

Aug. 4-12	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 1 Journey into the Genres of Literature ELA2R4, ELA2W1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 1- Creating Routines Using Data M2N1, M2D1		Frameworks Unit 1 Using Connecting Themes
Critical Vocabulary	Critical Vocabulary: Genre Graphic organizer Summarize Plot Setting Character Illustrations	Critical Vocabulary: r-controlled vowels	Critical Vocabulary: data, survey, picture graph		Critical Vocabulary:
Resources	HM- All About Me/Back to school OC-Getting Started NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page		
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Charts and graphs make it easy to represent and compare data. Imagine you had no paper to use to show your friends what a bar graph or a tally chart looked like. Write a description of each so that your friends could have a picture in their minds of what each one is like.		Writing Prompt:
Aug. 15-19	Reading	ELA	Math	Science/Health	Social Studies
Framework	A. Framework Unit 1 Journey into the Genres of Literature ELA2R4, ELA2W1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 1- Creating Routines Using Data M2N1, M2D1	Health- My Feelings HE2.1	

	B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1				
Critical Vocabulary	Critical Vocabulary: Humorous fiction Visualizing Fluency	Critical Vocabulary: Common and Proper Nouns Blends-gl, bl, pl	Critical Vocabulary: bar graph, Venn diagram, predict	Critical Vocabulary: Feelings, stress, friend	
Resources	HM-Dragon Gets By OC-Ant and the Three Figs NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Charts and graphs make it easy to represent and compare data. Imagine you had no paper to use to show your friends what a bar graph or a tally chart looked like. Write a description of each so that your friends could have a picture in their minds of what each one is like.	Draw a picture of you and your best friend doing something fun. Describe what you and your friend are doing and how you feel.	
Aug. 22-26	Reading		Math	Science/Health	Social Studies
Framework:	A. Framework Unit 1 Journey into the Genres of Literature ELA2R4, ELA2W1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 1- Creating Routines Using Data M2N1, M2D1	Health- My Family and Staying Safe HE2.1, HE2.2, HE2.7	
Critical Vocabulary	Critical Vocabulary: Fantasy Compare/Contrast Predict Context clues	Critical Vocabulary: Subject-Object Pronouns Blends-gr, dr, tr	Critical Vocabulary: tally mark, tally table	Critical Vocabulary: Family, safety rule, traffic safety, water safety	

Resources	HM-Julius OC-Come Back, Jack NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Resource Page 1 Resource Page 2	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Charts and graphs make it easy to represent and compare data. Imagine you had no paper to use to show your friends what a bar graph or a tally chart looked like. Write a description of each so that your friends could have a picture in their minds of what each one is like.	How do your 5 senses help keep you safe?	
Aug. 29-Sept. 2 (Sept. 2-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A. Framework Unit 1 Journey into the Genres of Literature ELA2R4, ELA2W1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 1- Creating Routines Using Data M2N1, M2D1		Frameworks Unit 2 Our Georgia SS2H1, SS2G1, SS2CG1, SS2CG2, SS2CG4, SS2E2
Critical Vocabulary	Critical Vocabulary: Rhyming Fiction Drawing Conclusions	Critical Vocabulary: Action Verbs Word Structure (Prefix+Suffix)	Critical Vocabulary: Review Unit Vocabulary.		Critical Vocabulary: piedmont, landforms, maps
Resources	HM-Julius OC-The Library NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page		Unit 2 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of			Charts and graphs make it easy to represent and compare data. Imagine you had no paper to use to show your friends what a bar graph or a tally chart		Writing Prompt: Georgia is a wonderful state. I learned lots of things about Georgia...

