Newton County School System
SAMPLE K-5 Virtual Learning Schedule
***Class times may vary by school and grade level***

**Monday/Tuesday/Thursday/Friday**
**Wednesday (Modified Schedule)**
**7:40-11:40** ELA and Math
**12:40-3:00** Professional Learning Communities, Student and Parent Conferencing

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>7:40</td>
<td>Morning Meeting</td>
<td>Students are required to participate in all LIVE sessions with the teacher. Attendance will be taken during each instructional segment.</td>
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| 8:00 | Content Block I (ELA, Math, Social Studies or Science) | Opening: (synchronous) session with teacher  
Independent Work Session: (asynchronous): This work session can include re-teaching individual or small groups of students, independent reading/math practice, writing time, English Language support, and/or working on IEP goals and objectives.  
Closing: (synchronous) with teacher |
| 9:00 | Brain Break                       |                                                                        |
| 9:10 | Content Block 2 (ELA, Math, Social Studies or Science) | Opening: (synchronous) session with teacher  
Independent Work Session: (asynchronous): This work session can include re-teaching individual or small groups of students, independent reading/math practice, writing time, English Language support, and/or working on IEP goals and objectives.  
Closing: (synchronous) with teacher |
| 10:10| Brain Break                       |                                                                        |
| 10:20| Content Block 3 (ELA, Math, Social Studies or Science) | Opening: (synchronous) session with teacher  
Independent Work Session: (asynchronous): This work session can include re-teaching individual or small groups of students, independent reading/math practice, writing time, English Language support, and/or working on IEP goals and objectives.  
Closing: (synchronous) with teacher |
| 11:20| Lunch/Recess                      |                                                                        |
| 12:40| Specials Rotation *one special per day* | Live (synchronous) and or Independent (asynchronous)  
(Music, PE, Art, Computer Lab) |
| 1:10 | Brain Break                       |                                                                        |
| 1:20 | Intervention/Enrichment (asynchronous and synchronous) | This work session can include re-teaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives. |

**Synchronous** - live virtual learning with teacher and other classmates during “real time.” This includes live-streaming lectures, video conferencing, teleconferencing, and live chatting.

**Asynchronous** - when learners participate in learning absent from the teacher. It includes the following methods: self-guided lesson modules, exchanges across discussion boards or social media platforms, streaming video content, reviewing virtual libraries and posted lecture notes.