writing prompt above.</i>	Would you rather have a stuffed animal dog or a real dog? Why?	Writing Prompt:
Sept. 19-23	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 2- Creating Shapes, Patterns, and Spatial Relationships MKG1, MKG2, MKG3, MKD1	Framework Unit 2 Week 2 It is Alive! No it is Not! SKL1a, SKL2e	

	B.Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1				
Critical Vocabulary		Critical Vocabulary: describing words (adjectives) graphic organizer	Critical Vocabulary: Above, Behind, Below, Beside, In front of, Inside, Outside	Critical Vocabulary: Scientist, month, week	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Shapes:</i> Your friend keeps saying that a circle and a sphere are the same. Explain how they are similar and different. Use examples from the real world to help her understand.		
Sept. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B.Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 2- Creating Shapes, Patterns, and Spatial Relationships MKG1, MKG2, MKG3, MKD1	Framework Unit 2 Week 3 It is Alive! No it is Not! SKL1a, SKL2e	
Critical Vocabulary		Critical Vocabulary: action word (verb) rubric	Critical Vocabulary: Circle, Rectangle, Square, Triangle, Quadrilateral	Critical Vocabulary: Hand lens, ruler, organism	

Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Shapes:</i> Describe a shape for your friend to guess without writing the name of the shape. second, third, and then.		
Oct. 3-7 (Oct. 6-End of 1 st Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 1 Phonological Awareness & Phonics ELAKR1c ELAKR2 a,b ELAKR3 a,b,c B.Framework Unit Opening the Book of Genres ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG1	Framework Unit Narrative Texts and Writing ELAKW1, ELAKW2	Framework Unit 2- Creating Shapes, Patterns, and Spatial Relationships MKG1, MKG2, MKG3, MKD1	Framework Unit 2 Week 4 It is Alive! No it is Not! SKL1a, SKL2e	
Critical Vocabulary	Critical Vocabulary: text-to-self connection	Critical Vocabulary: left-to-right top-to-bottom punctuation (period, exclamation point, question mark)	Critical Vocabulary: Sphere, Cube	Critical Vocabulary: Water, science	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Pattern:</i> The teacher has chosen you to make a pattern with 3 different shapes. Make the pattern, and then write down directions for the class so that they can make the same pattern. You could use words like first, second, third, and then.		

Oct. 10-14 (Oct. 14-Early Release & Report Cards)	Reading	ELA	Math	Science/Health	Social Studies Critical Vocabulary: Columbus Day
Framework:	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 2- Creating Shapes, Patterns, and Spatial Relationships MKG1, MKG2, MKG3, MKD1	Health HEK5ab	
Critical Vocabulary		Critical Vocabulary: literature retelling	Critical Vocabulary: pattern	Critical Vocabulary: Doctor, Emergency	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 2 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>See Unit 2 writing prompts above.</i>		
Oct. 17-18 (Oct. 19-21: Fall Break)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6,	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 2- Creating Shapes, Patterns, and Spatial Relationships MKG1, MKG2, MKG3, MKD1	Framework Unit 3 Week 1 A Pebble in My Pocket! SKE2abc HEK8	

	ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3				
Critical Vocabulary			Critical Vocabulary: pattern	Critical Vocabulary: Texture, pebble, soil, rocks	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 2 writing prompts above.	You are walking by a creek and you pick up a pebble and put it in your pocket. How would you describe pebble?	
Oct. 24-28	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 2- Creating Shapes, Patterns, and Spatial Relationships MKG1, MKG2, MKG3, MKD1	Framework Unit 3 Week 2 A Pebble in My Pocket! SKE2abc	
Critical Vocabulary			Critical Vocabulary: pattern	Critical Vocabulary: Review previously taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 2 writing prompts above.		

