

Aug. 4-12	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Habits of Effective Readers, Writers & Listeners ELA3R1, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 1- Addition and Subtraction of Whole Numbers M3N1, M3N2, M3A1		Frameworks Unit 1 Using Connecting Themes
Critical Vocabulary	Critical Vocabulary: Genre, story elements (characters, setting, plot, beginning, middle, end, etc.), parts of a book (title, table of contents, glossary, index, etc.), summarize, monitor/clarify	Critical Vocabulary: Sentence (complete, incomplete), punctuation (period, question mark, etc.), vowel sounds (long and short), capitalize	Critical Vocabulary: expanded form, standard form		Critical Vocabulary: n/a
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page		Unit 1 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Find the answer to the following problem. Mr. Santiago drove 527 miles on Saturday. Mr. Santiago drove 368 miles on Sunday. How much farther did Mr. Santiago drive on Saturday? Now explain the steps you took to find your answer. How can you check to make sure your answer is correct?		Writing Prompt: How would our school be different if there were no school leaders (principal, assistant principal) and no school rules?
Aug. 15-19	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 1 Habits of Effective Readers, Writers & Listeners ELA3R1, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 1- Addition and Subtraction of Whole Numbers M3N1, M3N2, M3A1		Frameworks Unit 1 Using Connecting Themes
Critical Vocabulary	Critical Vocabulary:	Critical Vocabulary:	Critical Vocabulary:		Critical Vocabulary:

	Predict/infer, author's purpose, inform, sequence of events, phonics/decoding	Subject, predicate, noun (common and proper), singular, plural, verb	addition, addend, sum, doubling, estimate, rounding		n/a
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page		Unit 1 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.		Writing Prompt:
Aug. 22-26	Reading		Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Habits of Effective Readers, Writers & Listeners ELA3R1, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 1- Addition and Subtraction of Whole Numbers M3N1, M3N2, M3A1	FRAMEWORK UNIT 1 Unit 1: Habitats S3L1, S3CS1, S3CS3, S3CS5, S3CS7, S3CS8	
Critical Vocabulary	Critical Vocabulary: Cause/effect, main idea and supporting details	Critical Vocabulary: Informational text (writing), root/base words, prefix, suffix, multiple meaning words (homographs)	Critical Vocabulary: Commutative Property of Addition, Identity Property of Addition, Associative Property of Addition	Critical Vocabulary: Regions of Georgia(marsh/swamp, coast, coastal plains, piedmont, mountain, Atlantic Ocean)	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Unit 1 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.	You've been hired to write a visitor's guide for your favorite habitat. Create a brochure informing visitors about the types of plants and animals they can expect to see when they visit this habitat.	
Aug. 29-Sept. 2 (Sept. 2-Early Release)	Reading	ELA	Math	Science/Health	Social Studies

Framework:	Framework Unit 1 Habits of Effective Readers, Writers & Listeners ELA3R1, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 1- Addition and Subtraction of Whole Numbers M3N1, M3N2, M3A1	FRAMEWORK UNIT 1 Unit 1: Habitats S3L1, S3CS1, S3CS3, S3CS5, S3CS7, S3CS8	
Critical Vocabulary		Critical Vocabulary: resources (dictionary, encyclopedia, etc.), guide words, antonyms, homophones	Critical Vocabulary: inverse operation, difference	Critical Vocabulary: population, ecosystem	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Unit 1 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.		
Sept. 6-9 (Sept. 5-Labor Day)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Review, remediate & accelerate	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 2- Multiplication and Division of Whole Numbers M3N3, M3N4, M3A1	FRAMEWORK UNIT 1 Unit 1: Habitats S3L1, S3CS1, S3CS3, S3CS5, S3CS7, S3CS8	
Critical Vocabulary	Critical Vocabulary: Genre (nonfiction, fiction, biography, etc.), question/evaluate	Critical Vocabulary: Compound words, alphabetical order	Critical Vocabulary: multiplication, factor, product, array	Critical Vocabulary: Adaptation, migration	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 1 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Choose at least two multiplication properties to compare and contrast.		

