

*Action Plan for Reading*

**School:** West Newton Elementary School

*SY 2011-2012*

**Principal:** Takila Curry

**System:** Newton County

**Title I:** School-Wide Program  X  Targeted Assistance \_\_\_\_\_

**Sanctions Implementing 2011-2012:** None

X  School Improvement Plan

\_\_\_\_\_ Choice

\_\_\_\_\_ Supplemental Services

\_\_\_\_\_ Corrective Action

\_\_\_\_\_ Plan for Restructuring

**Principal Signature:** *Takila Curry*

**Annual, Measurable Objective(s):**

***Increase student achievement in Reading:***

Specific Academic Areas within Content (i.e. domains) and Subgroups (i.e. Special Education, LEP, etc) to Address (based on analysis of AYP Report and School Student Performance Data over the last three years):

- **Grade 1 in Reading from 73% meeting/exceeding standards in SY2011 to 76% in SY2012 (OAS).**
- **Grade 2 in Reading from 81% meeting/exceeding standards in SY2010 to 84% in SY2012 (OAS).**
- **Grade 3 in Reading from 82% meeting/exceeding standards in SY2010 to 85% in SY2011.**
  - The black subgroup in reading will increase from 82% meeting/exceeding standard in SY2011 to 85% meeting/exceeding standard in SY2012.
  - The SWD subgroup in reading will increase from 50% meeting/exceeding standard in SY2011 to 53% meeting/exceeding standard in SY2012.
- **Grade 4 in Reading from 77% meeting/exceeding standards in SY2010 to 80% in SY2011.**
  - The black subgroup in reading will increase from 74% meeting/exceeding standard in SY2011 to 77% meeting/exceeding standard in SY2012.
  - The male subgroup in reading will increase from 74% meeting/exceeding standard in SY2011 to 77% meeting/exceeding standard in SY2012.
- **Grade 5 in Reading from 82% meeting/exceeding standards in SY2010 to 85% in SY2011.**
  - The black subgroup in reading will increase from 80% meeting/exceeding standard in SY2011 to 83% meeting/exceeding standard in SY2012.
  - The SWD subgroup in reading will increase from 40% meeting/exceeding standard in SY2011 to 43% meeting/exceeding standard in SY2012.

**Factors Affecting Student Achievement to Address:**

Literary Comprehension (2<sup>nd</sup> -5<sup>th</sup>);  
Information and Media Literacy (4<sup>th</sup>-5<sup>th</sup>)  
Reading for Information (3<sup>rd</sup>)  
Vocabulary (1<sup>st</sup> and 4<sup>th</sup>)  
Comprehension (2<sup>nd</sup>)

**Subgroups:**

SWD, Males (black/white), Multi-Racial, Hispanic & EIP

<b>Actions / Strategies / Interventions</b>	<b>Timeline</b>	<b>Professional Development Resources/Est. Costs</b>	<b>Person(s) Responsible</b>	<b>Means of Evaluation</b>
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Increase the number of interest level books school-wide for our male students.	September 2011- May 2012	\$2000 for book purchases	All Staff Members	-Formal/informal observations
Integrate reading into Science and Social Studies school-wide.	August 2011-May 2012	No Cost	All Certified Staff	-Formal/Informal Observations - Increase in reading/science/social studies scores
Implement AR with fidelity in all grade levels during the instructional day and during the 21 <sup>st</sup> Century Program.	August 2011-May 2012	No Cost	All Staff Members	-Formal/Informal Observations -AR student/class level reports
Implement DEAR (drop everything and read) time the last 10 minutes of each instructional day.	September 2011- May 2012	No Cost	All Staff Members	-Formal/Informal Observations -Increase in AR scores
Increase CRCT scores in all subgroups by 3% in the area of reading.	August 2011- May 2012	No Cost	All Staff Members	-Formal/Informal Observations -Increase on 2012 Spring CRCT scores
Integrate Technology (IPADs, IPAD cart, IPODs, Mac book, Activboards) in the classrooms to enhance reading and engage students.	August 2011- May 2012	\$ 7,000	All Staff Members	-Formal/Informal Observations -Increase in student use of technology -increase in students academic performances in reading
Parents will support instruction by creating reading file folder games for students in the parent resource room that will support instruction in the classroom and at home.	November 2011- May 2012	\$1200	-All parents	Increase in student understanding of reading -Increase student academic achievement on assessments

