

Aug. 4-12	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 1 Writing Process ELA5R1, ELA5R2, ELA5R4, ELA5W1, ELA5W2, ELA5W4	Framework Unit 1- Data Analysis and Graphing M5D1, M5D2, M5A1, M5N5	Framework Unit 1 & 2: Earth Science S5E1 Process Standards: S5CS1, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 1 Using Connecting Themes (Enduring Understandings)
Critical Vocabulary	Critical Vocabulary: genre, personal narrative, and fictional narrative	Critical Vocabulary: narrative, persuasive, informational	Critical Vocabulary: Data, Line Graph, Frequency Table, Interval, Scale	Critical Vocabulary: Constructive forces, destructive forces	Critical Vocabulary: conflict, change, economy, culture
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Unit 1 and 2 (Earth Science) Resource page	Unit 1 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>		2011 Released Writing Prompts	Jill used a line plot to record the average temperature inside the classroom every day for three months. She found that the average temperature inside the classroom rose every Wednesday, which was the day students did most of their sports and P.E. She concluded that the exercising caused the students' body temperature to rise, which, in turn, made the classroom warmer. Describe an experiment you would conduct to see if Jill's assumption is indeed correct.	You and a friend are at the beach on Tybee Island and your friend wonders how all of the sand got to the beach. After going home and learning about water erosion at school, you decide to write your friend a letter explaining the production of sand. Use scientific words like <i>weathering, transport,</i> <i>and deposition,</i> and be sure to explain the meaning of these words by giving examples of each.	Writing Prompt: We know that constitutions are documents that lay out the jobs and powers of government. Try writing a constitution for your classroom. Be sure to clearly define each person's power and role in the governance of your classroom.
Aug. 15-19	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3,	Framework Unit 1 Writing Process ELA5R1, ELA5R2, ELA5R4, ELA5W1, ELA5W2, ELA5W4	Framework Unit 1- Data Analysis and Graphing M5D1, M5D2, M5A1, M5N5	Framework Unit 1 & 2: Earth Science S5E1 Process Standards: S5CS1, S5CS4, S5CS5,	Frameworks Unit 2 Effective Citizenship SS5CGa-b1, SS5E3a

	ELA5W4, ELA5LSV2			S5CS6, S5CS7, S5CS8	
Critical Vocabulary	Critical Vocabulary: autobiography, biography, memoir	<u>Critical Vocabulary:</u> Ideas, style, organization, conventions	<u>Critical Vocabulary:</u> Bar Graph, Circle Graph, Line Plot, Pictograph, Expression, Equation, Variable	<u>Critical Vocabulary:</u> surface features, deposition	<u>Critical Vocabulary:</u> citizen, rights, responsibilities, amendment
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Unit 1 and 2 (Earth Science) Resource page	Unit 2 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.	See week of Aug 4 - 12	Writing Prompt: The economy of any region relies on producers and consumers. Your friend thinks we have no producers or consumers in the city! Write a comparison that explains what producers and consumers are and help your friend understand by giving
Aug. 22-26	Reading		Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 1 Writing Process ELA5R1, ELA5R2, ELA5R4, ELA5W1, ELA5W2, ELA5W4	Framework Unit 1- Data Analysis and Graphing M5D1, M5D2, M5A1, M5N5	Framework Unit 1 & 2: Earth Science SSE1 Process Standards: S5CS1, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 2 Effective Citizenship SS5CGa-b1, SS5E3a
Critical Vocabulary	Critical Vocabulary: drama, poetry, sensory detail	<u>Critical Vocabulary:</u> parts of speech, noun, pronoun,	<u>Critical Vocabulary:</u> Mean Median Mode Range	<u>Critical Vocabulary:</u> Earth's Layers, fault	<u>Critical Vocabulary:</u> goods, services, consumer, agriculture
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Unit 1 and 2 (Earth Science) Resource page	Unit 2 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.	See week of Aug 4 - 12	Writing Prompt: The economy of any region relies on producers and consumers. Your friend thinks we have no producers or consumers in the city! Write a comparison that explains what producers and consumers are and help your