Sept. 12-16	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Review, remediate & accelerate	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 2- Multiplication and Division of Whole Numbers M3N3, M3N4, M3A1	FRAMEWORK UNIT 1 Unit 1: Habitats S3L1, S3CS1, S3CS3, S3CS5, S3CS7, S3CS8	
Critical Vocabulary	Critical Vocabulary: Fact, opinion	Critical Vocabulary: Transition word, position word, research	Critical Vocabulary: Commutative Property of Multiplication, Identity Property of Multiplication, Zero Property of Multiplication	Critical Vocabulary: predator, prey	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 1 Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Choose at least two multiplication properties to compare and contrast.		
Sept. 19-23	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Review, remediate & accelerate	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 2- Multiplication and Division of Whole Numbers M3N3, M3N4, M3A1	FRAMEWORK UNIT 1 Unit 1: Habitats S3L1, S3CS1, S3CS3, S3CS5, S3CS7, S3CS8	
Critical Vocabulary	Critical Vocabulary: inference	Critical Vocabulary: Chronological order, sentence fragment	Critical Vocabulary: Associative Property of Multiplication, Distributive Property of Multiplication	Critical Vocabulary: camouflage, mimicry	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 1 Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Choose at least two multiplication properties to compare and contrast.		

Sept. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 Story Elements & Narrative Writing ELA3R1, ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 2- Multiplication and Division of Whole Numbers M3N3, M3N4, M3A1		Frameworks Unit 2 The Foundation of the United States of America SS3H2, SS3G1, SS3G2, SS3CG2
Critical Vocabulary	Critical Vocabulary: Compare, contrast, author's message, narrative types (fairy tales, folktale)	Critical Vocabulary: Pre-write, quotation marks, verb, adverb	Critical Vocabulary: divisor, dividend, quotient, remainder		Critical Vocabulary: <ul style="list-style-type: none"> • longitude • latitude • Prime Meridian • equator
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page		Unit 2 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Choose at least two multiplication properties to compare and contrast.		Writing Prompt: Write a diary entry as if you were Paul Revere describing the events of the Midnight Ride and why it was important.
Oct. 3-7 (Oct. 6-End of 1 st Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Story Elements & Narrative Writing ELA3R1, ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Informational Texts and Writing ELA3C1, ELA3W1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 2- Multiplication and Division of Whole Numbers M3N3, M3N4, M3A1		Frameworks Unit 2 The Foundation of the United States of America SS3H2, SS3G1, SS3G2, SS3CG2
Critical Vocabulary	Critical Vocabulary: Retell	Critical Vocabulary: adjective, synonym, noun (singular, plural, possessive)	Critical Vocabulary: Review of Unit Vocabulary		Critical Vocabulary: <ul style="list-style-type: none"> • liberty • boycott • independence
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page		Unit 2 Resource Page
Unit Writing Prompt <i>(One writing prompt for</i>			Choose at least two multiplication		Writing Prompt:

<i>math, science, & social studies must be completed by the end of each framework unit)</i>			properties to compare and contrast.		
Oct. 10-14 (Oct. 14-Early Release & Report Cards)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Story Elements & Narrative Writing ELA3R1, ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4	FRAMEWORK UNIT 2 Unit 2: Rocks and Soils S3E1, S3CS1, S3CS2, S3CS3, S3CS4, S3CS5, S3CS7, S3CS8	
Critical Vocabulary	Critical Vocabulary: Sequence of events, short response	Critical Vocabulary: Personal possessive noun, complete subject/predicate, persuade	Critical Vocabulary: elapsed time	Critical Vocabulary: Mineral, erosion	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		
Unit Writing Prompt (<i>One writing prompt for math, science, & social studies must be completed by the end of each framework unit</i>)			If you had to sort a large tub of shapes containing cubes, rectangular prisms, spheres, pyramids, cones, and cylinders into three separate categories, how would you do it? Explain the three categories you would use and justify your choices.	Your friend has found a rock with some shiny minerals in it, but doesn't know what it is. Help them identify the rock by identifying its properties.	
Oct. 17-18 (Oct. 19-21: Fall Break)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 Story Elements & Narrative Writing ELA3R1, ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4	FRAMEWORK UNIT 2 Unit 2: Rocks and Soils S3E1, S3CS1, S3CS2, S3CS3, S3CS4, S3CS5, S3CS7, S3CS8	