*Action Plan for English Language Arts*

**Annual, Measurable Objective(s):**

***Increase student achievement in Language Arts:***

Specific Academic Areas within Content (i.e. domains) and Subgroups (i.e. Special Education, LEP, etc) to Address (based on analysis of AYP Report and School Student Performance Data over the last three years):

- **Grade 1 from 72% meeting/exceeding standards in SY2011 to 75% in SY2012 (OAS).**
- **Grade 2 from 70% meeting/exceeding standards in SY2011 to 73 % in SY2012 (OAS).**
- **Grade 3 from 80% meeting/exceeding standards in SY2011 to 83% in SY2012.**
  - The SWD subgroup in ELA will increase from 33% meeting/exceeding in SY2011 to 36% meeting/exceeding in SY2012.
  - The Male subgroup in ELA will increase from 76% meeting/exceeding in SY2011 to 79% meeting/exceeding in SY2012.
- **Grade 4 from 82% meeting/exceeding standards in SY2011 to 85% in SY2012.**
  - The male subgroup in ELA will increase from 78% meeting/exceeding standard to 81% meeting/exceeding in SY2012.
  - The black subgroup in ELA will increase from 79% meeting/exceeding standard to 82% meeting/exceeding in SY2012.
- **Grade 5 from 88% meeting/exceeding standards in SY2011 to 91% in SY2012.**
  - The SWD subgroup in ELA will increase from 47% meeting/exceeding standard in SY2011 to 50% meeting/exceeding standard in SY2012.
  - The male subgroup in ELA will increase from 85% meeting/exceeding standard in SY2011 to 88% meeting/exceeding standard in SY2012.

**Factors Affecting Student Achievement to Address:**

Sentence Construction (K- 5<sup>th</sup>); Writing  
Research & Writing Process (3<sup>rd</sup> -5<sup>th</sup>)

(Students with Disabilities; Blacks, ELL, Whites, Hispanics, Males)

Actions/Strategies/Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation
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Integrate daily oral language school-wide to enhance grammar and sentence construction.	August 2011- 2012	No Cost	All certified staff members	-Formal/Informal Evaluations -Increase in student understanding -Increase in student test scores
Implement Power Writing in grades 2-5 to enhance all students writing.	August 2011-2012	\$1700 Writing training	All Certified Staff Members in grades 2-5	-Formal/Informal Evaluations -Increase in student understanding -Increase in student writing test scores
Implement Kansas Strategies with the special education subgroup in grades 4 for co-taught students.	August 2011-May 2012	No Cost	SPED Interrelated/Co-Teachers	-Formal/Informal Evaluations -Increase in student understanding -Increase in student test scores
Increase CRCT scores in all subgroups by 3% in the area of ELA.	August 2011-May 2012	No Cost	All Staff Members	-Formal/Informal Evaluations -Increase in student understanding -Increase in student test scores
Integrate Technology (IPADs, IPAD cart, IPODS, Mac book, Activboards) in the classrooms to enhance ELA and engage students.	August 2011- May 2012	\$7000	All Staff Members	Formal/Informal Observations -Increase in student use of technology -increase in students academic performances in ELA