					friend understand by giving examples of producers and consumers.
Aug. 29-Sept. 2 (Sept. 2-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 1 Writing Process ELA5R1, ELA5R2, ELA5R4, ELA5W1, ELA5W2, ELA5W4	Framework Unit 1- Data Analysis and Graphing M5D1, M5D2, M5A1, M5N5	Framework Unit 1 & 2: Earth Science S5E1 Process Standards: S5CS1, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 3 The Civil War: A Nation Divided SS5H1a-e, SS5G1b, SS5E2c
Critical Vocabulary	Critical Vocabulary: character, setting, problem, outcome	Critical Vocabulary: verb, adjective, adverb, conjunction, preposition, interjection	Critical Vocabulary: Circle Graphs Percent	Critical Vocabulary: seismological , seismograph	Critical Vocabulary: State's Rights, slavery, abolish, secede, Abraham Lincoln
Resources	NCSS Resource Page	NCSS Resource Page	Unit 1 Resource Page	Unit 1 and 2 (Earth Science) Resource page	Unit 3 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 1 writing prompt above.	See week of Aug 4 - 12	Writing Prompt: You know that the value of the institution of slavery was debated for years before slavery was finally abolished. Choose a side in this debate and prepare an oral presentation arguing your perspective. Once you have finished, take the other side and prepare an equally compelling presentation.
Sept. 6-9 (Sept. 5-Labor Day)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 1 Writing Process ELA5R1, ELA5R2, ELA5R4, ELA5W1, ELA5W2, ELA5W4	Framework Unit 2- Decimal Understanding and Operations M5N2, M5N3, M5A1	Framework Unit 1 & 2 Earth Science S5E1 Process Standards: S5CS1, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 3 The Civil War: A Nation Divided SS5H1a-e, SS5G1b, SS5E2c
Critical Vocabulary	Critical Vocabulary: dialogue, voice, narrator, foreshadow	Critical Vocabulary: Declarative, interrogative,	Critical Vocabulary: Tenths Hundredths	Critical Vocabulary: human intervention	Critical Vocabulary: Fort Sumter, Robert E. Lee, Ulysses S. Grant,

		imperative, exclamatory	Thousandths Place Value (Whole numbers and decimals) Decimal fraction		Gettysburg, emancipate
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 1 and 2 (Earth Science) Resource page	Unit 3 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	See week of Aug 4 - 12	
Sept. 12-16	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 1 Writing Process ELA5R1, ELA5R2, ELA5R4, ELA5W1, ELA5W2, ELA5W4	Framework Unit 2- Decimal Understanding and Operations M5N2, M5N3, M5A1	Framework Unit 1 & 2: Earth Science S5E1 Process Standards: S5CS1, S5CS4, S5CS5, S5CS7, S5CS6, S5CS8	Frameworks Unit 3 The Civil War: A Nation Divided SS5H1a-e, SS5G1b, SS5E2c
Critical Vocabulary	Critical Vocabulary: plot, climax, conflict, resolution	Critical Vocabulary: Homophones, antonym, synonym,	Critical Vocabulary: Equivalent Compare Estimate	Critical Vocabulary: beach reclamation	Critical Vocabulary: Sherman's March to the Sea, Appomattox Courthouse, Reconstruction
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 1 and 2 (Earth Science) Resource page	Unit 3 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	See week of Aug 4 - 12	
Sept. 19-23	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Imagine ELA5R1, ELA5R3,	Framework Unit 2 Narrative ELA5R1, ELA5W1,	Framework Unit 2- Decimal Understanding and Operations	Frameworks Unit 3: Physical and Chemical Changes	Frameworks Unit 4 Reconstruction: The Nation Reunited

	ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	ELA5W2	M5N2, M5N3, M5A1	S5P1, S5P2 Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	SS5H1e, SS5H2a-c, SS5G1c-d, SS5G2a-b, SS5G3b, SS5E2a, SS5E3a-b
Critical Vocabulary	Critical Vocabulary: figurative language, alliteration, onomatopoeia, personification	Critical Vocabulary: CUPS-Capitalization, usage, punctuation, Spelling or sentence	Critical Vocabulary: Product Quotient Dividend Divisor	Critical Vocabulary: properties	Critical Vocabulary: sharecropping, Freedman's Bureau, 13 th , 14 th , 15 th (amendments)
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 4 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)		2011 Released Writing Prompts	Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	Imagine that while camping, you were turned into a snowman while you slept. You know the sun will soon come out and start melting and evaporating your body. Write a story about how you survived the day without melting and evaporating. Be sure to use science words such as <i>solid</i> , <i>liquid</i> and <i>gas</i> .	Writing Prompt: You are a former slave who is now free living in Georgia. Being born on a plantation, you know nothing about being free. What are you going to do with your life? Are you going to move? If so, where and what will you do? Are you going to remain in Georgia? If so, what are you going to do with no education? Explain in detail how you plan to spend the rest of your life.
Sept. 26-30	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 2 Narrative ELA5R1, ELA5W1, ELA5W2	Framework Unit 2- Decimal Understanding and Operations M5N2, M5N3, M5A1	Frameworks Unit 3: Physical and Chemical Changes S5P1, S5P2 Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 4 Reconstruction: The Nation Reunited SS5H1e, SS5H2a-c, SS5G1c-d, SS5G2a-b, SS5G3b, SS5E2a, SS5E3a-b
Critical Vocabulary	Critical Vocabulary: rhyme scheme, simile, metaphor, refrain	Critical Vocabulary: flashback, tension/suspense	Critical Vocabulary: Identity Property Distributive	Critical Vocabulary states of water	Critical Vocabulary: Jim Crow Laws, Due Process, segregate