Oct. 31-Nov. 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 3 Revisiting Numbers MKN1, MKD1	Framework Unit 3 Week 3 A Pebble in My Pocket! SKE2abc	Frameworks Unit 3 Where In the World Are We? SSKH1, SSKH3, SSKG2, SSKG3
Critical Vocabulary			Critical Vocabulary: Estimate Benchmarks (5 and 10)	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary: water, river, lake, ocean
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 3 Resource Page	Resource Page	Unit 3 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>Ordinal numbers: Imagine that for 10 whole days you got whatever you wished for. On day one, you asked for one thing. On day two, you asked for two things. On day ten, you asked for ten things. Write a story using ordinal numbers about what you asked for each day.</i>		Writing Prompt: Write/illustrate what your Thanksgiving traditions are.
Nov. 7-11 (Nov. 11-Early Release: Professional Development)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 3 Revisiting Numbers MKN1, MKD1	Framework Unit 3 Week 4 A Pebble in My Pocket! SKE2abc	Frameworks Unit 3 Where In the World Are We? SSKH1, SSKH3, SSKG2, SSKG3 SSKG3 Celebrating Our Differences SSKH1, SSKG1, SSKE1,

	ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3				SSKE2, SSKE3, SSKE4 Framework Unit 4 SSKH1, SSKG1, SSKE1, SSKE2, SSKE3, SSKE4 (Veteran's Day)
Critical Vocabulary		Critical Vocabulary: text-to-text connection, text-to-world connection	Critical Vocabulary: Estimate Benchmarks (5 and 10)	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary: land, sphere, hill, Veteran's Day
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 3 Resource Page	Resource Page	Unit 3 Resource Page
Writing Prompt			<i>Ordinal numbers:</i> Imagine that for 10 whole days you got whatever you wished for. On day one, you asked for one thing. On day two, you asked for two things. On day ten, you asked for ten things. Write a story using ordinal numbers about what you asked for each day		Writing Prompt:
Nov. 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 3 Revisiting Numbers MKN1, MKD1	Framework Unit 3 Week 5 A Pebble in My Pocket! SKE2abc	Frameworks Unit 3 Where In the World Are We? SSKH1, SSKH3, SSKG2, SSKG3_Celebrating Our Differences SSKH1, SSKG1, SSKE1, SSKE2, SSKE3, SSKE4 Framework Unit 4 SSKH1, SSKG1, SSKE1, SSKE2, SSKE3, SSKE4 (Thanksgiving)
Critical Vocabulary			Critical Vocabulary: Zero, One, Two, Three, Four, Five, Six, Seven, Eight, Nine, Ten	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary: Thanksgiving
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 3 Resource Page	Resource Page	Unit 3 Resource Page
Unit Writing Prompt (One writing prompt for			<i>Ordinal numbers:</i> Imagine that for 10 whole days you got whatever you wished for. On day		Writing Prompt:

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			one, you asked for one thing. On day two, you asked for two things. On day ten, you asked for ten things. Write a story using ordinal numbers about what you asked for each day.		
Nov. 21-25 Thanksgiving Break					
Nov. 28-Dec. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 3 Revisiting Numbers MKN1, MKD1	Framework Unit 4 Week 1 Where the Sun and Moon Meet! SKE1ab	Frameworks Unit 3 Where In the World Are We? SSKH1, SSKH3, SSKG2, SSKG3
Critical Vocabulary	Critical Vocabulary: syllable	Critical Vocabulary: summarize cause and effect	Critical Vocabulary: Zero, One, Two, Three, Four, Five, Six, Seven, Eight, Nine, Ten	Critical Vocabulary: Sun, moon	Critical Vocabulary: city, state, neighborhood
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 3 Resource Page	Resource Page	Unit 3 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>Ordinal numbers:</i> Imagine that for 10 whole days you got whatever you wished for. On day one, you asked for one thing. On day two, you asked for two things. On day ten, you asked for ten things. Write a story using ordinal numbers about what you asked for each day.	What would happen if the sun never came out to dry up the puddles in the playground after it rains?	Writing Prompt:
Dec. 5-Dec. 9	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6,	Framework Unit 3 Revisiting Numbers MKN1, MKD1	Framework Unit 4 Week 2 Where the Sun and Moon Meet!	Frameworks Unit 4 Celebrating Our Differences SSKH1, SSKG1, SSKE1, SSKE2, SSKE3, SSKE4

	ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	ELAKLSV1		SKE1ab	
Critical Vocabulary	Critical Vocabulary: onset rime	Critical Vocabulary: spacing (between words) capitalization	Critical Vocabulary: Ordinal numbers, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth	Critical Vocabulary: Stars, night	Critical Vocabulary: customs, celebrations, diversity, relatives
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 3 Resource Page	Resource Page	Unit 4 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>Ordinal numbers:</i> Imagine that for 10 whole days you got whatever you wished for. On day one, you asked for one thing. On day two, you asked for two things. On day ten, you asked for ten things. Write a story using ordinal numbers about what you asked for each day.		Writing Prompt:
Dec. 12-16 (Dec. 16-End of 2 nd Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 A.Phonological Awareness & Phonics ELAKR1c ELAKR2a,b,c,d,e ELAKR3a,b,c B.Framework Unit Beginning the Chapter ELAKR1, ELAKR3, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1, SSKCG2, SSKE3	Framework Unit Response to Literature Texts and Writing ELAKW1, ELAKW2, ELAKR1, ELAKR6, ELAKLSV1	Framework Unit 3 Revisiting Numbers MKN1, MKD1	Framework Unit 4 Week 3 Where the Sun and Moon Meet! SKE1ab	Frameworks Unit 4 Celebrating Our Differences SSKH1, SSKG1, SSKE1, SSKE2, SSKE3, SSKE4
Critical Vocabulary	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:

	blend segment	punctuation (period, exclamation point, question mark)	Ordinal numbers, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth	Day, sky	values, beliefs, choices
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 3 Resource Page	Resource Page	Unit 4 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Ordinal numbers:</i> Imagine that for 10 whole days you got whatever you wished for. On day one, you asked for one thing. On day two, you asked for two things. On day ten, you asked for ten things. Write a story using ordinal numbers about what you asked for each day.		Writing Prompt: Give an example of a good and a service.
Dec. 19-Jan. 3 Holiday Break					
Jan. 4-6	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 4- Sorting, Ordering, and Comparing MKM1, MKM2, MKM3, MKD1	Framework Unit 4 Week 4 Where the Sun and Moon Meet! SKE1ab	Frameworks Unit 4 Celebrating Our Differences SSKH1, SSKG1, SSKE1, SSKE2, SSKE3, SSKE4
Critical Vocabulary		Critical Vocabulary: information	Critical Vocabulary: Length, Longer, Shorter, Height, Taller	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary: environment, income, goods, services
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 4 Resource Page	Resource Page	Unit 4 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social			<i>Schedule:</i> Your friend is still getting confused about when she goes to recess. Write a schedule for your friend ordering your		Writing Prompt:

<i>studies must be completed by the end of each framework unit)</i>			class's daily events.		
Jan. 9-13 (Jan. 12-Report Cards Jan. 13-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 4- Sorting, Ordering, and Comparing MKM1, MKM2, MKM3, MKD1	Framework Unit 5 Week 1 Down on the Farm and Up at the Zoo! SKL2ac	Frameworks Unit 5 Being a Good American SSKH1, SSKH2, SSKG1, SSKG2, SSKE1, SSKE2, SSKE3, SSKE4
Critical Vocabulary			Critical Vocabulary: Capacity, Weight, heavier, lighter	Critical Vocabulary: Similarities and differences among organisms	Critical Vocabulary: seasons-winter, spring, summer, fall, Dr. MLK Jr.
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 4 Resource Page	Resource Page	Unit 5 Resource Page
Unit Writing Prompt (<i>One writing prompt for math, science, & social studies must be completed by the end of each framework unit</i>)			<i>Graphing:</i> Your teacher wants to find out how many each of strawberries, chocolate, and vanilla ice creams she needs to buy for the class. If she just asks everyone, she may not be able to remember the results. Persuade your teacher to use a picture graph to get the information she needs. To help her know what to do tell her what things she will need for recording the information.	If you could any animal at the zoo, what animal would you be?	Writing Prompt: What is your favorite season and why? Illustrate and write. I like ___ because ___.
Jan. 17-20 (Jan. 16-MLK Holiday)	Reading	ELA	Math	Science/Health	Social Studies

