Executive Summary

Flint Hill Elementary

Newton County School System

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.
Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Flint Hill Elementary School Executive Summary

Vision - The vision of Flint Hill Elementary School was designed to mirror the vision of the district. Flint Hill Elementary school's vision is to build a community of lifelong learners that become responsible individuals, independent thinkers, and productive citizens.

Mission - The mission of Flint Hill Elementary School was designed to mirror the mission of the district. Flint Hill Elementary School's mission is to provide educational excellence for all students.

Goals - The non-negotiable goals of Flint Hill Elementary School are increased student achievement and more effective teaching, which mirrors the district goals. We strive to reach this goal through a cooperative effort of the students, teachers, and parents.

Profile - Located on Airport Road near its intersection with Georgia Highway 142, Flint Hill Elementary School opened its doors to students for the first time on August 4, 2011. The student population was originally made up of the entire student body of the former Palmer-Stone Elementary School and additional students from East Newton Elementary School and Ficquett Elementary School.

With 150,000 square feet of floor space spanning over two levels, Flint Hill is the largest elementary school in Newton County. There are ninety-three classrooms, a cafeteria, a gymnasium, and a large media center. The enrollment of just under 1,200 students is led by 137 certified and classified staff members.

Flint Hill is equipped with state-of-the-art technology. The building is entirely wireless and houses two computer labs along with three ALEKS labs. Each classroom has an interactive whiteboard, computers linked to their own server, a stereo sound system with a wireless microphone worn by the teacher, and a handheld microphone for student use. Students and teachers also have access to iPods, iPads, Netbooks, laptop computers, ActiVotes, and the latest learner response systems, ActivExpressions.

The site of Flint Hill Elementary is in the area of Newton County once known as the Flint Hill Community. There was a previous Flint Hill School nearby. The long-gone Flint Hill School served the first through the eleventh grades. In the fall of 1911, the school had an enrollment of 84 students staffed by three teachers. What a difference 100 years makes!

Currently, Flint Hill Elementary serves students pre-kindergarten through 5th grade. There are 3 pre-k classrooms, one of which is a pre-k inclusion class, 2 self-contained pre-k classrooms, 9 sections kindergarten of which 2 are co-teaching classrooms, 9 sections of 1st grade of which 3 are co-teaching classrooms, 8 sections of 2nd grade of which 2 are co-teaching classrooms, 8 sections of 3rd grade of which 3 are co-teaching classrooms, 6 sections of 4th grade of which 3 are co-teaching classrooms, and 7 sections of 5th grade of which 2 are co-teaching classrooms. Flint Hill offers additional support to students with its 5 special education resource classes, 2 OT (Occupational Therapy) classes, 1 PT (Physical Therapy) class, and an APE (Adaptive Physical Education) class. Additional supports include 4 EIP (Early Intervention Program) classes. FHES is also home to 2 self-contained special education classrooms for MOID (Moderate Intellectually Delayed) and SID/PID (Severe/Profound Intellectually Delayed) students.

Flint Hill Elementary students attend specials classes where they receive instruction in the areas of art, music, and physical education. In addition, Flint Hill created a "Book Club" special where students participate is individualized reading, reader's theatre, literature circles, and play games to increase vocabulary and comprehension skills. Flint Hill Elementary School's 190 students with disabilities are served by 17
full-time teachers and 11 full-time paraprofessionals. A full-time instructional coach, 2 counselors, 2 speech teachers, an ESOL teacher and a school psychologist provide support for our students.

Most students attending Flint Hill Elementary School from our geographic attendance zone live in diverse neighborhoods, which include a large government housing authority, several apartment complexes, 3 hotels, a trailer park, rental homes, and single family homes ranging from lower to upper middle class. Our free and reduced lunch rate is 72%. Our demographics are as follows: 1% Asian, 43% Black, 45% White, 7% Hispanic, 4% Multi-race. 16% of the total population receives special education support. 5% of the students are English Language Learners.

Flint Hill Elementary School's master schedule is designed to ensure that all grade levels are teaching the same subjects during the same time of the day. The schedule also provides grade level teams 50 minutes of common planning 5 days a week. Grade level teams are expected to follow a specific schedule for planning during the week. Each Monday, they plan units of instruction. Tuesdays, they attend "Joy Day," which is school-wide professional learning led by our instructional coach, Joy Fielding. Wednesdays, the teams devote their planning time to individual students in the RTI process. Thursdays are spent working on writing, math, and creating common assessments, which are all points of focus for our school. Fridays, teams work to update websites, My Big Campus, create newsletters, and enter grades.
School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Due to the fact that Flint Hill Elementary is a new school, the available data is limited. The 2011-2012 school year serves as baseline data for achievement purposes. Flint Hill Elementary School's CRCT scores showed improvement from the 2011-12 school year to the 2012-13 school year. Overall there was a 5% Math gain; no change in reading, however, achievement levels remained at 90%; 5% Social Studies gain; and 4% Science gain. Flint Hill also made significant gains in the exceeds category of the CRCT, making gains in 5 out of 5 areas. There was an 8% gain in the exceeds category for reading; 2% gain in the exceeds category for ELA; 4% gain in the exceeds category for Math; 3% gain in the exceeds category for Science; and 1% gain in the exceeds category for Social Studies.

Additional achievements for Flint Hill include the following:
- Flint Hill is a Title I Distinguished School
- FHES Reading Bowl Team won 1st place at the county level for 2 years
- 2012-2013 school year our co-teaching teams won 6 out 8 months "Best Co-Teach Teams" in the NCSS district
- FHES considers Physical Fitness an important part of educating students. The school has raised funds to install a running track, soccer field, and baseball field.
- School years 2011-12 and 2012-13 Flint Hill won 1st place for the Daughters of the Revolutionary War Essay Contest
- FHES has one of the only elementary Drama Clubs. They present 2 musical productions each year in conjunction with the FHES Honor Chorus.
- FHES has the only Book Club class offered during specials rotations
- FHES has the largest book collection with a concentration of non-fiction books. The media center circulates an average of 750-800 books each day.
- On average 356 students meet their AR goal each semester.
Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Many FHES teachers hold advanced degrees. % hold a Master's Degree, % hold a Specialist's Degree, and 4 hold a Doctoral Degree.

23 Special Education students represent FHES at Special Olympic events throughout the year. They participate in bowling, skating, basketball, and track and field.

% of Special Education students who passed the CRCT

FHES offers Saturday School from March 1st through May 15th to students who are currently performing below grade level expectations. The program focuses on Reading and Math. Many of the students who attend are in jeopardy of failing the CRCT and/or retaining their current grade placement. Students are given breakfast and snack. They are offered bus transportation.

FHES offers an academic After School Program, which currently serves around 100 students daily. We have just written a grant, which will pay for our economically disadvantaged students to attend for free and will provide transportation as well. Thus, increasing the number of students for which we will be able to offer extended academic supports.