			Property		
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 4 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	See week of Sept. 19 - 23	
Oct. 3-7 (Oct. 6-End of 1 st Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 1 Imagine ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5LSV2	Framework Unit 2 Narrative ELA5R1, ELA5W1, ELA5W2	Framework Unit 2- Decimal Understanding and Operations M5N2, M5N3, M5A1	Frameworks Unit 3: Physical and Chemical Changes S5P1, S5P2 Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 5 Bigger, Better, Faster: The Changing Nation SS5H3a-d, SS5G1a-b, SS5G2a-b, SS5E1b-c,e, SS5E2a, SS5E3a-c
Critical Vocabulary	Critical Vocabulary: idiom, pun, palindrome	Critical Vocabulary: fragment, run-on	Critical Vocabulary: Commutative Property Associative Property	Critical Vocabulary mass	Critical Vocabulary: cattle trails, industrialization, “turn of the century”
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	See week of Sept. 19 - 23	Writing Prompt: You’ve learned that many immigrants from different European regions entered the United States. Imagine that you are an advisor to the American president in the year 1905. The president is trying to decide whether to limit the number of new immigrants entering the county. As the president’s

					advisor, it is your job to prepare a report explaining your opinion in detail. Try to use as much information as possible to support your opinion and convince the president.
Oct. 10-14 (Oct. 14-Early Release & Report Cards)	Reading <i>Out of the Dust</i> <i>Good-Bye Vietnam</i> <i>Magic Tree House : Titanic</i>	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 3 Informational ELA5R1, ELA5W2, ELA5W3	Framework Unit 2- Decimal Understanding and Operations M5N2, M5N3, M5A1	Frameworks Unit 3: Physical and Chemical Changes S5P1, S5P2 Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 5 Bigger, Better, Faster: The Changing Nation SS5H3a-d, SS5G1a-b, SS5G2a-b, SS5E1b-c,e, SS5E2a, SS5E3a-c
Critical Vocabulary	Critical Vocabulary: Fact, opinion	Critical Vocabulary: descriptive, modifier	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary density	Critical Vocabulary: Spanish-American War, Panama Canal, entrepreneur
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)		2011 Released Writing Prompts	Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	See week of Sept. 19 - 23	
Oct. 17-18 (Oct. 19-21: Fall Break)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1,	Framework Unit 3 Informational ELA5R1, ELA5W2, ELA5W3	Framework Unit 2- Decimal Understanding and Operations M5N2, M5N3, M5A1	Frameworks Unit 3: Physical and Chemical Changes S5P1, S5P2	Frameworks Unit 5 Bigger, Better, Faster: The Changing Nation SS5H3a-d, SS5G1a-b,

	ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2			Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	SS5G2a-b, SS5E1b-c,e, SS5E2a, SS5E3a-c
Critical Vocabulary	Critical Vocabulary: evaluate	Critical Vocabulary: simple sentence, compound sentence	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary physical change , mixture	Critical Vocabulary: immigration, emigration, resources, inventor
Resources	NCSS Resource Page	NCSS Resource Page	Unit 2 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 5 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			Joanne thinks 1.25 is closer to 2 than 1.5. Write down an explanation that will help Joanne understand decimals and rounding to the next whole number.	See week of Sept. 19 - 23	
Oct. 24-28	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 3 Informational ELA5R1, ELA5W2, ELA5W3	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 3: Physical and Chemical Changes SSP1, SSP2 Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 6 Ups and Downs: World War I, the Jazz Age, & the Great Depression (WWI-1920s) SS5H4a-b, SS5H5a-c, SS5G2b, SS5E1c & f, SS5E2c-d
Critical Vocabulary	Critical Vocabulary: classification, categorization	Critical Vocabulary: attention grabber, quotes, statistics, paraphrase	Critical Vocabulary: Prime Composite	Critical Vocabulary chemical reaction	Critical Vocabulary: isolationism, militarism, imperialism
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of			Gina was enjoying her birthday party until the pizzas arrived. Gina's mom ordered enough pizza so that each guest	See week of Sept. 19 - 23	Writing Prompt: Compare and contrast what it would have been like to living in Harlem, NY in the year 1926 to living in Atlanta, Georgia in the year 1936.

<i>each framework unit)</i>			could eat half a pizza each. Some pizzas were cut into four slices and others were cut into eight slices. A big argument broke out when some kids who got $\frac{2}{4}$ of a pizza thought they weren't getting as much as the kids who got $\frac{4}{8}$! Write the dialogue for this crazy party scene. As the scene progresses, decide who shows the quests that they all have equal amounts of pizza.		
Oct. 31-Nov. 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 3 Informational ELA5R1, ELA5W2, ELA5W3	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 3: Physical and Chemical Changes S5P1, S5P2 Process Standards: S5CS1, S5CS2, S5CS3, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 6 Ups and Downs: World War I, the Jazz Age, & the Great Depression (WWI-1920s) SS5H4a-b, SS5H5a-c, SS5G2b, SS5E1c & f, SS5E2c-d
Critical Vocabulary	Critical Vocabulary: Text, structure, main idea, theme	Critical Vocabulary: Common noun, proper noun, Singular noun, Plural noun, possessive noun	Critical Vocabulary: Multiple Factor Divisibility Divisibility Rules Odd Even	Critical Vocabulary chemical change	Critical Vocabulary: contribution, reparations, treaty
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 3 (Physical and Chemical Changes) Resource page	Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 3 writing prompt above.	See week of Sept. 19 - 23	

