SELF-PACED LEARNING IN NCSS
ELEMENTARY SELF-PACED VIRTUAL ACADEMY
WELCOME TO OPEN HOUSE!

1. The session will be recorded and posted on the NCSS YouTube channel for later access.

2. Question and Answer time will be provided at the end of the presentation.

3. Use the link http://bit.ly/ncssparent to ask questions, and presenters will answer as time permits.
MEET THE SELF-PACED LEARNING TEAM

• Dr. Penny Mosley, Director of Elementary Schools
• Dr. Karen Dozier, Elementary Curriculum & Instruction Coordinator
• Dr. Helena Foster, Elementary Curriculum & Instruction ELA Specialist
• Ms. Cherelle McKnight, Elementary Curriculum & Instruction Math Specialist
• Ms. Kimberly Wilber, RtI and Gifted Program Coordinator
• Ms. Maria Howell, ESOL Coordinator
• Ms. Karen Anderson, Elementary Curriculum & Instruction Social Studies Specialist & Self-Paced Program Facilitator
• Ms. Christina Phyall, Elementary Curriculum & Instruction Science Specialist & Self-Paced Program Assistant Facilitator
PLEASE SUBMIT QUESTIONS USING THE LINK BELOW

This virtual instructional model combines the benefits of a traditional school with the flexibility and personalization that online learning offers.

Our competency-based learning approach allows students to move faster or slower through the material, depending on their individual skills and knowledge.

Students will not be taught by a Newton County School System teacher; however, faculty and staff members from within the district will monitor student attendance, track progress during the course, and support each student during his or her learning experience in ELA, Math, Science and Social Studies.
Specials

PE, Music, and Art will be an independent study project based upon the unit of study.

Participate

Students will participate in instruction through the NCSS Elementary Self-Paced Virtual Academy Canvas course and the Edgenuity platform.

Receive

Students will receive instruction via a virtual learning platform.

THE SELF-PACED INSTRUCTIONAL MODEL
CHARACTERISTICS OF A SELF-PACED LEARNER

- Independent
- Organized
- Good Reading and Comprehension Skills
- Excellent Time Management Skills
- Disciplined
Students’ grades will come from assignments and assessments in the Canvas course and Edgenuity platform. Students will independently work their way through the curriculum for each 9-week period.

Students will also be able to actively monitor their status in the Canvas course and the Student Dashboard on the Edgenuity platform.
## STUDENT ATTENDANCE

- School-based facilitators will take weekly attendance.
- A week will be considered Monday to the following Monday.
- Attendance will be based upon the amount of time assignments are completed online.
- Students will be required to meet the daily or weekly requirements.
- Student work time in Canvas and Edgenuity will be monitored by the facilitator weekly.

<table>
<thead>
<tr>
<th>K-2</th>
<th>3-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 2-3 hours of work daily or 10-15 hours per week</td>
<td>Complete 3-4 hours of work daily or 15-20 hours per week</td>
</tr>
<tr>
<td>School</td>
<td>Facilitators</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>East Newton</td>
<td>Amanda Wagner, Karen Rousey, Gayle Allen</td>
</tr>
<tr>
<td>Fairview</td>
<td>Jennifer Childs, Lauren Cagle</td>
</tr>
<tr>
<td>Flint Hill</td>
<td>Leroy Drake, Melinda Johnson</td>
</tr>
<tr>
<td>Heard Mixon</td>
<td>Stephanie Kazar, Bobbie Johnson</td>
</tr>
<tr>
<td>Mansfield</td>
<td>Joy Fielding, Eugenia McDonald</td>
</tr>
<tr>
<td>Middle Ridge</td>
<td>Adrienne Osgood, Yolanda Williams</td>
</tr>
<tr>
<td>Live Oak</td>
<td>Yolanda Thomas, Roxanne Levy</td>
</tr>
<tr>
<td>Location</td>
<td>Facilitators</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Livingston</td>
<td>Melissa Lattimore Kimberlee Waller</td>
</tr>
<tr>
<td>Newton County Theme School</td>
<td>Renea Malcom</td>
</tr>
<tr>
<td>Oak Hill</td>
<td>Larry Hultquist Andrea Dowdy</td>
</tr>
<tr>
<td>Porterdale</td>
<td>Tameka Clark</td>
</tr>
<tr>
<td>Rocky Plains</td>
<td>Victorie Penn Ann-Marie Campbell</td>
</tr>
<tr>
<td>South Salem</td>
<td>Kimberley Garmon Kaitlyn Shott Amber Lawson Katie Stevens Bonnie Beshears</td>
</tr>
<tr>
<td>West Newton</td>
<td>Stacie Rogers K-2 Yvonne Peters 3-5</td>
</tr>
</tbody>
</table>
WHAT IS THE ROLE OF THE FACILITATOR?