Critical Vocabulary	Critical Vocabulary: Fantasy, realism, compare, context, proofread	Critical Vocabulary: personal and possessive pronouns	Critical Vocabulary: perimeter, area, square units	Critical Vocabulary: types of soil (sand, loam, clay, silt, humus), weathering	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 2 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 3 writing prompt above.	We know that moving water erodes landforms, reshaping the land by taking it away from some places and depositing it as pebbles, sand, silt, and mud in other places. Imagine that you are a cliff. Describe what it would be like to be beaten by waves every day. Are you eroding? What does that feel like, and is your appearance changing?	
Oct. 24-28	Reading	ELA	Math		Social Studies
Framework:	Review, remediate & accelerate	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4	FRAMEWORK UNIT 2 Unit 2: Rocks and Soils S3E1, S3CS1, S3CS2, S3CS3, S3CS4, S3CS5, S3CS7, S3CS8	
Critical Vocabulary		Critical Vocabulary: Character map, compound word, comma	Critical Vocabulary: angles, right, obtuse, acute, plane figures	Critical Vocabulary: rock cycle (igneous, metamorphic, sedimentary)	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 2 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of			See Unit 3 writing prompt above.		

<i>each framework unit)</i>					
Oct. 31-Nov. 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Review, remediate & accelerate	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3-Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4	FRAMEWORK UNIT 2 Unit 2: Rocks and Soils S3E1, S3CS1, S3CS2, S3CS3, S3CS4, S3CS5, S3CS7, S3CS8	
Critical Vocabulary	Critical Vocabulary: inference, judgment	Critical Vocabulary: Plurals with s, ch, x, sh; contraction; apostrophe; three letter clusters	Critical Vocabulary: quadrilateral, trapezoid, rhombus, congruent	layers of the earth (core, mantle, crust)	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 2 Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			See Unit 3 writing prompt above.		
Nov. 7-11 (Nov. 11-Early Release: Professional Development)	Reading	ELA	Math		Social Studies
Framework	Review, remediate & accelerate	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3-Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4		Frameworks Unit 3 Our Democratic Heritage SS3H1, SS3G1, SS3CG1, SS3E2, SS3E3
Critical Vocabulary	Critical Vocabulary: Monitor, clarify, question, evaluate	Critical Vocabulary: Word family, consonant pattern	Critical Vocabulary: equilateral triangle, scalene triangle, isosceles triangle		Critical Vocabulary: <ul style="list-style-type: none"> • direct democracy • representative democracy
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		Unit 3 Resource Page
Writing Prompt			See Unit 3 writing prompt above.		Writing Prompt:

					Write an informational newspaper article describing Greek influence on the United States in one of the following areas: architecture, democracy, or Olympics.
Nov. 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4		Frameworks Unit 3 Our Democratic Heritage SS3H1, SS3G1, SS3CG1, SS3E2, SS3E3
Critical Vocabulary	Critical Vocabulary: parts of a book	Critical Vocabulary: Sentence structure, conjunction	Critical Vocabulary: circle, radius, diameter, center		Critical Vocabulary: <ul style="list-style-type: none"> • levels of government • branches of government • separation of power
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		Unit 3 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 3 writing prompt above.		Writing Prompt:
Nov. 21-25 Thanksgiving Break					
Nov. 28-Dec. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4	FRAMEWORK UNIT 3 Unit 3: Fossils S3E2, S3CS4, S3CS5, S3CS6, S3CS7	