Nov. 7-11 (Nov. 11-Early Release: Professional Development)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 3 Informational ELA5R1, ELA5W2, ELA5W3	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 4: Electricity and Magnetism SSP3 Process Standards: S5CS1, S5CS2, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 6 Ups and Downs: World War I, the Jazz Age, & the Great Depression (WWI-1920s) SS5H4a-b, SS5H5a-c, SS5G2b, SS5E1c & f, SS5E2c-d
Critical Vocabulary	Critical Vocabulary: Compare, contrast	Critical Vocabulary: Possessive pronoun, plural pronoun	Critical Vocabulary: Proper Fractions Improper Fractions Denominator Numerator Dividend Divisor Quotient	Critical Vocabulary Static electricity	Critical Vocabulary: influence, renaissance, stock market, income
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 4 (Electricity and Magnetism) Resource page	Unit 6 Resource Page
Writing Prompt			See Unit 3 writing prompt above.	Imagine that you have two dogs that are always fighting, making loud noises, and disturbing the whole neighborhood. Luckily, you know that like magnetic poles repel each other. Write a story about how you used your knowledge of magnetic poles to keep these two dogs apart. Remember to describe the problem and how	Writing Prompt:

				you thought of the solution.	
Nov. 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 3 Informational ELA5R1, ELA5W2, ELA5W3	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 4: Electricity and Magnetism S5P3 Process Standards: S5CS1, S5CS2, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8 HE5.2, HE5.3, HE5.4, HE5.7	Frameworks Unit 6 Ups and Downs: World War I, the Jazz Age, & the Great Depression (WWI-1920s) SS5H4a-b, SS5H5a-c, SS5G2b, SS5E1c & f, SS5E2c-d
Critical Vocabulary	Critical Vocabulary: Cause, effect, inference	Critical Vocabulary: Action verb, linking verb, helping verb, states of being	Critical Vocabulary: Equivalent Simplify	Critical Vocabulary electric current	Critical Vocabulary: FDR, New Deal, TVA, CCC
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 4 (Electricity and Magnetism) Resource page	Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 3 writing prompt above.	See week of Nov. 7 - 11	Writing Prompt:
Nov. 21-25 Thanksgiving Break					
Nov. 28-Dec. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 4 Persuasive ELA5R1, ELA5W2, ELA5LSV2	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 4: Electricity and Magnetism S5P3 Process Standards: S5CS1, S5CS2, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8 HE5.2, HE5.3, HE5.4,	Frameworks Unit 6 Ups and Downs: World War I, the Jazz Age, & the Great Depression (WWI-1920s) SS5H4a-b, SS5H5a-c, SS5G2b, SS5E1c & f, SS5E2c-d

				HE5.7	
Critical Vocabulary	Critical Vocabulary: table of contents, glossary, index	Critical Vocabulary: Persuade, validate, demonstrate, verify	Critical Vocabulary: Least Common Multiple Greatest Common Factor Mixed Number	Critical Vocabulary No new words, review all previously taught words following six step process from Marzano	Critical Vocabulary: Dust Bowl, famine, soup kitchens
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 4 (Electricity and Magnetism) Resource page	Unit 6 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)		2011 Released Writing Prompts	See Unit 3 writing prompt above.	See week of Nov. 7 - 11	Writing Prompt:
Dec. 5-Dec. 9	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 4 Persuasive ELA5R1, ELA5W2, ELA5LSV2	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 4: Electricity and Magnetism S5P3 Process Standards: S5CS1, S5CS2, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8 HE5.2, HE5.3, HE5.4, HE5.7	Frameworks Unit 7 Hot & Cold: World War II & Its Aftermath(WWII) SS5H6a-f, SS5H7a-c,
Critical Vocabulary	Critical Vocabulary: reference materials, dictionary, thesaurus, almanac, atlas	Critical Vocabulary: paraphrase, debate, editorial	Critical Vocabulary: Percent Estimate	Critical Vocabulary No new words, review all previously taught words following six step process from Marzano	Critical Vocabulary: alliance, Holocaust, Hitler, Pearl Harbor, ration
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 4 (Electricity and Magnetism) Resource page	Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for			See Unit 3 writing prompt above.	See week of Nov. 7 - 11	Writing Prompt: We know that every war causes hardships on families.

<i>math, science, & social studies must be completed by the end of each framework unit)</i>					Imagine that your family has sent someone (a father, brother, cousin, uncle) to fight in WWII and today is the day of his return. How will your family receive the returning soldier? Will there be a celebration? Write a story about this exciting day of homecoming. Remember, a story can be told by the very specific perspective of one of the character, or by a narrator.
Dec. 12-16 (Dec. 16-End of 2 nd Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 2 Convince ELA5R1, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1, ELA5LSV1, ELA5LSV2	Framework Unit 4 Persuasive ELA5R1, ELA5W2, ELA5LSV2	Framework Unit 3- Fractional Understanding and Operations M5N1, M5N4, M5A1	Frameworks Unit 4: Electricity and Magnetism S5P3 Process Standards: S5CS1, S5CS2, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 7 Hot & Cold: World War II & Its Aftermath(WWII) SS5H6a-f, SS5H7a-c,
Critical Vocabulary	Critical Vocabulary: guide words, citation, end notes, bibliography	Critical Vocabulary: advertisement, slogan, logo	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary electromagnet	Critical Vocabulary: "Rosie the Riveter", Truman, D-Day, V-E Day, V-J Day
Resources	NCSS Resource Page	NCSS Resource Page	Unit 3 Resource Page	Unit 4 (Electricity and Magnetism) Resource page	Unit 7 Resource Page
Unit Writing Prompt (<i>One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>)			See Unit 3 writing prompt above.	See week of Nov. 7 - 11	Writing Prompt:
Dec. 19-Jan. 3 Holiday Break					