• Serve as first point of contact for families
• Conduct Wonderful Wednesday weekly checks for completion of assignments
• Answer questions about directions for assignments, this does not include answering questions about content or instruction (facilitators are not to teach students in the self-paced model)
• Record weekly attendance
• Email families regarding student progress in courses
• Maintain records of contact with families
TECH SUPPORT

STUDENTS MAY NEED ASSISTANCE WITH THEIR TECHNOLOGY...
# TECH SUPPORT BY SCHOOL

## VIRTUAL LEARNING SUPPORT

<table>
<thead>
<tr>
<th>School</th>
<th>Email address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Newton Elementary</td>
<td><a href="mailto:ENES-TechSupport@newton.k12.ga.us">ENES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 625-3992</td>
</tr>
<tr>
<td>Flint Hill Elementary</td>
<td><a href="mailto:FHES-TechSupport@newton.k12.ga.us">FHES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 625-6883</td>
</tr>
<tr>
<td>Fair View Elementary</td>
<td><a href="mailto:FVES-TechSupport@newton.k12.ga.us">FVES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 625-6844</td>
</tr>
<tr>
<td>Heard Mixon Elementary</td>
<td><a href="mailto:HMES-TechSupport@newton.k12.ga.us">HMES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 625-6859</td>
</tr>
<tr>
<td>Live Oak Elementary</td>
<td><a href="mailto:LOES-TechSupport@newton.k12.ga.us">LOES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 625-6887</td>
</tr>
<tr>
<td>Livingston Elementary</td>
<td><a href="mailto:LVES-TechSupport@newton.k12.ga.us">LVES-TechSupport@newton.k12.ga.us</a></td>
<td>(770) 788-5256</td>
</tr>
<tr>
<td>Mansfield Elementary</td>
<td><a href="mailto:MFES-TechSupport@newton.k12.ga.us">MFES-TechSupport@newton.k12.ga.us</a></td>
<td>(770) 788-5271</td>
</tr>
<tr>
<td>Middle Ridge Elementary</td>
<td><a href="mailto:MRES-TechSupport@newton.k12.ga.us">MRES-TechSupport@newton.k12.ga.us</a></td>
<td>(770) 788-5280</td>
</tr>
<tr>
<td>Newton County Theme School</td>
<td><a href="mailto:NCTS-TechSupport@newton.k12.ga.us">NCTS-TechSupport@newton.k12.ga.us</a></td>
<td>(770) 784-4900</td>
</tr>
<tr>
<td>Oak Hill Elementary</td>
<td><a href="mailto:OHES-TechSupport@newton.k12.ga.us">OHES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 342-5783</td>
</tr>
<tr>
<td>Porterdale Elementary</td>
<td><a href="mailto:PDES-TechSupport@newton.k12.ga.us">PDES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 342-5947</td>
</tr>
<tr>
<td>Rocky Plains Elementary</td>
<td><a href="mailto:RPES-TechSupport@newton.k12.ga.us">RPES-TechSupport@newton.k12.ga.us</a></td>
<td>(678) 625-6733</td>
</tr>
<tr>
<td>South Salem Elementary</td>
<td><a href="mailto:SSES-TechSupport@newton.k12.ga.us">SSES-TechSupport@newton.k12.ga.us</a></td>
<td>(770) 784-2395</td>
</tr>
<tr>
<td>West Newton Elementary</td>
<td><a href="mailto:WNES-TechSupport@newton.k12.ga.us">WNES-TechSupport@newton.k12.ga.us</a></td>
<td>(770) 784-4992</td>
</tr>
</tbody>
</table>
PLEASE SUBMIT QUESTIONS USING THE LINK BELOW

• For any questions about the Quest program, please contact Ms. Kimberly Wilber.

Kimberly Wilber
RtI and Gifted Program Coordinator
Newton County School System
wilber.kimberly@newton.k12.ga.us
Students will be provided Lexia Learning Core 5 to continue to develop their English proficiency.