<i>each framework unit)</i>			looked like. Write a description of each so that your friends could have a picture in their minds of what each one is like.		
Sept. 6-9 (Sept. 5-Labor Day)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 2 Extending Base-Ten Understanding with Money and Estimation M2N1, M2D1		Frameworks Unit 2 Our Georgia SS2H1, SS2G1, SS2CG1, SS2CG2 , SS2CG4, SS2E2
Critical Vocabulary	Critical Vocabulary: Realistic Fiction Making Inferences	Critical Vocabulary: Dictionary/Glossary Possessive Nouns and Pronouns	Critical Vocabulary: place value, digit, ones, ten		Critical Vocabulary: government, rules, laws, consequence
Resources	HM-Mrs. Brown Went to Town OC-Story Hour-Starring Megan NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page		Unit 2 Resource Page
Unit Writing Prompt (<i>One writing prompt for math, science, & social studies must be completed by the end of each framework unit</i>)			Jenny has a large can of coins, but she is very sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the pencil.		Writing Prompt:
Sept. 12-16	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2,	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 2 Extending Base-Ten Understanding with Money and Estimation M2N1, M2D1		Frameworks Unit 2 Our Georgia SS2H1, SS2G1, SS2CG1, SS2CG2 , SS2CG4, SS2E2

	ELA2R3, ELA2LSV1				
Critical Vocabulary	Critical Vocabulary: Point of View	Critical Vocabulary: Thesaurus Irregular Plurals	Critical Vocabulary: hundreds, odd, even, expanded form		Critical Vocabulary: elected, officials, president, governor, mayor
Resources	HM-Henry and Mudge OC-Tomas and the Library Lady NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page		Unit 2 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Jenny has a large can of coins, but she is very sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the pencil.		
Sept. 19-23	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 2 Extending Base-Ten Understanding with Money and Estimation M2N1, M2D1	Frameworks Unit 1: Night Sky (Planets, Sun, Moon, Stars) S2E2, S2CS1, S2CS4 S2CS5	
Critical Vocabulary		Critical Vocabulary: Capitalization Base Word Families	Critical Vocabulary: benchmark, estimate	Critical Vocabulary: Universe, Earth's gravity (Solar System)	
Resources	HM-Ranger Dockett OC-Mushroom in the Rain NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt <i>(One writing prompt for</i>			Jenny has a large can of coins, but she is very	Writing Prompt: What causes day and	

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the pencil.	night on Earth? Students write a paragraph describing how Earth's rotation causes day and night.	
Sept. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 2 Journey into the Narrative Region ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 2 Extending Base-Ten Understanding with Money and Estimation M2N1, M2D1	Frameworks Unit 1: Night Sky (Planets, Sun, Moon, Stars) S2E2, S2CS1, S2CS4, S2CS5	
Critical Vocabulary	Critical Vocabulary: Folktale Sequence/Chronological Order	Critical Vocabulary: Homophones Commas- Greeting/Closing	Critical Vocabulary: penny, nickel, dime, quarter, coins	Critical Vocabulary: Sun's position Sun's size (Shadow stick, sundial, seasonal changes)	
Resources	Around the pond OC-Elves and the Shoemaker NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (<i>One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>)			Jenny has a large can of coins, but she is very sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the		

			pencil.		
Oct. 3-7 (Oct. 6-End of 1 st Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 2 Journey into the Narrative Region ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 1 Response to Literature Texts and Writing ELA2W1, ELA2R4	Framework Unit 2 Extending Base-Ten Understanding with Money and Estimation M2N1, M2D1	Frameworks Unit 1: Night Sky (Planets, Sun, Moon, Stars) S2E2, S2CS1, S2CS4, S2CS5	
Critical Vocabulary	Critical Vocabulary: Expository Comprehension	Critical Vocabulary: Sentences (End Marks) Declarative Interrogative Exclamatory Imperative	Critical Vocabulary: change, greatest, least	Critical Vocabulary: Rotation Star brightness (Earth's rotation, season, tilt, constellation, Moon, satellite, reflection, full, new, half, quarter, crescent)	
Resources	HM-Chinatown OC-I See Animals Hiding NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Writing Prompt Jenny has a large can of coins, but she is very sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the pencil.		
Oct. 10-14	Reading	ELA	Math	Science/Health	Social Studies