Critical Vocabulary	Critical Vocabulary: Informational text, character traits, nonfiction	Critical Vocabulary: Subject/verb agreement, combining sentences	Critical Vocabulary: solid figures, face, edge, vertex	Critical Vocabulary: Fossil (mold, cast, imprint), archaeologist, paleontologist	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 3 Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			See Unit 3 writing prompt above.	Pretend you are a paleontologist and you have just discovered a dinosaur fossil. Describe the process of how the dinosaur became fossilized.	
Dec. 5-Dec. 9	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4		Frameworks Unit 4 Life, Liberty, and the Pursuit of Happiness SS3H2, SS3CG2, SS3H2, SS3G2, SS3G1, SS3E3, SS3E4
Critical Vocabulary		Critical Vocabulary: Plurals of nouns ending in <i>f</i> or <i>fe</i> ; words ending in <i>-er, -est</i> ; suffixes/prefixes	Critical Vocabulary: inch, foot, yard, mile, millimeter, centimeter, meter, kilometer		Critical Vocabulary: <ul style="list-style-type: none"> • segregation • justice • civil rights
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		Unit 4 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			See Unit 3 writing prompt above.		Writing Prompt: Write an informational article on Frederick Douglass, Susan B Anthony, or Mary McLeod Bethune telling how they expanded people's rights and freedoms in our democracy.

Dec. 12-16 (Dec. 16-End of 2 nd Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Persuasive Texts and Writing ELA3C1, ELA3W1, ELA3R3	Framework Unit 3- Geometry and Measurement M3G1, M3M1, M3M2, M3M3, M3M4		Frameworks Unit 4 Life, Liberty, and the Pursuit of Happiness SS3H2, SS3CG2, SS3H2, SS3G2, SS3G1, SS3E3, SS3E4
Critical Vocabulary	Critical Vocabulary: Draw conclusion, following directions, story structure	Critical Vocabulary: Graphic organizer, thesaurus, possessive noun	Critical Vocabulary: Review Unit Vocabulary.		Critical Vocabulary: <ul style="list-style-type: none"> freedom of expression diligence women's rights
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page		Unit 4 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 3 writing prompt above.		Writing Prompt:
Dec. 19-Jan. 3 Holiday Break					
Jan. 4-6	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5	FRAMEWORK UNIT 4 Unit 4: Heat Energy S3P1, S3CS1, S3CS2, S3CS4, S3CS5, S3CS7	
Critical Vocabulary		Critical Vocabulary: Narrative, verb tense (past, present, future)	Critical Vocabulary: numerator, denominator, unit fraction	Critical Vocabulary: Energy (thermal, heat), friction, convection	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 4 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be)			Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals	In the wintertime, describe how your home is heated, and stays heated, through	

<i>completed by the end of each framework unit)</i>			and rounding to the next whole number.	convection. When you go to the beach in the summer, explain why the sand is hot on your feet.	
Jan. 9-13 (Jan. 12-Report Cards Jan. 13-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5	FRAMEWORK UNIT 4 Unit 4: Heat Energy S3P1, S3CS1, S3CS2, S3CS4, S3CS5, S3CS7	
Critical Vocabulary	Critical Vocabulary: Context clues, research, biography, important/unimportant details	Critical Vocabulary: Word choice/voice, vocabulary	Critical Vocabulary: common fraction, equivalent sets	Critical Vocabulary: conduction, radiation, insulator	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 4 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals and rounding to the next whole number.		
Jan. 17-20 (Jan. 16-MLK Holiday)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5		Frameworks Unit 5 Rights and Freedoms for Everybody SS3H2, SS3CG2, SS3G2, SS3G1
Critical Vocabulary	Critical Vocabulary: Read to interpret (author's message)	Critical Vocabulary: Helping verb, linking verb, graphic organizer,	Critical Vocabulary: decimal fraction, decimal, tenths		Critical Vocabulary: <ul style="list-style-type: none"> • United Nations • cooperation