An ESOL teacher will monitor progress and be available for support.
RECOMMENDATIONS FOR SUCCESS

• In order to have the most success in your self-paced learning model:
  • Find a quiet space to work to avoid distractions.
  • Establish a routine that works for you and your family.
  • Start and end your work at the same time each day (ex. 9am-2pm; 11am-4pm). This will help keep you on track and help avoid procrastinating.
  • Set daily goals that get you closer to meeting your weekly goals.
  • Some students work in one subject for an hour, then change classes. Others will work in one subject until a certain percent progress is met, then move on to another subject. Try different strategies and choose the one that works best for your child.
WHAT DOES MY FIRST DAY OF SCHOOL LOOK LIKE?

• Students should login to the Canvas course.
• Students should login to Edgenuity through MyLaunchPad.
• Students should check announcements in the Canvas course daily.
• If you have difficulty logging into the system, contact your building level facilitator.
• If you are having issues with the device or hotspot, please contact Tech Support.
PLEASE SUBMIT QUESTIONS USING THE LINK BELOW

• Friday, September 4, 2020: Practice Day for students-Students will login to Canvas to ensure that they can access the course. Course work will not be available until the first day of school, September 8, 2020.
  • Elementary school students should log in between 10 am-12 pm.
  • If you are unable to log into the Canvas course, please contact your facilitator.
• Tuesday, September 8, 2020: First day of school. All students should login to the K-5 Self-Paced Canvas course.
• Students should login to the Canvas course the first 10 days of school and complete the Daily Attendance Assignment. After that, students are not required to log in daily.
LOGGING IN
SELF-ENROLLING INTO CANVAS

Please use this self-enroll link to access the K-5 Self-Paced Course.

https://newton.instructure.com/enroll/9BHER4
1 Sign In
Sign in by using your network login username and password at launchpad.classlink.com/newtonga.

**Username:**
lastnamefirstinitialmiddleinitialbirthmonthbirthday
Ex: John A. Smith, birthday Oct. 25
Login Ex: smithja1025

**Password:** Student Number
OPEN THE EDGENUITY “APP” IN MYLAUNCHPAD
FREQUENTLY ASKED QUESTIONS

• Q: How much time will students be working each week?
  • A: Students can expect to spend about 10-15 (Grades K-2) and 15-20 (Grade 3-5) hours online a week.

• Q: What if students have problems logging in?
  • A: Contact your facilitator and/or contact your school’s tech support.

• Q: Can students work ahead and complete assignments for next semester or next school year?
  • A: No. Curriculum and Instruction Specialists will provide assignments that align with topics for each quarter.

• Q: Is there a semester-long commitment for the elementary self-paced model?
  • A: No. If a family would like to change to another model, please email the building-level principal.
FREQUENTLY ASKED QUESTIONS

- **Q:** My child is gifted. Where can my child access their gifted coursework?
  - **A:** All students in gifted courses will be placed in a gifted course via Canvas.

- **Q:** Will students receive textbooks?
  - **A:** Edgenuity courses have all the material that students need in the digital platform. Students will have access to digital textbooks in MyLaunchPad.

- **Q:** How will attendance be taken for students?
  - **A:** Attendance will be taken by monitoring student logins and the duration of time spent working in the course. Please note that idle time in the browser will not count. Student submission of assignments will also be used for attendance.

- **Q:** Will self-paced students still be assessed on district and state assessments such as IOWA and GKIDS?
  - **A:** State mandated testing will take place in-person during a scheduled time at the students' base school except for the GKIDS readiness inventory. Kindergarten students will sign up for a virtual GKIDS screening appointment during the assessment window.
• **Q**: If students struggle with the content, who should be contacted?
  • **A**: Students should contact the school-based facilitator. Please remember facilitators are there to support, not to teach students in the self-paced model.

• **Q**: My student receives accommodations in the classroom. Will they still receive those?
  • **A**: Yes. Someone from our special education department will contact you. Students will not receive synchronous (live), direct instruction from an NCSS teacher.

• **Q**: How can families track students’ progress?
  • **A**: Please review the Edgenuity student dashboard and Canvas course assignments with your child weekly.

• **Q**: Is there tech support available for students in the self-paced model?
  • **A**: Yes. Each school has a dedicated tech help desk that can assist students with connectivity issues, Chromebooks, and other technology issues.
PLEASE SUBMIT QUESTIONS USING THE LINK BELOW