(Oct. 14-Early Release & Report Cards)					
Framework:	A.Framework Unit 2 Journey into the Narrative Region ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 2 Extending Base-Ten Understanding with Money and Estimation M2N1, M2D1	Framework Unit 2: Energy SP1, S2CS2, S2CS3, S2CS4, S2CS5, S2CS6, S2CS7	
Critical Vocabulary	Critical Vocabulary: Nonfiction	Critical Vocabulary: Suffixes –er, -est Parts of Sentences	Critical Vocabulary: bills, thousands	Critical Vocabulary Heat, Melt	
Resources	HM- A Trip to the Firehouse OC-How to Hide an Octopus NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Jenny has a large can of coins, but she is very sad. She needs 25 cents to buy a pencil, but she doesn't have a quarter. Explain how Jenny can use different combinations of the coins she has to buy the pencil.		
Oct. 17-18 (Oct. 19-21: Fall Break)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 2 Journey into the Narrative Region ELA2R4, ELA2W1, ELA2W2, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 3- Understanding Length, Temperature, and Time M2M1, M2M2, M2M3, M2D1	Framework Unit 2: Energy SP1, S2CS2, S2CS3, S2CS4, S2CS5, S2CS6, S2CS7	

	B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1				
Critical Vocabulary	Critical Vocabulary: Charts/Graphs Atlas Thesaurus Encyclopedia Almanac	Critical Vocabulary: Digraphs Diphthongs	Critical Vocabulary: inch, foot, yard	Critical Vocabulary Light	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			We know there are 60 minutes in an hour and eight hours in a day, but sometimes an hour can feel like a day! Describe a time an hour felt like a day to you.	Children create a list of common household items that produce light. How do these items help them?	
Oct. 24-28	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 2 Journey into the Narrative Region ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 3- Understanding Length, Temperature, and Time M2M1, M2M2, M2M3, M2D1	Framework Unit 2: Energy SP1, S2CS2, S2CS3, S2CS4, S2CS5, S2CS6, S2CS7	
Critical Vocabulary	Critical Vocabulary: Expository Main Idea/Detail Fact/Opinion	Critical Vocabulary: Prefixes un-, over- Suffix -er	Critical Vocabulary: centimeter, meter, temperature, thermometer, Fahrenheit	Critical Vocabulary: Review previously taught words	
Resources	HM-Big Bushy Mustache OC-Animal Camouflage	NCSS Resource Page	Unit 3 Resource Page	Resource Page	

	NCSS Resource Page				
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Writing Prompt We know there are 60 minutes in an hour and eight hours in a day, but sometimes an hour can feel like a day! Describe a time an hour felt like a day to you.		
Oct. 31-Nov. 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 3- Understanding Length, Temperature, and Time M2M1, M2M2, M2M3, M2D1		Frameworks Unit 3 Georgia's First People SS2H1, SS2H2 , SS2G2, SS2CG3, SS2E1, SS2E2
Critical Vocabulary	Critical Vocabulary: Expository Sequence	Critical Vocabulary: Adjectives	Critical Vocabulary: minute, hour, seconds, analog, digital		Critical Vocabulary: resources, scarcity, regions
Resources	HM-Big Bushy Mustache OC-Fossils Tell of Long Ago NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		Unit 3 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			We know there are 60 minutes in an hour and eight hours in a day, but sometimes an hour can feel like a day! Describe a time an hour felt like a day to you.		Writing Prompt: I learned a lot of facts about the Creek and Cherokee Native Americans...
Nov. 7-11 (Nov. 11-Early Release: Professional Development)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4,	Framework Unit 3- Understanding Length, Temperature, and Time M2M1, M2M2, M2M3,		Frameworks Unit 3 Georgia's First People SS2H1, SS2H2 , SS2G2, SS2CG3, SS2E1, SS2E2

	& Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	ELA2LSV1	M2D1		
Critical Vocabulary	Critical Vocabulary: Expository Sequence	Critical Vocabulary: Analogies Adverbs Diagrams	Critical Vocabulary: quarter past, half past, quarter to		Critical Vocabulary: cultures, accomplishments
Resources	HM-Jamaica Louise James OC-Monster Tracks NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		Unit 3 Resource Page
Writing Prompt			We know there are 60 minutes in an hour and eight hours in a day, but sometimes an hour can feel like a day! Describe a time an hour felt like a day to you.		Writing Prompt:
Nov. 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 4- Understanding Plane and Solid Figures M2G1, M2G2, M2G3, M2D1		Frameworks Unit 4 Georgia Becomes a Colony SS2H1 , SS2G2, SS2CG3, SS2E2, SS2E3
Critical Vocabulary	Critical Vocabulary: Expository	Critical Vocabulary: Prefixes un-, re- Author's Purpose Persuade	Critical Vocabulary: plane shapes, pentagon, hexagon		Critical Vocabulary: rights, freedoms, customs
Resources	HM-Jamaica Louise James OC-The First Americans NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page		Unit 4 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be</i>			Your friend is still confusing pyramids and cubes. Explain how they are similar and different		Writing Prompt: Pretend you are James Oglethorpe. Write a letter to either

<i>completed by the end of each framework unit)</i>			by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand.		Tomochichi or Mary Musgrove thanking them for the ways they helped you.
Nov. 21-25 Thanksgiving Break					
Nov. 28-Dec. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 3 Journey into the Response to Literature Region ELA2R4, ELA2W1, ELA2W2 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 4- Understanding Plane and Solid Figures M2G1, M2G2, M2G3, M2D1	Framework Unit 3: Matter S2P1, S2CS4, S2CS5, S2CS6	
Critical Vocabulary	Critical Vocabulary: Expository Main Idea/Detail	Critical Vocabulary: Prefixes	Critical Vocabulary: trapezoid, quadrilateral, attributes, vertex/vertices	Critical Vocabulary Matter, Volume, Mass Properties	
Resources	HM-Seasonal Literature/Review OC-Dinosaur Tracking NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Your friend is still confusing pyramids and cubes. Explain how they are similar and different by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand.	Write three fun riddles for your friends. First, describe a solid, but don't tell your friends what it is. Give clues about the object. Do the same for liquid and gas.	
Dec. 5-Dec. 9	Reading	ELA	Math	Science/Health	Social Studies

Framework	A.Framework Unit 3 Journey into the Response to Literature Region ELA2R4, ELA2W1, ELA2W2 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 4- Understanding Plane and Solid Figures M2G1, M2G2, M2G3, M2D1	Framework Unit 3: Matter S2P1, S2CS4, S2CS5, S2CS6	
Critical Vocabulary	Critical Vocabulary: Expository	Critical Vocabulary: Prefixes Author's Purpose Homophones	Critical Vocabulary: angles, acute, obtuse, right angle	Critical Vocabulary Dissolve, Mixture (separate)	
Resources	HM-Seasonal Literature/Review OC-The Story of the Statue of Liberty NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Your friend is still confusing pyramids and cubes. Explain how they are similar and different by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand.		
Dec. 12-16 (Dec. 16-End of 2 nd Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 3 Journey into the Response to Literature Region ELA2R4, ELA2W1, ELA2W2	Framework Unit 2 Narrative Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 4- Understanding Plane and Solid Figures M2G1, M2G2, M2G3, M2D1	Framework Unit 3: Matter S2P1, S2CS4, S2CS5, S2CS6	

	ELA2W2 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1				
Critical Vocabulary			Critical Vocabulary: solid figures, face, edge, cube, rectangular prism	Critical Vocabulary Magnify	
Resources	HM-Seasonal Literature/Review NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Your friend is still confusing pyramids and cubes. Explain how they are similar and different by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand.		
Dec. 19-Jan. 3 Holiday Break					
Jan. 4-6	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 3 Journey into the Response to Literature Region ELA2R4, ELA2W1, ELA2W2 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 4- Understanding Plane and Solid Figures M2G1, M2G2, M2G3, M2D1	Health-Food for Fitness and Keeping Fit and Healthy HE2.7, HE2.6	
Critical Vocabulary	Critical Vocabulary: Fiction	Critical Vocabulary: Capitalization	Critical Vocabulary: sphere, cone, cylinder	Critical Vocabulary: Food Guide Pyramid,	