**Annual, Measurable Objective(s):**

***Increase student achievement in Math:***

- **Grade 1 from 70% meeting/exceeding standards in SY2011 to 73% in SY2012 (OAS).**
- **Grade 2 from 73% meeting/exceeding standards in SY2011 to 76% in SY2012 (OAS).**
- **Grade 3 from 62% meeting/exceeding standards in SY2011 to 65% in SY2012.**
  - The SWD subgroup in math will increase from 23% meeting/exceeding standard in SY2011 to 26% meeting/exceeding standard in SY2012.
  - The black subgroup in math will increase from 59% meeting/exceeding standard in SY2011 to 62% meeting/exceeding standard in SY2012.
- **Grade 4 from 65% meeting/exceeding standards in SY2011 to 68% in SY2012.**
  - The male subgroup in math will increase from 57% meeting/exceeding standard in SY2011 to 60% meeting/exceeding standard in SY2012.
  - The black subgroup in math will increase from 60% meeting/exceeding standard in SY2011 to 63% meeting/exceeding standard in SY2012.
- **Grade 5 from 73% meeting/exceeding standards in SY2011 to 76% in SY2012.**
  - The SWD subgroup in math will increase from 36% meeting/exceeding standard in SY2011 to 39% meeting/exceeding standard in SY2012.
  - The male subgroup in math will increase from 70% meeting/exceeding standard in SY2011 to 73% meeting/exceeding standard in SY2012.

Specific Academic Areas within Content (i.e. domains) and Subgroups (i.e. Special Education, LEP, etc) to Address (based on analysis of AYP Report and School Student Performance Data over the last three years):

**Factors Affecting Student Achievement to Address:**

**CRCT Domains Weaknesses:**

Numbers & Operations  
 Measurement  
 Geometry  
 Data Analysis

**Subgroups:**

ELL  
 SWD  
 Males  
 Whites  
 Hispanic

Actions / Strategies / Interventions	Timeline	Professional Development Resources/Est. Costs	Person(s) Responsible	Means of Evaluation	
Implement with fidelity iSucceed Math with all level 1 and Tier 2 students scoring below 800 on the Spring 2011 CRCT in grades 3, 4 and 5.	Aug. 2011- May 2012	No cost involved	EIP and classroom teachers.	Artifacts  -iSucceed student data reports will be analyzed weekly.	Evidence of Learning- iSucceed reports  -Increase in academic performance per specific skill level

					-Increase on 2012 Spring Math CRCT scores
Implement with fidelity ALEKS math with all SPED students in grades 3, 4, and 5 during the instructional day and with all 3, 4, and 5 <sup>th</sup> grade 21 <sup>st</sup> Century Students.	Sept. 2011- May 2012	Paid for by the special education department	Special Education and regular education Teachers	-ALEKS student data reports will be analyzed.	-ALEKS reports - Increase in academic performance per specific skill level. - Increase on 2012 Spring Math CRCT scores
Implement a morning math program that addresses the specific skill weakness of each student in math across all grade levels.	Aug. 2011- May 2012	No cost involved	All certified staff members.	-Pre/Post test data -Skills group and assess student learning.	-Formal/Informal Assessments -Increase on 2012 Spring Math CRCT scores
Utilize Flexible grouping to identify strengths and weakness to remediate and accelerated as needed.	Aug. 2011- May 2012	No Cost	All Staff Members	-Analyze student data -Formal/Informal Evaluation	-Formal/Informal Evaluations -Increase on 2012 Spring Math CRCT scores -Increase in student understanding
Increase math CRCT scores in all subgroups by 3%.	Aug. 2011-May 2012	No Cost	All Staff Members	-Analyze student data	Formal/Informal Evaluations -Increase on 2012 Spring Math CRCT scores -Increase in student understanding
Integrate Technology (ex. IPADs, Activboards, IPODs, Mac book, IPAD cart) in the classrooms to enhance Math and engage students.	Aug. 2011-May 2012	\$3000	All Staff Members	-Technology equipment in use	-Formal/Informal Observations -Increase in student use of technology -increase in students academic performance in Math
Purchase Early Numeracy Materials for parents to create math packets to assist students with important math skills at home. The materials will reinforce what is taught in the classroom.	October 2011- May 2012	\$ 2544	-All parents -All Staff members	-Math packets	-Increase in student understanding -increase in student academic performance in math
Parents will support instruction by creating math file folder games for students in the parent resource room that will support instruction in the classroom and at home.	November 2011- May 2012	\$1200	-All parents	-Math file folder games	-Increase in student understanding of math -Increase student academic achievement on

					assessments
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