<p>Framework:</p>	<p>A.Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2</p>	<p>Framework Unit Informational Texts and Writing ELAKW1, ELAKW2</p>	<p>Framework Unit 4- Sorting, Ordering, and Comparing MKM1, MKM2, MKM3, MKD1</p>	<p>Framework Unit 5 Week 2 Down on the Farm and Up at the Zoo! SKL2ac</p>	<p>Frameworks Unit 5 Being a Good American SSKH1, SSKH2, SSKG1, SSKG2, SSKE1, SSKE2, SSKE3, SSKE4</p>
<p>Critical Vocabulary</p>		<p>Critical Vocabulary: fiction (make-believe) non-fiction (real)</p>	<p>Critical Vocabulary: Morning, Afternoon, Night</p>	<p>Critical Vocabulary: Parent/offspring similarity</p>	<p>Critical Vocabulary: calendar, month, year</p>
<p>Resources</p>	<p>NCSS Resource Pages</p>	<p>NCSS Resource Pages</p>	<p>Unit 4 Resource Page</p>	<p>Resource Page</p>	<p>Unit 5 Resource Page</p>
<p>Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</p>			<p><i>Schedule:</i> Your friend is still getting confused about when she goes to recess. Write a schedule for your friend ordering your class's daily events. <i>Graphing:</i> Your teacher wants to find out how many each of strawberries, chocolate, and vanilla ice creams she needs to buy for the class. If she just asks everyone, she may not be able to remember the results. Persuade your teacher to use a picture graph to get the information she needs. To help her know what to do tell her what things she will need for recording the information.</p>		<p>Writing Prompt:</p>
<p>Jan. 23-27</p>	<p>Reading</p>	<p>ELA</p>	<p>Math</p>	<p>Science/Health</p>	<p>Social Studies</p>
<p>Framework:</p>	<p>A.Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b</p>	<p>Framework Unit Informational Texts and Writing ELAKW1, ELAKW2</p>	<p>Framework Unit 4- Sorting, Ordering, and Comparing MKM1, MKM2, MKM3, MKD1</p>	<p>Framework Unit 5 Week 3 Down on the Farm and Up at the Zoo!</p>	<p>Frameworks Unit 5 Being a Good American SSKH1, SSKH2, SSKG1, SSKG2, SSKE1, SSKE2, SSKE3, SSKE4</p>

	ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2			SKL2ac	
Critical Vocabulary		Critical Vocabulary: fact opinion	Critical Vocabulary: Morning, Afternoon, Night	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary: citizenship, laws, vote
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 4 Resource Page	Resource Page	Unit 5 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>See Unit 4 writing prompts above.</i>		Writing Prompt:
Jan. 30- Feb. 3	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 4- Sorting, Ordering, and Comparing MKM1, MKM2, MKM3, MKD1	Framework Unit 5 Week 4 Down on the Farm and Up at the Zoo! SKL2ac HEK7-Health Enhancing Behaviors	
Critical Vocabulary		Critical Vocabulary: compare (alike)	Critical Vocabulary: Collect, Data,	Critical Vocabulary: Review previously	

		contrast (different) Venn Diagram	Questioning	taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 4 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 4 writing prompts above.		
Feb. 6-10	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 4- Sorting, Ordering, and Comparing MKM1, MKM2, MKM3, MKD1	Framework Unit 5 Week 5 Down on the Farm and Up at the Zoo! SKL2ac HEK7-Health Enhancing Behaviors	Frameworks Unit 5 Being a Good American SSKH1, SSKH2, SSKG1, SSKG2, SSKE1, SSKE2, SSKE3, SSKE4
Critical Vocabulary			Critical Vocabulary: Interpret	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary: President, White House
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 4 Resource Page	Resource Page	Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 4 writing prompts above.		Writing Prompt:
Feb. 13-17 (Feb. 17-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 3	Framework Unit	Framework Unit 5-	Framework Unit 5	Frameworks Unit 5

	Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Informational Texts and Writing ELAKW1, ELAKW2	Representing Numbers Through Money MKN1, MKD1	Week 6 Down on the Farm and Up at the Zoo! SKL2ac HEK7-Health Enhancing Behaviors	Being a Good American SSKH1, SSKH2, SSKG1, SSKG2, SSKE1, SSKE2, SSKE3, SSKE4 (President's Day), George Washington, Abraham Lincoln
Critical Vocabulary		Critical Vocabulary: graphs, diagrams	Critical Vocabulary: Coin, Penny, Nickel	Critical Vocabulary: Review previously taught vocabulary	Critical Vocabulary:
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 5 Resource Page	Resource Page	Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Money:</i> Jack has 10 pennies and his friend Sue has one nickel. Sue wants to trade Jack her nickel for his pennies. Explain to Sue why this would not be a fair trade.		Writing Prompt:
Feb. 20-24 Winter Break					
Feb. 27-Mar. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2,	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 5- Representing Numbers Through Money MKN1, MKD1	Health HEK1ab, HEK6ab	Frameworks Unit 5 Being a Good American SSKH1, SSKH2, SSKG1, SSKG2, SSKE1, SSKE2, SSKE3, SSKE4

	ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2				
Critical Vocabulary		Critical Vocabulary: topic	Critical Vocabulary: Dime, Quarter	Critical Vocabulary: Diet, Disease, illness, injury	Critical Vocabulary: Review
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 5 Resource Page		Unit 5 Resource Page
Writing Prompt			<i>Money:</i> Jack has 10 pennies and his friend Sue has one nickel. Sue wants to trade Jack her nickel for his pennies. Explain to Sue why this would not be a fair trade.		Writing Prompt:
Mar. 5-9	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 5- Representing Numbers Through Money MKN1, MKD1	Framework Unit 6 Week 1 Leaves, Weeds, and Other Green Things! SKL1ab, SKL2c	
Critical Vocabulary	Critical Vocabulary: long vowel	Critical Vocabulary: gather, collect, share (information for writing)	Critical Vocabulary: Penny, Nickel, Dime, Quarter	Critical Vocabulary: Plant	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be			<i>Money:</i> Jack has 10 pennies and his friend Sue has one nickel. Sue wants to trade Jack her nickel for his pennies. Explain to Sue why this would not be a fair trade.	You know that all plants need water to grow. Your friend is too lazy to water her garden!	

<i>completed by the end of each framework unit)</i>				Explain to your friend what will happen if she does water her garden.	
Mar. 12-16 (Mar. 14-End of the 3 rd Nine Weeks Mar. 16-Early Release: Professional Development)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 3 Phonological Awareness & Phonics ELAKR1c ELAKR2a,b ELAKR3a,c B. Framework Unit Turning the Page ELAKR1, ELAKR2, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, SKCS3, SKCS5, ELAKLSV1, ELASKE1, ELASKE2, SSKCG2	Framework Unit Informational Texts and Writing ELAKW1, ELAKW2	Framework Unit 5- Representing Numbers Through Money MKN1, MKD1	Framework Unit 6 Week 2 Leaves, Weeds, and Other Green Things! SKL1ab, SKL2c	
Critical Vocabulary	Critical Vocabulary: main idea detail		Critical Vocabulary: Fair trade	Critical Vocabulary: Review previously taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (<i>One writing prompt for math, science, & social studies must be completed by the end of each framework unit</i>)			<i>Money:</i> Jack has 10 pennies and his friend Sue has one nickel. Sue wants to trade Jack her nickel for his pennies. Explain to Sue why this would not be a fair trade.		
Mar. 19-23 (Mar. 22-Report Cards)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 4	Framework Unit	Framework Unit 5-	Framework Unit 6	

	Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Persuasive Texts and Writing ELAKW2	Representing Numbers Through Money MKN1, MKD1	Week 3 Leaves, Weeds, and Other Green Things! SKL1ab, SKL2c	
Critical Vocabulary			Critical Vocabulary: Fair trade	Critical Vocabulary: Review previously taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Money:</i> Jack has 10 pennies and his friend Sue has one nickel. Sue wants to trade Jack her nickel for his pennies. Explain to Sue why this would not be a fair trade.		
Mar. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 6- Investigating Addition and Subtraction MKN1, MKN2, MKD1	Framework Unit 6 Week 4 Leaves, Weeds, and Other Green Things! SKL1ab, SKL2c	
Critical Vocabulary			Critical Vocabulary: Compare quantity	Critical Vocabulary: Review previously taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 6 Resource Page	Resource Page	
Unit Writing Prompt			<i>Comparing quantities:</i> Your		

(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			friend thinks 19 is more than 29. Let's write down what we could do to show her that 29 is more than 19.		
Apr. 2-6 Spring Break					
Apr. 9-13	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 6- Investigating Addition and Subtraction MKN1, MKN2, MKD1	Framework Unit 6 Week 5 Leaves, Weeds, and Other Green Things! SKL1ab, SKL2c	
Critical Vocabulary	Critical Vocabulary: high frequency words sight words		Critical Vocabulary: Combine	Critical Vocabulary: Review previously taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 6 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Addition:</i> Liz and Jack went to see a movie with their parents. They wanted to buy a candy bar, but it costs \$4. Liz had only \$2, and Jack had only \$2. Write down what you think Liz and Jack should do if they want some candy for the movie.		
Apr. 16-20 (Probably CRCT)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 6- Investigating Addition and Subtraction MKN1, MKN2, MKD1	Framework Unit 6 Week 6 Leaves, Weeds, and Other Green Things!	

	ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1			SKL1ab, SKL2c	
Critical Vocabulary	Critical Vocabulary: fluency		Critical Vocabulary: combine	Critical Vocabulary: Review previously taught vocabulary	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 6 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Subtraction:</i> When he started Kindergarten, John had 3 friends, but 2 friends moved to another school. How many friends does John have now, and write how you think he feels about his friends moving away.		
Apr. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 6- Investigating Addition and Subtraction MKN1, MKN2, MKD1	Health HEK2: a, b, c	Frameworks Unit 6 You're a Grand Old Flag and Other Symbols SSKH1, SSKH2
Critical Vocabulary			Critical Vocabulary: separate	Critical Vocabulary: Hand-washing, exercise	Critical Vocabulary: Honor, pride
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 6 Resource Page		Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of			<i>Subtraction:</i> Write a story for Fishy starting with 8 fish and ending with 6. Be sure to draw a picture that helps fishy understand.		Writing Prompt: Who is your hero and why?

<i>each framework unit)</i>					
Apr. 30-May 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 6- Investigating Addition and Subtraction MKN1, MKN2, MKD1	Framework Unit 7 Week 1 Up and Down and All Around! SKP2 a, b; SKP3 a, b, c	Frameworks Unit 6 You're a Grand Old Flag and Other Symbols SSKH1, SSKH2
Critical Vocabulary	Critical Vocabulary: multiple meaning words		Critical Vocabulary: separate	Critical Vocabulary: Motion, circular motion	Critical Vocabulary: eagle, flag, national anthem
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 6 Resource Page	Resource Page	Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 6 writing prompts above.	If you could design a roller coaster how would it look?	
May 7-11	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 7-Show What We Know	Framework Unit 7 Week 2 Up and Down and All Around! SKP2 a, b; SKP3 a, b, c	Frameworks Unit 6 You're a Grand Old Flag and Other Symbols SSKH1, SSKH2

Critical Vocabulary	Critical Vocabulary: expression (reading with)		Critical Vocabulary:	Critical Vocabulary: Earth's gravity, zigzag motion	Critical Vocabulary: Statue of Liberty, Flag Day, Memorial Day, Independence Day
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 7 Resource Page	Resource Page	Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Estimate:</i> On Monday, your friend is told she needs to read 10 books by Friday to win a prize. Write to her giving your estimate of how many books she should read each day to make sure 10 books are read. (extension: you could make it 7 days for more advanced students.)		
May 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 4 Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Framework Unit Persuasive Texts and Writing ELAKW2	Framework Unit 7-Show What We Know	Framework Unit 7 Week 3 Up and Down and All Around! SKP2 a, b; SKP3 a, b, c	
Critical Vocabulary	Critical Vocabulary: accuracy (reading with)	Critical Vocabulary: details	Critical Vocabulary:	Critical Vocabulary: Pulling, pushing	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			<i>Estimate:</i> On Monday, your friend is told she needs to read 10 books by Friday to win a prize. Write to her giving your estimate of how many books she should read each day to make sure 10 books are read. (extension: you could make it 7 days for more advanced students.)		
May 21-23 (May 23-Last Day for Students, End of 4 th Nine Weeks)	Reading	ELA	Math	Science/Health Introduction to First grade science words	Social Studies
Framework:	A. Framework Unit 4	Framework Unit	Framework Unit 7-Show		

	Phonological Awareness & Phonics ELAKR3c,d,e ELAKR4a,b B. Framework Unit Continuing the Journey ELAKR1, ELAKR3, ELAKR4, ELAKR5, ELAKR6, ELAKW1, ELAKW2, ELAKLSV1	Persuasive Texts and Writing ELAKW2	What We Know		
Critical Vocabulary	Critical Vocabulary: <i>review words</i>	Critical Vocabulary: <i>review words</i>	Critical Vocabulary:	First Grade Acceleration: Weather, observation, temperature, thermometer	
Resources	NCSS Resource Pages	NCSS Resource Pages	Unit 7 Resource Page		
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			<i>Estimate:</i> On Monday, your friend is told she needs to read 10 books by Friday to win a prize. Write to her giving your estimate of how many books she should read each day to make sure 10 books are read. (extension: you could make it 7 days for more advanced students.)		