		Singular/Plural Pronouns		food group, food handling	
Resources	HM-Officer Buckle and Gloria OC-Paper Crane NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Your friend is still confusing pyramids and cubes. Explain how they are similar and different by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand.	Using pictures from magazines, cut out different types of food and make their own Food Guide Pyramid. Describe the foods you put on the pyramid.	
Jan. 9-13 (Jan. 12-Report Cards Jan. 13-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 3 Journey into the Response to Literature Region ELA2R4, ELA2W1, ELA2W2 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 4- Understanding Plane and Solid Figures M2G1, M2G2, M2G3, M2D1		Frameworks Unit 5 Georgians & Civil Rights SS2H1 , SS2G2, SS2CG3, SS2E1
Critical Vocabulary	Critical Vocabulary: Biography	Critical Vocabulary: Plurals es, s Prefixes re-, pre-Capitalization in Titles and Initials	Critical Vocabulary: Review Unit Vocabulary.		Critical Vocabulary: rights, freedoms, customs, cultures, accomplishments
Resources	HM-Officer Buckle and Gloria OC-A Picture Book of	NCSS Resource Page	Unit 4 Resource Page		Unit 5 Resource Page

	Martin Luther King Jr. NCSS Resource Page				
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Your friend is still confusing pyramids and cubes. Explain how they are similar and different by comparing the shapes of the faces and the number of corners on both. Use examples from the real world to help your friend understand.		Writing Prompt: What if Dr. Martin Luther King Jr. had not been born? How would your life, community, and country be different?
Jan. 17-20 (Jan. 16-MLK Holiday)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 3 Journey into the Response to Literature Region ELA2R4, ELA2W1, ELA2W2 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 5- Representing Fractions M2N4, M2D1		Frameworks Unit 5 Georgians & Civil Rights SS2H1 , SS2G2, SS2CG3, SS2E1
Critical Vocabulary	Critical Vocabulary: Fiction	Critical Vocabulary: Commas Time/Order Words Multiple Meanings	Critical Vocabulary: fraction, equal parts, whole		Critical Vocabulary: rights, freedoms, customs, cultures, accomplishments
Resources	HM-Ant OC- Butterfly House NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page		Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			People say and do silly things sometimes. Write down what you would say to these people to help them to understand that what they said or did didn't make sense.		Writing Prompt:

			Ida Noe wanted to give a much bigger portion of her chocolate bar to her best friend, so she measured out $\frac{1}{12}$ for her buddy and kept $\frac{11}{12}$ for herself!		
Jan. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 5- Representing Fractions M2N4, M2D1	Frameworks Unit 4: Pushes and Pulls S2P3a,b, S2CS1, S2CS2, S2CS3, S2CS4, S2CS5, S2CS6	
Critical Vocabulary	Critical Vocabulary: Fantasy Making Inferences	Critical Vocabulary: Homographs Quotation Marks	Critical Vocabulary: numerator, denominator	Critical Vocabulary Force, Friction (gravity, motion, position)	
Resources	HM-The Great Ball Game OC- Corduroy NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Writing Prompt People say and do silly things sometimes. Write down what you would say to these people to help them to understand that what they said or did didn't make sense. Ida Noe wanted to give a much bigger portion of her chocolate bar to her best friend, so she measured out $\frac{1}{12}$ for her buddy and kept $\frac{11}{12}$ for herself!	Let children think of ways in which people use friction to slow down their motion to stay safe. Draw a poster to illustrate the actions.	
Jan. 30- Feb. 3	Reading	ELA	Math	Science/Health	Social Studies

Framework	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 5- Representing Fractions M2N4, M2D1	Frameworks Unit 4: Pushes and Pulls S2P3a,b, S2CS1, S2CS2, S2CS3, S2CS4, S2CS5, S2CS6	
Critical Vocabulary	Critical Vocabulary: Fairy Tale Background Information	Critical Vocabulary: Homographs Homophones Compare/Contrast	Critical Vocabulary: halves, thirds, sixths	Critical Vocabulary Ramp, Straight line (lever, ramp, simple machine, pulley)	
Resources	HM-Brothers and Sisters OC-Cinderella NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			People say and do silly things sometimes. Write down what you would say to these people to help them to understand that what they said or did didn't make sense. Ida Noe wanted to give a much bigger portion of her chocolate bar to her best friend, so she measured out 1/12 for her buddy and kept 11/12 for herself!		
Feb. 6-10	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Review, remediate & accelerate B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 5- Representing Fractions M2N4, M2D1	Health-Staying Well and Medicines and Drugs HE2.2,HE2.3,HE2.4, HE2.8	
Critical Vocabulary	Critical Vocabulary: Drawing Conclusions	Critical Vocabulary: Prefixes un-, over- Linking/Helping Verbs	Critical Vocabulary: eighths, tenths, sets	Critical Vocabulary: vaccines	

