Flint Hill Elementary School’s Flexible Learning Program (FLP) was implemented as part of the Specials rotation for the 2016-2017 academic school year. This program served grades Kindergarten through 5th grade students in the subject area of Math. The FLP program focused on bridging the achievement gap in the subject of Math between our All Students Population and our Student with Disabilities. There are two FLP Math Teachers in the FLP Math Labs. Students in all grade levels received daily instruction from the certified FLP Teachers in the class.

The FLP teachers used resources such as iReady and math applications on the ActivTable. Within the specials time, students are either working in small groups with the teacher and paraprofessional, utilizing the math applications on the ActivTable, or using the computer based program iReady. These computer-based programs and math applications serve to reinforce previously taught concepts as well as to introduce new concepts.

In the month of April, students in 3rd-5th grades were asked to complete a survey to assess our FLP program. In addition, in the month of April, the FLP teachers were asked to complete the FLP teacher survey, and parents were afforded the opportunity to take a survey. The purpose of the FLP survey was to obtain comments and opinions from parents, students, and teachers to adjust the program for the upcoming year.

According to the survey results, the student’s perception of the FLP program was positive and students enjoyed learning Math concepts that were aligned to the standards students were learning in their regular classes. Students mentioned that the FLP program aided in their understanding. The teachers’ perception of the FLP program was positive and favorable regarding their enjoyment of teaching in the FLP program. Ultimately, the FLP teachers strongly suggest that the FLP program was beneficial for the students in decreasing the achievement gap in the subject area of Math.
At the time the survey was completed there were two FLP Teachers. Both teachers indicate overall satisfaction with the program and materials and resources that have been used to facilitate the program. The FLP teachers understand the need for this program to exist to aid in bridging the gap amongst our students in the area of Math at Flint Hill Elementary School.

In addition, students in 3rd-5th grades took the Georgia Milestones End of Grade (EOG) Assessment. All students completed a pretest and posttest diagnostic assessment within iReady. This assessment served as a tool to measure the students’ growth. Growth targets for each grade level were set to reflect one year’s worth of growth. More than 20% of students met the growth target in each grade level. Forty-three percent of students in first grade demonstrated one year’s worth of growth from their pretest to their posttest.
Overall, the median percent of students demonstrating growth ranged from 23% to 43% from the pretest to the posttest. The collaborative effort between the classroom teachers and the FLP staff in the area of math was beneficial to the students at Flint Hill Elementary School. Flint Hill Elementary School was removed from the Focus School list by the Georgia Department of Education.