		illustration			
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page		Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals and rounding to the next whole number.		Writing Prompt:
Jan. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5		Frameworks Unit 5 Rights and Freedoms for Everybody SS3H2, SS3CG2, SS3G2, SS3G1
Critical Vocabulary		Critical Vocabulary: Graphs, charts, diagram	Critical Vocabulary: Review Unit Vocabulary.		Critical Vocabulary: <ul style="list-style-type: none"> U.S. Supreme Court tolerance
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page		Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals and rounding to the next whole number.		Writing Prompt: How did Eleanor Roosevelt persuade the American people to support her husband during his presidential campaign?
Jan. 30- Feb. 3	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 3 Nonfiction Reading & Informational Writing ELA3R2, ELA3R3, ELA3W1, ELA3W2, ELA3C1, ELA3LSV1	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5		Frameworks Unit 5 Rights and Freedoms for Everybody SS3H2, SS3CG2, SS3G2, SS3G1
Critical Vocabulary		Critical Vocabulary: Syllabication, digraphs, the verb <i>be</i> , irregular verbs	Critical Vocabulary: Revisit Unit 2 Vocabulary: inch, foot, yard, mile		Critical Vocabulary: <ul style="list-style-type: none"> Great Society voting rights

Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page		Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals and rounding to the next whole number.		
Feb. 6-10	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Review, remediate & accelerate	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5	FRAMEWORK UNIT 5 Unit 5: Magnets S3P2, S3CS1, S3CS3, S3CS5, S3CS8	
Critical Vocabulary	Critical Vocabulary: phonics/decoding	Critical Vocabulary: figurative language (idiom, simile)	Critical Vocabulary: Revisit Unit 2 Vocabulary: millimeter, centimeter, meter, kilometer	Critical Vocabulary: Magnet (horseshoe, Iron bar) magnetism, poles(attract, repel)	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Writing Prompt Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals and rounding to the next whole number.	Imagine that you have two dogs that are always fighting, making loud noises, and disturbing the whole neighborhood. Luckily you know that like magnetic poles repel each other. Write a story about how you used your knowledge of magnetic poles to keep these two dogs apart. Remember to describe the problem and how you thought of the solution. (Story elements)	

Feb. 13-17 (Feb. 17-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Review, remediate & accelerate	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 4- Fractions and Decimals M3N1, M3N5	FRAMEWORK UNIT 6 Unit 6: Interdependence of Humans S3L2, S3CS1, S3CS2, S3CS3, S3CS4, S3CS5, S3CS7	
Critical Vocabulary	Critical Vocabulary: Evaluate/question, predict/infer	Critical Vocabulary: Types of sentences, base words and inflected forms, r-controlled vowels	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary: Resources, recycle (reduce, reuse) biodegradable/non-biodegradable	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 6 Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			Writing Prompt Kim thinks 1.25 is closer to 2 than 1.5. Write an explanation that will help Kim understand decimals and rounding to the next whole number.	Your community's landfill is filling up quickly. What can you do to help solve this problem? If we do nothing to help solve this problem, what could happen as a result?	
Feb. 20-24 Winter Break					
Feb. 27-Mar. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework	Review, remediate & accelerate	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 5- Data Analysis M3D1	FRAMEWORK UNIT 6 Unit 6: Interdependence of Humans S3L2, S3CS1, S3CS2, S3CS3, S3CS4, S3CS5, S3CS7	
Critical Vocabulary		Critical Vocabulary: capitalization, commas	Critical Vocabulary: pictograph, bar graph, line	Critical Vocabulary: pollution, conservation,	