Resources	HM-Brothers and Sisters OC-They Thought They Saw Him NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			People say and do silly things sometimes. Write down what you would say to these people to help them to understand that what they said or did didn't make sense. Ida Noe wanted to give a much bigger portion of her chocolate bar to her best friend, so she measured out 1/12 for her buddy and kept 11/12 for herself!	Make a poster with tips on how to stay healthy.	
Feb. 13-17 (Feb. 17-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 5- Representing Fractions M2N4, M2D1	Health- Staying Safe HE2.5	
Critical Vocabulary		Critical Vocabulary: Compound Words	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary: 911, rules, safety gear, helmet	
Resources	HM-Jalapeno Bagels OC-Hungry Little Hare NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for			People say and do silly things sometimes. Write	Write about the things you do when you are	

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			<p>down what you would say to these people to help them to understand that what they said or did didn't make sense.</p> <p>Ida Noe wanted to give a much bigger portion of her chocolate bar to her best friend, so she measured out $\frac{1}{12}$ for her buddy and kept $\frac{11}{12}$ for herself!</p>	playing to make sure you stay safe.	
Feb. 20-24 Winter Break					
Feb. 27-Mar. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 6- Becoming Fluent with Addition and Subtracting M2N2, M2N5, M2D1	Health-Caring for My Teeth	
Critical Vocabulary		Critical Vocabulary: Suffixes –ly, -ing Complete Sentences	Critical Vocabulary: sum, difference, inverse, regroup	Critical Vocabulary: Teeth, germs, gums, dental health, dentist	
Resources	HM-Carousel OC-The Guinea Fowl NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Resource Page	
Writing Prompt			The baby baboon put 12 bananas and five apples in his backpack so he could have a total of 17 pieces of fruit for lunch. At recess time, he gave away the apples to his teacher, but		

			his friend gave him five oranges. Even though he had given away some fruit at recess time, he still had 17 pieces of fruit for lunch! Write a story about how the baby baboon had fun with addition and subtraction using his own lunch.		
Mar. 5-9	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 3 Persuasive Texts and Writing ELA2W1, ELA2R4	Framework Unit 6- Becoming Fluent with Addition and Subtracting M2N2, M2N5, M2D1	Frameworks Unit 5: Seasonal Changes S2E2, S2E3, S2L1	
Critical Vocabulary	Critical Vocabulary: Fantasy Fact/Opinion	Critical Vocabulary: Synonyms Contractions	Critical Vocabulary: associative property, identity property, commutative property	Critical Vocabulary Water Cycle, Water Vapor, Evaporation (condenses, precipitation)	
Resources	HM-Thundercake OC-Dinosaur Who Lived in my Backyard NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Writing Prompt The baby baboon put 12 bananas and five apples in his backpack so he could have a total of 17 pieces of fruit for lunch. At recess time, he gave away the apples to his teacher, but his		

			friend gave him five oranges. Even though he had given away some fruit at recess time, he still had 17 pieces of fruit for lunch! Write a story about how the baby baboon had fun with addition and subtraction using his own lunch.		
Mar. 12-16 (Mar. 14-End of the 3 rd Nine Weeks Mar. 16-Early Release: Professional Development)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 6- Becoming Fluent with Addition and Subtracting M2N2, M2N5, M2D1	Frameworks Unit 5: Seasonal Changes S2E2, S2E3, S2L1	
Critical Vocabulary	Critical Vocabulary: Realistic Fiction Point of View	Critical Vocabulary: Synonyms Capitalization Proper Nouns Suffixes –ed, -ing	Critical Vocabulary: estimate, benchmark	Critical Vocabulary Earth's Rotation (seasons)	
Resources	HM-Thundercake OC-Molly the Brave and Me NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for			Writing Prompt The baby baboon put 12 bananas	Draw a picture of each season. Using as many	