Jan. 4-6	<i>Reading</i> <i>Number the Stars</i>	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 4 Persuasive ELA5R1, ELA5W2, ELA5LSV2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1, M5G2, M5A1	Frameworks Unit 5: Cells and Microorganisms S5L3, S5L4, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 7 Hot & Cold: World War II & Its Aftermath(WWII) SS5H6a-f, SS5H7a-c,
Critical Vocabulary	Critical Vocabulary: text, magazines, newspaper, periodicals	Critical Vocabulary: Testimonial, bandwagon	Critical Vocabulary: Congruence Similar Area Corresponding Sides Angles Vertices Plane Figure	Critical Vocabulary cell, cell membrane, cytoplasm	Critical Vocabulary: United Nations , Stalin, Berlin Airlift
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 (Cells and Microorganisms) Resource page	Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			The principal bought new desks for everyone in the class. They were in the shape of right-angled triangles! To make sure they stayed in good shape, the principal wanted all the desks to have a triangular plastic covering on the surface of the table. You were asked to calculate the total area of the desks so enough plastic material could be purchased. You didn't know how to find the area of a triangle, but you did know the formula for	You and your friend are outside playing and your friend falls and gets a cut. A week later, you hear that he is in the hospital because his cut has gotten infected. Write a letter to your friend telling how this infection happened and what steps he could have taken to prevent it.	Writing Prompt:

			finding the area of a square or rectangle. Explain what you did to figure out how much plastic was needed.		
Jan. 9-13 (Jan. 12-Report Cards Jan. 13-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 4 Persuasive ELA5R1, ELA5W2, ELA5LSV2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1, M5G2, M5A1	Frameworks Unit 5: Cells and Microorganisms S5L3, S5L4, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 7 Hot & Cold: World War II & Its Aftermath(WWII) SS5H6a-f, SS5H7a-c,
Critical Vocabulary	Critical Vocabulary: historical fiction, realistic fiction, informational text	Critical Vocabulary: position, evidence, elaborate	Critical Vocabulary: Polygons Formula Square units Parallelogram Base Height	Critical Vocabulary nucleus, microscope, function	Critical Vocabulary: Cold War, Communism, Socialism
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 (Cells and Microorganisms) Resource page	Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)		2011 Released Writing Topics	See Unit 4 writing prompt above.	See week of Jan. 4 - 6	Writing Prompt:
Jan. 17-20 (Jan. 16-MLK Holiday)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2,	Framework Unit 4 Persuasive ELA5R1, ELA5W2, ELA5LSV2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1,	Frameworks Unit 5: Cells and Microorganisms S5L3, S5L4, S5P3 Process Standards:	Frameworks Unit 7 Hot & Cold: World War II & Its Aftermath(WWII) SS5H6a-f, SS5H7a-c,

	ELA5W3, ELA5W4, ELA5C1		M5G2, M5A1	S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	
Critical Vocabulary	Critical Vocabulary: supporting idea	Critical Vocabulary: Controlling idea, argument, rebuttal	Critical Vocabulary: Regular Polygons Irregular Polygons	Critical Vocabulary cell wall, chloroplasts	Critical Vocabulary: NATO, Berlin Wall, "Iron Curtain"
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 (Cells and Microorganisms) Resource page	Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 4 writing prompt above.	See week of Jan. 4 - 6	Writing Prompt:
Jan. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 5 Response to Literature ELA5R1, ELA5W2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1, M5G2, M5A1	Frameworks Unit 5: Cells and Microorganisms S5L3, S5L4, SSP3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 7 Hot & Cold: World War II & Its Aftermath(WWII) SS5H6a-f, SS5H7a-c,
Critical Vocabulary	Critical Vocabulary: Chronological order, logical order, transitional	Critical Vocabulary: The Writing Process (pre-write, draft, revise, edit, publish)	Critical Vocabulary: Tiling Diameter Radius Chord Mid Point	Critical Vocabulary beneficial, microorganism	Critical Vocabulary: Korean War, Joseph McCarthy, Arms race
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 (Cells and Microorganisms) Resource page	Unit 7 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be)			See Unit 4 writing prompt above.	See week of Jan. 4 - 6	Writing Prompt:

<i>completed by the end of each framework unit)</i>					
Jan. 30- Feb. 3	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 5 Response to Literature ELA5R1, ELA5W2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1, M5G2, M5A1	Frameworks Unit 5: Cells and Microorganisms S5L3, S5L4, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 8 Overcoming the Past: The Age of Civil Rights SS5H8a-d, SS5CG3b, SS5HG1b, SS5G2b, SS5E1a, c, e-f, SS5E2b, SS5E3 a-c
Critical Vocabulary	Critical Vocabulary: commentary, organizational aids (titles, labels, headings)	Critical Vocabulary: Prompt, response	Critical Vocabulary: Circumference Pi	Critical Vocabulary No new words, review all previously taught words following six step process from Marzano	Critical Vocabulary: Cuban Missile Crisis, Vietnam War, protest, technology
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 (Cells and Microorganisms) Resource page	Unit 8 Resource Page
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			See Unit 4 writing prompt above.	See week of Jan. 4 - 6	Writing Prompt: You've learned how individuals banding together can cause great change in the lives of many. What would you like to change in the world today and how would you go about doing it?
Feb. 6-10	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 5 Response to Literature ELA5R1, ELA5W2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1, M5G2, M5A1	Frameworks Unit 5: Cells and Microorganisms S5L3, S5L4, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 8 Overcoming the Past: The Age of Civil Rights SS5H8a-d, SS5CG3b, SS5HG1b, SS5G2b, SS5E1a, c, e-f, SS5E2b, SS5E3 a-c (Civil Rights Movement)
Critical Vocabulary	Critical Vocabulary: graphic aids (diagrams, graphs, timelines)	Critical Vocabulary: complex sentence, compound-complex	Critical Vocabulary: Partitioning	Critical Vocabulary No new words, review	Critical Vocabulary: civil rights, boycott, segregation, Thurgood

		sentence		all previously taught words following six step process from Marzano	Marshall, integration
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 5 (Cells and Microorganisms) Resource page	Unit 8 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 4 writing prompt above.	See week of Jan. 4 - 6	Writing Prompt:
Feb. 13-17 (Feb. 17-Early Release)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 5 Response to Literature ELA5R1, ELA5W2	Framework Unit 4- Geometry and Measurement- Plane Figures M5M1, M5M2, M5G1, M5G2, M5A1	Frameworks Unit 6: Classification and Genetics S5L1, S5L2, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 8 Overcoming the Past: The Age of Civil Rights SS5H8a-d, SS5CG3b, SS5HG1b, SS5G2b, SS5E1a, c, e-f, SS5E2b, SS5E3 a-c (Civil Rights Movement)
Critical Vocabulary	Critical Vocabulary: web, link, hyperlink	Critical Vocabulary: adverbs	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary classification	Critical Vocabulary: assassination, "separate but equal", Civil Rights Act, discrimination
Resources	NCSS Resource Page	NCSS Resource Page	Unit 4 Resource Page	Unit 6 (Classification and Genetics) Resource page	Unit 8 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 4 writing prompt above.	Imagine that an alien species has landed on Earth and is studying all of our different types of animals. Their leader asks you to ensure that they observe a representative sample	Writing Prompt:

				of all animals on Earth. Write a guide for the alien team detailing the different groups of organisms they must observe. Give specific information that will allow them to differentiate between animal classifications.	
Feb. 20-24 Winter Break					
Feb. 27-Mar. 2	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 5 Response to Literature ELA5R1, ELA5W2	Framework Unit 5- Geometry and Measurement-Solid Figures M5M3, M5M4	Frameworks Unit 6: Classification and Genetics SSL1, SSL2, SSP3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 9 Understanding the News: What is America's Role in the 21st Century World? SS5H8a, SS5H9a-b, SS5G2b, SS5E1a, c-f, SS5E2b, SS5E3 a-c (World Events)
Critical Vocabulary	Critical Vocabulary: discover, monitor, survey	Critical Vocabulary: prepositions	Critical Vocabulary: Capacity Milliliter Liter	Critical Vocabulary vascular	Critical Vocabulary: nuclear weapons, Persian Gulf War, diplomacy
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Unit 6 (Classification and Genetics) Resource page	Unit 9 Resource Page
Writing Prompt			Learning how to draw two-dimensional views of three-dimensional objects takes some practice. Write down instructions to draw a three-dimensional rectangular solid and read them aloud to a friend. Your friend must follow your instructions exactly	See week of Feb. 13 - 17	Writing Prompt: Not everything is made in America. List some of the reasons manufactures choose to have things made in other countries.