			graph, scale, interval, key	extinction	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Unit 6 Resource Page	
Writing Prompt			In what situations would you use pictographs, bar graphs, and line graphs? When would you use a scale with an interval other than one? OR Decide what types of graphs should be used to represent each of the following, and justify your choice. 1. The percentages of the different languages spoken by students at Primo Elementary School. 2. The average weekly temperature recorded every week for an entire year to observe patterns. The number of chocolates sold by each class to show who sold the most in a school-wide competition.		
Mar. 5-9	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Exploring Persuasion through Reading & Writing ELA3R2, ELA3R3, ELA3W1, ELA3C1, ELA3LSV1	Framework Unit Narrative Texts and Writing ELA3C1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 5- Data Analysis M3D1		Frameworks Unit 6 The Work Force in a Democracy SS3H2, SS3CG2, SS3G2, SS3E2, SS3E3, SS3E4
Critical Vocabulary	Critical Vocabulary: persuasive text, point of view	Critical Vocabulary: Strong verbs	Critical Vocabulary: Revisit Unit 1 Vocabulary: standard form, expanded form, rounding		Critical Vocabulary: <ul style="list-style-type: none"> • New Deal • Great Depression
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page		Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be			See Unit 5 writing prompt above.		Writing Prompt: Imagine you have \$10 to use at the mall. You

<i>completed by the end of each framework unit)</i>					would like to buy baseball cards, candy, and play arcade games. Baseball cards cost \$1, candy costs \$2 per package, and arcade games are \$1 each. What personal spending and/or saving choices would you make? Explain your reasoning.
Mar. 12-16 (Mar. 14-End of the 3 rd Nine Weeks Mar. 16-Early Release: Professional Development)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Exploring Persuasion through Reading & Writing ELA3R2, ELA3R3, ELA3W1, ELA3C1, ELA3LSV1	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 5- Data Analysis M3D1		Frameworks Unit 6 The Work Force in a Democracy SS3H2, SS3CG2, SS3G2, SS3E2, SS3E3, SS3E4
Critical Vocabulary	Critical Vocabulary: problem solving	Critical Vocabulary: Transition words, voice, stance	Critical Vocabulary: Revisit Unit 1 Vocabulary: inverse operations		Critical Vocabulary: <ul style="list-style-type: none"> interdependence market economy trade
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page		Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 5 writing prompt above.		
Mar. 19-23 (Mar. 22-Report Cards)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 4	Framework Unit	Framework Unit 5- Data		Frameworks Unit 6

	Exploring Persuasion through Reading & Writing ELA3R2, ELA3R3, ELA3W1, ELA3C1, ELA3LSV1	Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Analysis M3D1		The Work Force in a Democracy SS3H2, SS3CG2, SS3G2, SS3E2, SS3E3, SS3E4
Critical Vocabulary	Critical Vocabulary: Generalizations, cause/effect,	Critical Vocabulary: Letter writing (parts of a letter), resources (thesaurus, dictionary), revise, edit	Critical Vocabulary: Revisit Unit 1 Vocabulary: Commutative, Associative, Identity Properties		Critical Vocabulary: <ul style="list-style-type: none"> taxes capital currency
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page		Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 5 writing prompt above.		
Mar. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Exploring Persuasion through Reading & Writing ELA3R2, ELA3R3, ELA3W1, ELA3C1, ELA3LSV1	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 6- Algebra M3A1		Frameworks Unit 7 Rights of Workers in the United States SS3H2, SS3CG2, SS3G2, SS3E1, SS3E3
Critical Vocabulary		Critical Vocabulary: Word choice, quotation marks	Critical Vocabulary: pattern, rule, expression, variable		Critical Vocabulary: <ul style="list-style-type: none"> human resources natural resources capital resources
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D = 2 \times r$, then it follows that $r = D \div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equations.		Writing Prompt: Imagine that Cesar Chavez ran into another historical figure at the park. What do these two figures have in