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			and five apples in his backpack so he could have a total of 17 pieces of fruit for lunch. At recess time, he gave away the apples to his teacher, but his friend gave him five oranges. Even though he had given away some fruit at recess time, he still had 17 pieces of fruit for lunch! Write a story about how the baby baboon had fun with addition and subtraction using his own lunch.	adjectives as you can, describe the season.	
Mar. 19-23 (Mar. 22-Report Cards)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 6- Becoming Fluent with Addition and Subtracting M2N2, M2N5, M2D1		Frameworks Unit 6 Being a Georgian Today SS2H1, SS2G2, SS2CG2 , SS2CG3, SS2E1, SS2E4, SS2E2, SS2E3
Critical Vocabulary	Critical Vocabulary: Fantasy	Critical Vocabulary: Present Tense Verbs Antonyms Conjunctions and Interjections	Critical Vocabulary: thousands		Critical Vocabulary: choices, costs, first come-first serve, wants, needs
Resources	HM-The Art Lesson OC-Dragons and Giants NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for			The baby baboon put 12 bananas and five apples in		Writing Prompt: Would you rather barter

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			his backpack so he could have a total of 17 pieces of fruit for lunch. At recess time, he gave away the apples to his teacher, but his friend gave him five oranges. Even though he had given away some fruit at recess time, he still had 17 pieces of fruit for lunch! Write a story about how the baby baboon had fun with addition and subtraction using his own lunch.		and trade or pay for your goods and services? Why?
Mar. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 6- Becoming Fluent with Addition and Subtracting M2N2, M2N5, M2D1		Frameworks Unit 6 Being a Georgian Today SS2H1, SS2G2, SS2CG2 , SS2CG3, SS2E1, SS2E4, SS2E2, SS2E3
Critical Vocabulary	Critical Vocabulary: Legend Cause/Effect	Critical Vocabulary: Past Tense Verbs Commas in Dialogue Base Word Families	Critical Vocabulary: Review Unit Vocabulary.		Critical Vocabulary: scarcity, opportunity cost, personal spending trade, barter
Resources	HM-The Art Lesson OC-Hole in the Dike NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of			The baby baboon put 12 bananas and five apples in his backpack so he could have a total of 17 pieces of fruit for lunch. At recess		Writing Prompt:

<i>each framework unit)</i>			time, he gave away the apples to his teacher, but his friend gave him five oranges. Even though he had given away some fruit at recess time, he still had 17 pieces of fruit for lunch! Write a story about how the baby baboon had fun with addition and subtraction using his own lunch.		
Apr. 2-6 Spring Break					
Apr. 9-13	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 7- Developing Multiplication and Division M2N3, M2D1		Frameworks Unit 6 Being a Georgian Today SS2H1, SS2G2, SS2CG2, SS2CG3, SS2E1, SS2E4, SS2E2, SS2E3
Critical Vocabulary	Critical Vocabulary: Folktale Sequence	Critical Vocabulary: Suffixes -er, -est Apostrophes/Colons	Critical Vocabulary: multiplication, product, factors		Critical Vocabulary: benefits, lottery, majority rule
Resources	HM-Review OC-The Empty Pot NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page		Unit 6 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be</i>			Some people don't understand multiplication. They learn their tables, but they don't know what they mean. Describe in as much		