			to make the drawing. Your friend is not allowed to just copy from a diagram or take a peek at the real object, so make sure your instructions are exact. Once the object is drawn, take a look at it, and then modify your instructions if you need to before trying it again on another friend.		
Mar. 5-9	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 3 Explore ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W1, ELA5W2, ELA5W3, ELA5W4, ELA5C1	Framework Unit 5 Response to Literature ELA5R1, ELA5W2	Framework Unit 5-Geometry and Measurement-Solid Figures M5M3, M5M4	Frameworks Unit 6: Classification and Genetics S5L1, S5L2, SSP3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	Frameworks Unit 9 Understanding the News: What is America's Role in the 21 st Century World? SS5H8a, SS5H9a-b, SS5G2b, SS5E1a, c-f, SS5E2b, SS5E3 a-c (World Events)
Critical Vocabulary	Critical Vocabulary: trace, draw, conclude	Critical Vocabulary: interjections	Critical Vocabulary: Fluid Ounces Cups Pints Quarts Gallons	Critical Vocabulary nonvascular	Critical Vocabulary: terrorism, Patriot Act, Patriotism
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Unit 6 (Classification and Genetics) Resource page	Unit 9 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 5 writing prompt above.	See week of Feb. 13 - 17	
Mar. 12-16 (Mar. 14-End of the 3 rd)	Reading	ELA	Math	Science/Health	Social Studies

<p>Nine Weeks Mar. 16-Early Release: Professional Development)</p>					
<p>Framework:</p>	<p>Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1</p>	<p>Framework Unit 6 Poetry ELA5R1</p>	<p>Framework Unit 5- Geometry and Measurement-Solid Figures M5M3, M5M4</p>	<p>Frameworks Unit 6: Classification and Genetics S5L1, S5L2, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8</p>	<p>Frameworks Unit 9 Understanding the News: What is America’s Role in the 21st Century World? SS5H8a, SS5H9a-b, SS5G2b, SS5E1a, c-f, SS5E2b, SS5E3 a-c (World Events)</p>
<p>Critical Vocabulary</p>	<p>Critical Vocabulary: imagery, poetry, drama Review figurative language</p>		<p>Critical Vocabulary: Review milliliter /liter</p>	<p>Critical Vocabulary Vertebrate</p>	<p>Critical Vocabulary: opportunity cost, specialization, “supply and demand”</p>
<p>Resources</p>	<p>NCSS Resource Page</p>	<p>NCSS Resource Page</p>	<p>Unit 5 Resource Page</p>	<p>Unit 6 (Classification and Genetics) Resource page</p>	<p>Unit 9 Resource Page</p>
<p>Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i></p>			<p>See Unit 5 writing prompt above.</p>	<p>See week of Feb. 13 - 17</p>	
<p>Mar. 19-23 (Mar. 22-Report Cards)</p>	<p>Reading</p>	<p>ELA</p>	<p>Math</p>	<p>Science/Health</p>	<p>Social Studies</p>
<p>Framework</p>	<p>Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1</p>	<p>Framework Unit 6 Poetry ELA5R1</p>	<p>Framework Unit 5- Geometry and Measurement-Solid Figures M5M3, M5M4</p>	<p>Frameworks Unit 6: Classification and Genetics S5L1, S5L2, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8</p>	<p>Frameworks Unit 10 Effective Citizenship: conclusion SS5CG3a-b, SS5E2b-d, SS5E4</p>
<p>Critical Vocabulary</p>	<p>Critical Vocabulary: scenes, acts, cast of</p>		<p>Critical Vocabulary: Cubic Centimeter</p>	<p>Critical Vocabulary invertebrate</p>	<p>Critical Vocabulary: Society, bank function,</p>

	characters, and stage directions		Cubic Inch Cubic Feet Cubic Yard Cubic Meter Cubed units Volume		representative democracy, budget
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Unit 6 (Classification and Genetics) Resource page	Unit 10 Resource Page
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 5 writing prompt above.	See week of Feb. 13 - 17	Writing Prompt: You wanted to earn money over the summer and decided to open up your own business. Tell what type of business you created and what services you provided. Remember to tell how you started your business, how you advertised your business, and how it continued or folded once the summer was over.
Mar. 26-30	<i>Reading</i> <i>In the Year of the Boar and Jackie Robinson</i>	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	Framework Unit 6 Poetry ELA5R1	Framework Unit 5- Geometry and Measurement-Solid Figures M5M3, M5M4	Frameworks Unit 6: Classification and Genetics S5L1, S5L2, S5P3 Process Standards: S5CS1, S5CS3, S5CS4, S5CS5, S5CS6, S5CS7, S5CS8	CRCT GPS Review (Focus) SS5G1a.
Critical Vocabulary	Critical Vocabulary: haiku, cinquain, diamante	Critical Vocabulary: review	Critical Vocabulary: Faces Edges Vertices	Critical Vocabulary inherited trait, acquired trait, gene	Critical Vocabulary: Focus on Geographic Locations: ie. Great Salt Lake, Chisholm Trail, etc.
Resources	NCSS Resource Page	NCSS Resource Page	Unit 5 Resource Page	Unit 6 (Classification and Genetics) Resource page	

Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			See Unit 5 writing prompt above.	See week of Feb. 13 - 17	
Apr. 2-6 Spring Break					
Apr. 9-13	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	Framework Unit 7 Drama ELA5R1	Framework Unit 6- Algebra M5A1	Review for CRCT	CRCT GPS Review (Focus) SS5H1-9
Critical Vocabulary	Critical Vocabulary: Rhythm, rhyme, refrain		<u>Critical Vocabulary:</u> Review variable, expression, equation and formula Order of operations Evaluate	<u>Critical Vocabulary</u> <u>Words Review:</u> Constructive forces, destructive forces, Earth's Layers, fault, human intervention, seismological, seismograph, surface features, deposition, beach reclamation, Mass, chemical change, physical change, mixture, states of water, properties, chemical reaction, density, Static electricity, electric circuit, electromagnet, electric current, Microscope, cell, cell membrane, cell wall, cytoplasm, nucleus, chloroplasts, function, beneficial,	<u>Critical Vocabulary:</u> Focus on themes throughout history: ie. Immigration, Economic Impacts

				microorganism, Vertebrate, invertebrate, classification, vascular, nonvascular, inherited trait, acquired trait, gene	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Jeopardy PowerPoint game	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D=2xr$, then it follows that $4=D\div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equation.		
Apr. 16-20 (Probably CRCT)	Reading	ELA	Math	Science/Health	Social Studies
Framework	Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	Framework Unit 7 Drama ELA5R1	Framework Unit 6- Algebra M5A1	CRCT Week	Bootcamp/Acceleration
Critical Vocabulary	Critical Vocabulary: Graphic words in poetry: capital letters, line length, stanzas	Critical Vocabulary: plot, conflict	Critical Vocabulary: Substitution		
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Jeopardy PowerPoint game	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D=2xr$, then it follows that $4=D\div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equation.		
Apr. 23-27	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Create	Framework Unit 7 Drama	Framework Unit 6- Algebra	Health Unit- Human Growth and	Bootcamp/Acceleration

	ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	ELA5R1	M5A1	Development HE5.1, HE5.2, HE5.3, HE5.6	
Critical Vocabulary	Critical Vocabulary: Clarihew, free verse, two-voice	Critical Vocabulary: Playwright, comedy, tragedy, mystery	Critical Vocabulary: Equality Inequality	Critical Vocabulary: hygiene, accurate, inaccurate, risk factors, lifestyle, pressure	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Human Growth and Development resource page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D=2xr$, then it follows that $4=D\div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equation.		
Apr. 30-May 4	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	Framework Unit 8 Review of Narrative ELA5R1, ELA5W2	Framework Unit 6- Algebra M5A1	6th grade Vocabulary Acceleration: Unit 1- Scientific Method HE5.7, HE5.8	Bootcamp/Acceleration
Critical Vocabulary	Critical Vocabulary: jokes	Critical Vocabulary: flashback, dialogue, tension, and suspense	Critical Vocabulary: Review Unit Vocabulary.	Critical Vocabulary hypothesis, state the problem	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 6 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			If $D=2xr$, then it follows that $4=D\div 2$. Explain how that can be true. To support your reasoning, substitute numbers for the letters in the equation.		
May 7-11	Reading	ELA	Math	Science/Health	Social Studies

Framework	Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	Framework Unit 8 Review of Narrative ELA5R1, ELA5W2	Framework Unit 7-Show What We Know	6th grade Vocabulary Acceleration: Unit 1-Scientific Method	Bootcamp/Acceleration
Critical Vocabulary	Critical Vocabulary: Folktale, prose, fable	Critical Vocabulary: Cumulative review of genres	Critical Vocabulary:	Critical Vocabulary: conclusion	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be completed by the end of each framework unit)</i>			You are designing a computer program that defines what different mathematical terms mean. Anyone will be able to simply type in a word and the computer will speak back the definition for that person. Write what the program will say when each of these words is typed in: (Teacher selects appropriate vocabulary to insert here.)		
May 14-18	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Framework Unit 4 Create ELA5R1, ELA5R2, ELA5R3, ELA5R4, ELA5W4, ELA5C1, ELA5LSV1	Framework Unit 8 Review of Narrative ELA5R1, ELA5W2	Framework Unit 7-Show What We Know	6th grade Vocabulary Acceleration: Unit 1-Scientific Method	Bootcamp/Acceleration
Critical Vocabulary	Critical Vocabulary: limerick, acrostic, bio-poem	Critical Vocabulary: Cumulative review of genres	Critical Vocabulary:	Critical Vocabulary analyze	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt <i>(One writing prompt for math, science, & social studies must be</i>			See Unit 7 writing prompt above.		

<i>completed by the end of each framework unit)</i>					
May 21-23 (May 23-Last Day for Students, End of 4 th Nine Weeks)	Reading	ELA	Math	Science/Health	Social Studies
Framework:	Preview for 6 th grade	Preview for 6 th grade	Framework Unit 7-Show What We Know	6th grade Vocabulary Acceleration: Unit 1-Scientific Method	Bootcamp/Acceleration
Critical Vocabulary	Critical Vocabulary: antagonist, protagonist, mythology	<u>Critical Vocabulary:</u> Expository, proposal, Greek and Latin roots	<u>Critical Vocabulary:</u>	<u>Critical Vocabulary</u> <u>Review all terms</u>	
Resources	NCSS Resource Page	NCSS Resource Page	Unit 7 Resource Page	Resource Page	
Unit Writing Prompt (One writing prompt for math, science, & social studies must be completed by the end of each framework unit)			See Unit 7 writing prompt above.		