					common? What do you think they would talk about? Explain how you made that connection.
Apr. 2-6 Spring Break					
Apr. 9-13	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Exploring Persuasion through Reading & Writing ELA3R2, ELA3R3, ELA3W1, ELA3C1, ELA3LSV1	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 6- Algebra M3A1		Frameworks Unit 7 Rights of Workers in the United States SS3H2, SS3CG2, SS3G2, SS3E1, SS3E3
Critical Vocabulary	Critical Vocabulary: text structure (using myths, fable, folktales)		Critical Vocabulary: Revisit Units 1 and 2 Vocabulary: sum, addend, difference, product, multiple, factors		Critical Vocabulary: <ul style="list-style-type: none"> capital goods producer consumer worker's rights
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D = 2 \times r$, then it follows that $r = D \div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equations.		Writing Prompt:
Apr. 16-20 (Probably CRCT)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 4 Exploring Persuasion through Reading & Writing ELA3R2, ELA3R3, ELA3W1, ELA3C1, ELA3LSV1	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 6- Algebra M3A1		
Critical Vocabulary	Critical Vocabulary: Drawing conclusions,	Critical Vocabulary: Connection (text –to-	Critical Vocabulary: Revisit Unit 2 Vocabulary:		

	response to literature	self, text- to-text, text – to- world), contractions	Commutative, Associative, Identity, Zero, Distributive Properties of Multiplication		
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D = 2 \times r$, then it follows that $r = D \div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equations.		
Apr. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 4 th grade	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 6- Algebra M3A1		
Critical Vocabulary	Critical Vocabulary: Elements of genre, narrative ideas	Critical Vocabulary: Subject-predicate agreement	Critical Vocabulary: Revisit Unit 2 Vocabulary: divisor, dividend, quotient, remainder		
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D = 2 \times r$, then it follows that $r = D \div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equations.		
Apr. 30-May 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 4 th grade	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 6- Algebra M3A1	HE3.1 Health Promotion and Disease Prevention HE3.2 Influence of family and Peers	
Critical Vocabulary	Critical Vocabulary: Informational ideas	Critical Vocabulary: sentence fragments	Critical Vocabulary: Revisit Unit 3 Vocabulary:	Critical Vocabulary: alcohol, dental floss,	

			equilateral triangle, scalene triangle, isosceles triangle, circle, radius, diameter, center	ingredients, nutrients, plaque	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D = 2 \times r$, then it follows that $r = D \div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equations.		
May 7-11	Reading	ELA	Math	Science/Health	Social Studies
Framework	Preview for 4 th grade	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 7-Show What We Know	HE3.3 Accessing valid information HE3.4 Using communication skills	
Critical Vocabulary	Critical Vocabulary: poetry	Critical Vocabulary: persuasive writing	Critical Vocabulary:	Critical Vocabulary: refusal skill, smoking, stress, peer pressure	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Every time Sam sees blanks in number sentences like this, $4 ____$ $3 = 12$, he panics! In as many ways as you can, tell Sam what strategies he can use to figure out what operational symbol needs to go into the space.		
May 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 4 th grade	Framework Unit Response to Literature Texts and Writing ELA3C1, ELA3W1, ELA3R1, ELA3R2, ELA3R3, ELA3LSV1	Framework Unit 7-Show What We Know	HE3.5 Decision making skills HE3.6 Goal Setting Skills	

Critical Vocabulary	Critical Vocabulary: Venn diagram, conflict	Critical Vocabulary: Declarative, interrogative, imperative, exclamatory	Critical Vocabulary:	Critical Vocabulary: Growth cycle	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Every time Sam sees blanks in number sentences like this, 4 ____ 3 = 12, he panics! In as many ways as you can, tell Sam what strategies he can use to figure out what operational symbol needs to go into the space.		
May 21-23 (May 23-Last Day for Students, End of 4 th Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 4 th grade	Preview for 4 th grade	Framework Unit 7-Show What We Know	HE3.7 Health Enhancing behaviors HE3.8 Advocating Health	
Critical Vocabulary	Critical Vocabulary: Plot, character, setting, metaphor	Critical Vocabulary: adjectives	Critical Vocabulary:	Critical Vocabulary 4th Grade Acceleration: herbivore, carnivore, omnivore	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page		
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Writing Prompt Every time Sam sees blanks in number sentences like this, 4 ____ 3 = 12, he panics! In as many ways as you can, tell Sam what strategies he can use to figure out what operational symbol needs to go into the space.		