<i>completed by the end of each framework unit)</i>			detail as you can what multiplication is.		
Apr. 16-20 (Probably CRCT)	Reading	ELA	Math	Science/Health	Social Studies
Framework	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1, ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 7- Developing Multiplication and Division M2N3, M2D1	Frameworks Unit 6: Life Cycles (Plants) S2L1	
Critical Vocabulary	Critical Vocabulary: Historical Fiction	Critical Vocabulary: Suffixes	Critical Vocabulary: Multiply, arrays	Critical Vocabulary Plant Growth (life cycle, inherit)	
Resources	HM-Review OC-New Hope NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Some people don't understand multiplication. They learn their tables, but they don't know what they mean. Describe in as much detail as you can what multiplication is.	Some people don't know how important light, water, and soil are to plants. Draw pictures in sequence to show how a plant grows. Then write what happens, using sequencing words such as first, next, then, and last.	
Apr. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	A.Framework Unit 4 Journey into the Informational Region ELA2R2, ELA2R3, ELA2R4, ELA2W1,	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 7- Developing Multiplication and Division M2N3, M2D1	Frameworks Unit 6: Life Cycles (Plants) S2L1	

	ELA2W2, ELA2LSV1 B.Foundation Lessons for Phonics, Vocabulary & Fluency ELA2R1, ELA2R2, ELA2R3, ELA2LSV1				
Critical Vocabulary		Critical Vocabulary: Compound Words	Critical Vocabulary: divide, quotient, equal groups	Critical Vocabulary Requirements of Life (environment, seed, fruit, flower)	
Resources	HM-Moses Goes to a Concert OC-A Place Called Freedom NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Some people don't understand multiplication. They learn their tables, but they don't know what they mean. Describe in as much detail as you can what multiplication is.		
Apr. 30-May 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 3 rd grade	Framework Unit 4 Informational Texts and Writing ELA2W1, ELA2R4, ELA2LSV1	Framework Unit 7- Developing Multiplication and Division M2N3, M2D1	Frameworks Unit 6: Life Cycles (Insects/Animals) S2L1	
Critical Vocabulary	Critical Vocabulary: Making Inferences	Critical Vocabulary: Homographs	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary Insects, Reproduce (larva, pupa, offspring)	
Resources	HM-Moses Goes to a Concert OC-Butterfly Seeds NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for			Some people don't understand multiplication.	The baby mouse has invited the baby	

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			They learn their tables, but they don't know what they mean. Describe in as much detail as you can what multiplication is.	butterfly to her birthday party, but she doesn't understand why her friend has come hidden inside of her cocoon. Write the baby mouse a note informing her about the butterfly's life cycle. Make sure to let the baby mouse know when the butterfly will be ready to attend her party.	
May 7-11	Reading	ELA	Math	Science/Health	Social Studies
Framework	Preview for 3 rd grade	Framework Unit 4 Informational Texts and Writing ELA2W1,ELA2R4, ELA2LSV1	Framework Unit 8-Show What We Know	Frameworks Unit 6: Life Cycles (Animals) S2L1	
Critical Vocabulary	Critical Vocabulary: Realistic Fiction Supporting Details	Critical Vocabulary: Foreign Origin Words	Critical Vocabulary:	Critical Vocabulary Requirements of Life, Learned	
Resources	HM-The School Mural OC-A Piece of Home NCSS Resource Page	NCSS Resource Page	Unit 8 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)					
May 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 3 rd grade	Framework Unit 4 Informational Texts and Writing ELA2W1,ELA2R4,	Framework Unit 8-Show What We Know	Accelerate for 3rd Grade: Georgia Animals, Rocks and Minerals	

		ELA2LSV1			
Critical Vocabulary	Critical Vocabulary: Fact/Opinion		Critical Vocabulary:	Critical Vocabulary: marsh/swamp, coast, coastal plains, piedmont, mountain, Atlantic Ocean	
Resources	HM-The School Mural OC-Jalapeno Bagels NCSS Resource Page	NCSS Resource Page	Unit 8 Resource Page	Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Writing Prompt	Write about where you live. Describe your region.	
May 21-23 (May 23-Last Day for Students, End of 4 th Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 3 rd Grade	Framework Unit 4 Informational Texts and Writing ELA2W1,ELA2R4, ELA2LSV1	Framework Unit 8-Show What We Know	Health Review –any sections you feel you need to review	
Critical Vocabulary			Critical Vocabulary:	Review all vocabulary	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 8 Resource Page		
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Writing Prompt	What will you do to stay safe and healthy this summer?	