Newton County School System

Sample K-5 School Virtual Learning Schedule

Option 2

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7:40-8:00	Morning Meeting
	Students are required to participate in all LIVE sessions with the teacher.
	Attendance will be taken during each instructional segment.
8:00-9:00	English Language Arts
	Opening: (synchronous) session with teacher
	Independent Work Session: (asynchronous): This work session can include re-
	teaching individual or small groups of students, independent reading or writing time,
	English Language support, and/or working on IEP goals and objectives.
	Closing:(synchronous) with teacher
9:00-9:15	Brain Break
9:15-10:15	Math
	Opening: (synchronous) session with teacher
	Independent Work Session: (asynchronous): This work session can include re-
	teaching individual or small groups of students, independent math practice, English
	Language support, and/or working on IEP goals and objectives.
	Closing:(synchronous) with teacher
10:15-11:00	Specials Rotation *one special per day
	(Music, PE, Art)
	Live (synchronous) and or Independent(asynchronous)
11:00-11:45	Lunch/Recess
11:45-12:30	Science/Social Studies (alternating days)
	Opening: (synchronous) session with teacher
	Independent Work Session: (asynchronous): This work session can include re-
	teaching individual or small groups of students, independent reading or writing time,
	English Language support, and/or working on IEP goals and objectives.
	Closing:(synchronous) with teacher
12:30-12:45	Brain Break
12:45-2:00	Independent Work Session/Supports
	This work session can include re-teaching individual or small groups of students,
	English Language support, and/or working on IEP goals and objectives.
2:00-2:20	Class Meeting with Teacher (synchronous)

Synchronous- live virtual learning with teacher and other classmates during "real time." This includes livestreaming lectures, video conferencing, teleconferencing, and live chatting.

Asynchronous- when learners participate in learning absent from the teacher. It includes but is not limited to the following methods: self-guided lesson modules, exchanges across discussion boards or social media platforms, streaming video content, reviewing virtual libraries and posted lecture notes.

Class times may vary by grade level